



SAN JOSÉ · EVERGREEN  
Community College District

# BIANNUAL REPORTING BOARD'S ENDS POLICIES – STUDENT SUCCESS

Ann (Amber) Machamer, PhD, ED – Institutional Effectiveness and Educational Services  
| Elizabeth Pratt, Ed.D VP-Academic Affairs, SJCC| Mark Gonzales VP – Academic Affairs, EVC

MAY 12, 2020



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## STUDENT SUCCESS (May 12, 2020)

*Degree & Certificate Completion, Transferability, College Experience and College Readiness*



#	Measurement
<b><i>Degree &amp; Certificate Completion</i></b>	
1.1	Number of AA, AS, ADT Degrees
1.2	Number of CTE Certificates
<b><i>Transferability</i></b>	
1.3	Transfer Level Course Success Rate
1.4	Percent Transfer Prepared
1.5	CSU/UC Acceptance Rates
1.6	Number of Transfers
1.7	Transfer Rate
<b><i>College Readiness</i></b>	
1.8	Completion of Basic Skills
1.9	Remedial Rate for English/Math
1.10	Successful Transfer Level Math/English in Year 1
1.11	Students with 12+ units in Year One
<b><i>College Experience</i></b>	
1.12	Diversity of staff and faculty
1.13	Employee Satisfaction
1.14	Clery Act reporting
1.15	Student Engagement

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## COMMUNITY IMPACT (Oct 13, 2020)

*Career Development, Community, Business, Industry and Trades Partnerships / Collaborations*



#	Measurement
<b><i>Career Development</i></b>	
2.1	CTE Success Rate
2.2	CTE Course Completion Rate
2.3	Number of CTE Degrees/Certificates
2.4	Skills Builder Metric
2.5	Employed After Exit
2.6	Job Related to Program of Study
2.7	Median Earnings After Exit/Award
2.8	Success in passing licensing exams
<b><i>Community, Business, Industry and Trades Partnerships/Collaborations</i></b>	
2.9	Number of Dual Enrollments
2.10	Number of internships/work experience
2.11	Number of apprenticeships
2.12	Number of partnerships/collaborations
2.13	Amount of grant funding
2.14	Amount of fundraising (Foundation)

# FRAMEWORK FOR BIANNUAL REPORTING

# ENDS POLICY MEASUREMENTS



# 1.1 NUMBER OF AA, AS, ADT DEGREES



Measure	2016-17	2017-18	2018-19
Associate of Arts Degrees (AA)	252	353	339
Associate of Science Degrees (AS)	155	112	121
Associate Degrees for Transfer (ADT)	174	203	240
TOTAL	581	668	700

## 1.2 NUMBER OF CTE CERTIFICATES



Measure	2016-17	2017-18	2018-19
CTE Certificates	359	502	482



## 1.1 NUMBER OF AA, AS, ADT DEGREES

Measure	2016-17	2017-18	2018-19
Associate of Arts Degrees (AA)	204	195	218
Associate of Science Degrees (AS)	133	129	116
Associate Degrees for Transfer (ADT)	280	391	488
TOTAL	617	715	822

## 1.2 NUMBER OF CTE CERTIFICATES



Measure	2016-17	2017-18	2018-19
CTE Certificates	50	62	51

# 1.5 UC/CSU ACCEPTANCE RATES



Measure	2016-17	2017-18	2018-19
CSU Acceptance Rate	81.3%	80.9%	92.8%
UC Acceptance Rate	74.8%	73.4%	71.5%

# 1.5 UC/CSU ACCEPTANCE RATES



Measure	2016-17	2017-18	2018-19
CSU Acceptance Rate	87.1%	84.5%	89.6%
UC Acceptance Rate	74.6%	75.5%	80.3%

# 1.5 UC & CSU ACCEPTANCE RATE

Institution	2016-17	2017-18	2018-19
UC	74.7%	74.4%	76.0%
CSU	85.0%	83.2%	91.1%

## 1.5 UC ACCEPTANCE RATE

District	2016-17	2017-18	2018-19
San Jose-Evergreen CCD	74.7%	74.4%	76.0%
Foothill-De Anza CCD	75.6%	77.8%	76.7%
West Valley-Mission CCD	70.6%	77.6%	74.4%

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# 1.5 CSU ACCEPTANCE RATE

District	2016-17	2017-18	2018-19
San Jose-Evergreen CCD	85.0%	83.2%	91.1%
Foothill-De Anza CCD	78.2%	79.8%	87.6%
West Valley-Mission CCD	82.3%	82.6%	89.9%

# TRANSFERS TO SAN JOSE STATE UNIVERSITY

- As a district, we transferred 618 students in 2018-19 to San Jose State University, an increase of almost 10% from last year.
- Over the past decade, Evergreen Valley College transferred more students to San Jose State University than San Jose City College.
- Most popular programs to transfer for Evergreen Valley College students last year was Criminal Justice, Psychology and Business Administration.
- For San Jose City College, students tend to choose Criminal Justice, Accounting and Psychology.

## Number of Transfers

- Total number of transfers to a 4-year institution in a given year
- Not cohort based

## Transfer Rate

- Cohorts of first-time freshmen
- Earned at least 12 units
- Attempted transfer-level English or math course
- Follows cohort for 6 years
- This is a very small proportion of our student body
- This outcome has a long lag time

# 1.6 NUMBER OF TRANSFERS



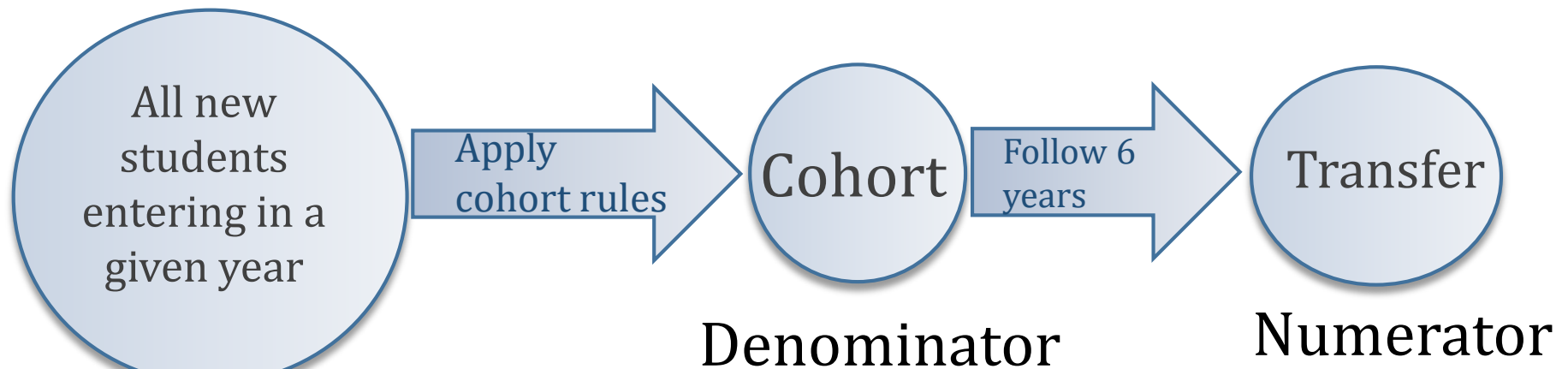
Measure	2016-17	2017-18	2018-19
Transfer to UC	55	46	60
Transfer to CSU	240	245	349
Transfer to In-State Private	41	29	31
Transfer to Out-of-State	84	94	78



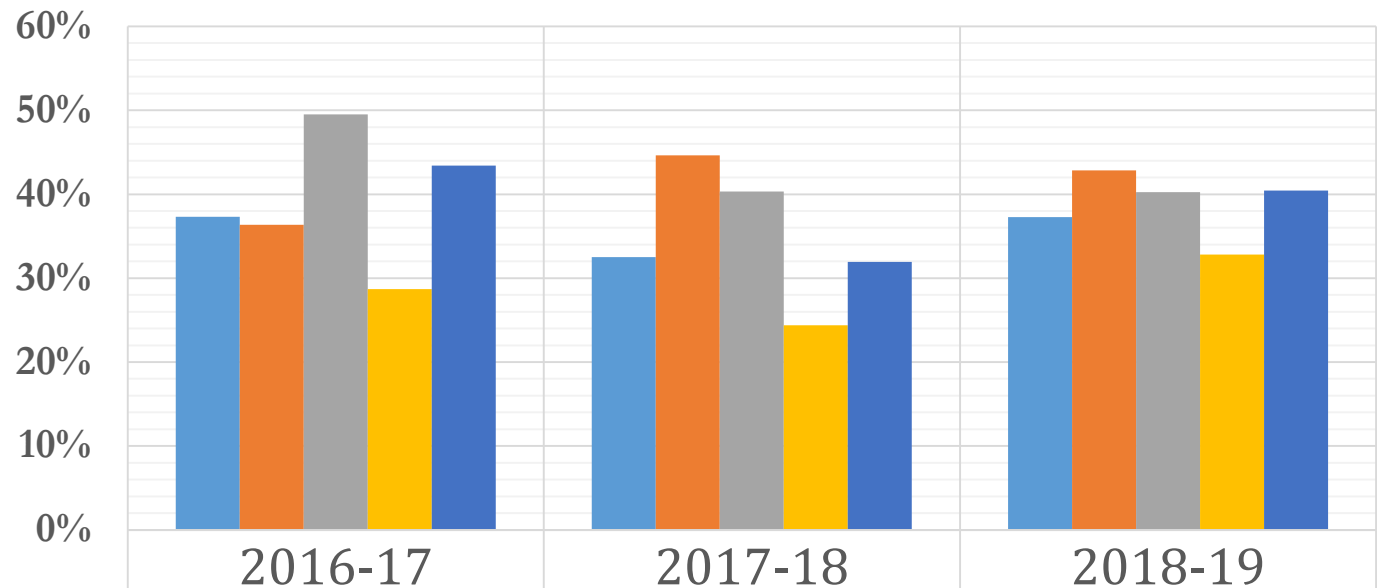
## 1.6 NUMBER OF TRANSFERS

Measure	2016-17	2017-18	2018-19
Transfer to UC	58	47	71
Transfer to CSU	466	426	460
Transfer to In-State Private	51	33	34
Transfer to Out-of-State	72	85	71

# TRANSFER RATE

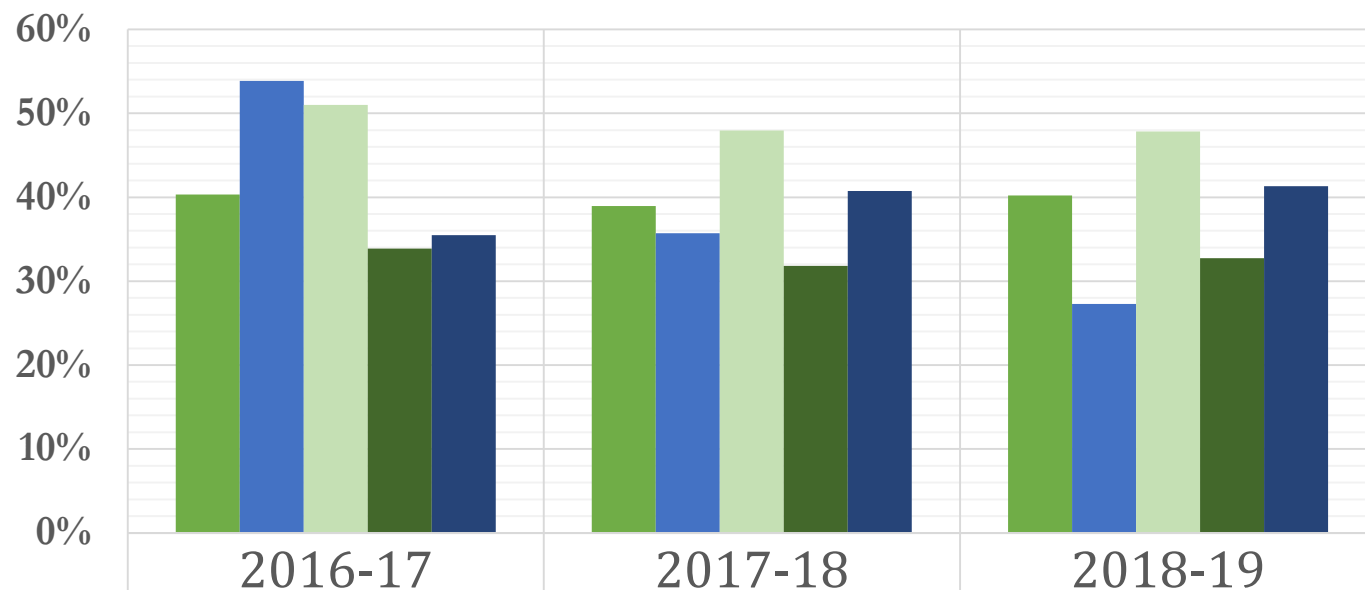


# 1.7 TRANSFER RATE



All	37.3%	32.5%	37.3%
African American	36.4%	44.6%	42.9%
Asian	49.5%	40.3%	40.2%
Hispanic/ Latino	28.7%	24.4%	32.8%
White	43.4%	31.9%	40.4%

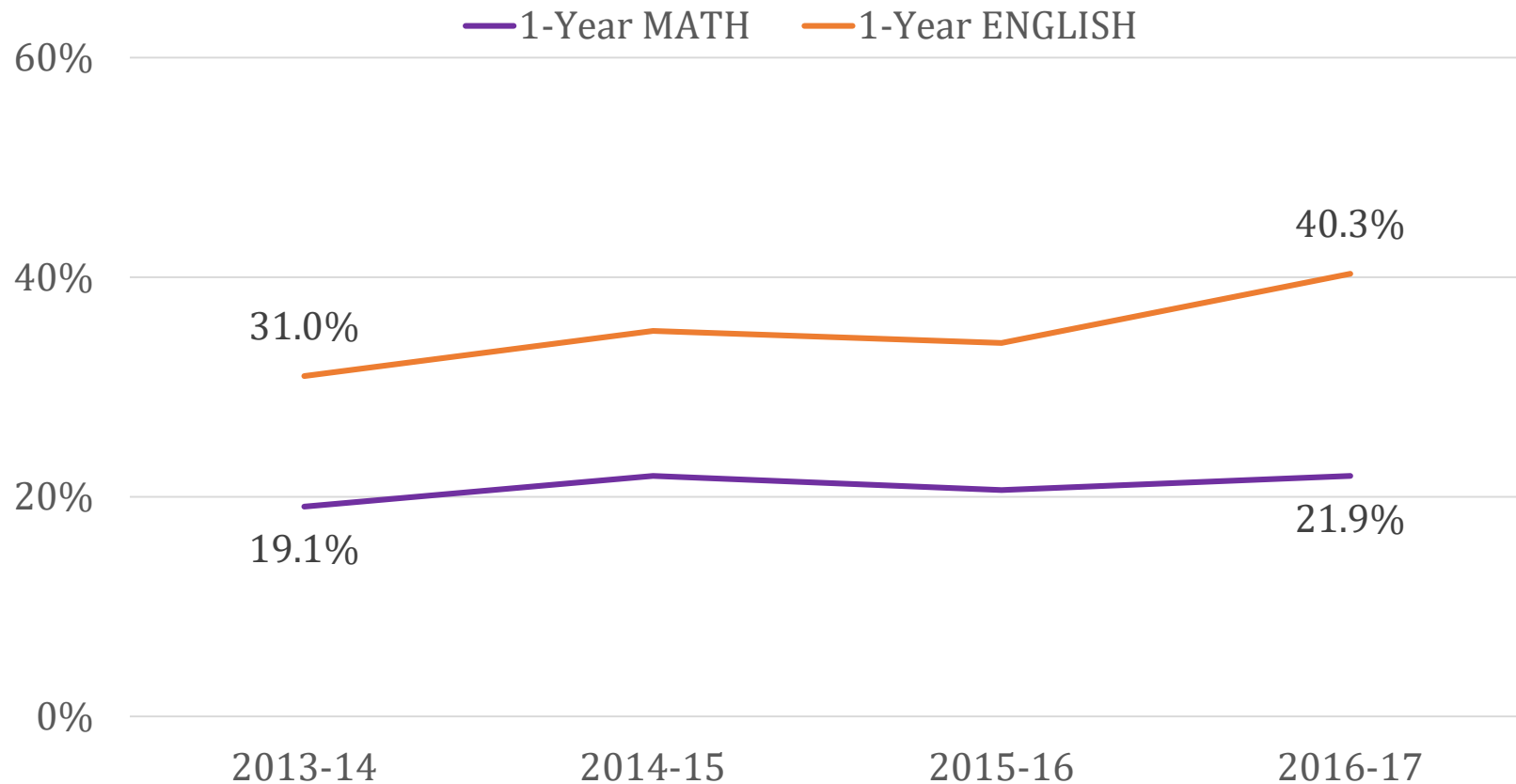
# 1.7 TRANSFER RATE



All	40.3%	38.9%	40.2%
African American	53.9%	35.7%	27.3%
Asian	51.0%	48.0%	47.8%
Hispanic/ Latino	33.9%	31.8%	32.7%
White	35.5%	40.7%	41.3%

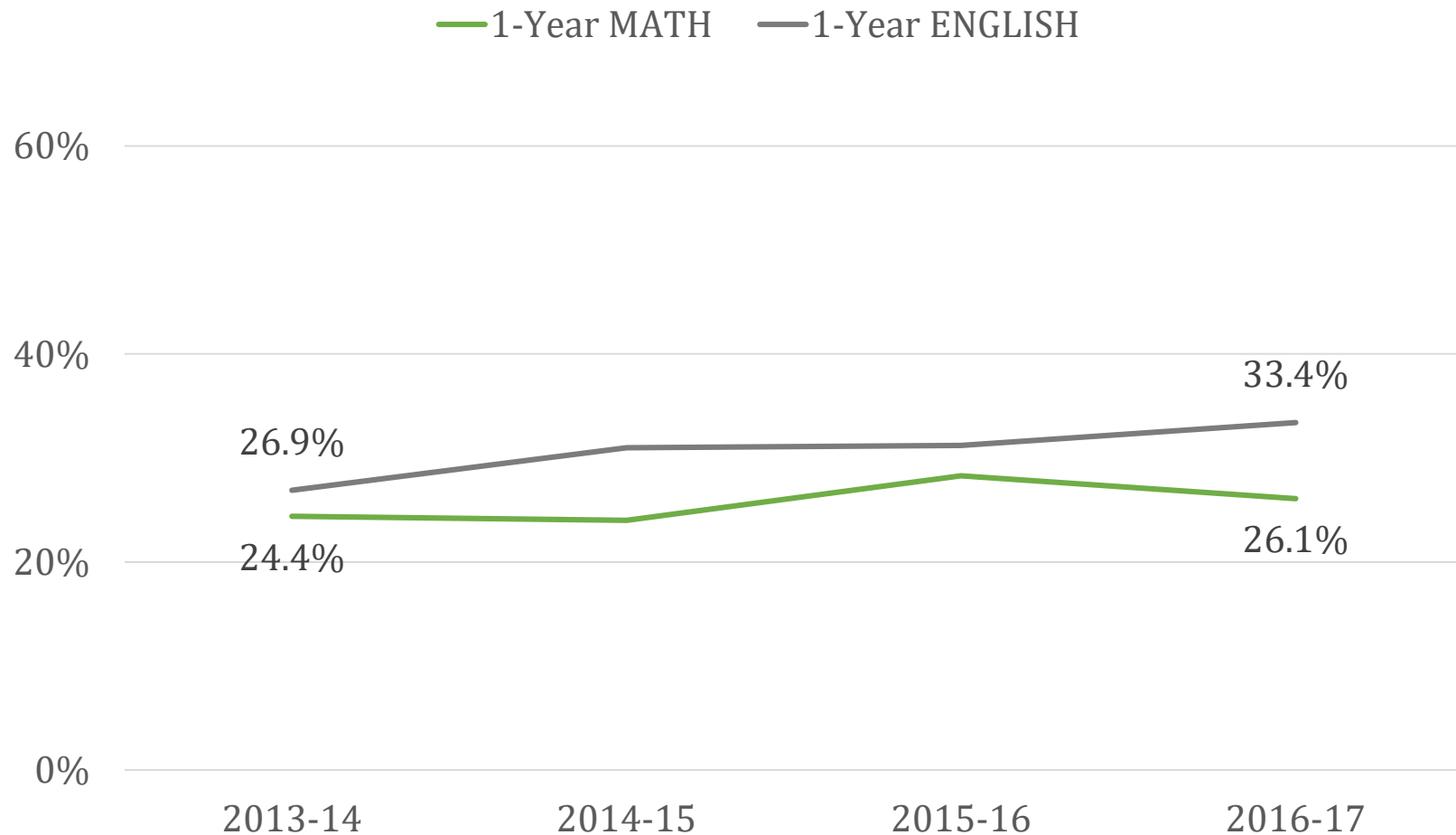
# 1.10 TRANSFER LEVEL MATH/ENGLISH IN ONE YEAR

Among all students, the proportion who completed transfer-level English in their first academic year of credit enrollment within the district



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Among all students, the proportion who completed transfer-level English in their first academic year of credit enrollment within the district



## 1.11 TWELVE + UNITS IN YEAR ONE

- Earning 15 units per term is needed to earn AA/AS/ADT and transfer in 2 years (60 units)
- Earning 12 units per term is considered "full-time" for federal financial aid purposes (48 units)
- Full-time attendance and consecutive attendance is correlated with higher graduation/transfer rates
- While not all students have a goal of transferring in 2 years, timely accumulation of units is an important metric regardless of educational goal
- Increasing full-time status is a statewide and national issue

# 1.11 TWELVE + UNITS IN YEAR ONE



## Graduation in 2 Years

Number of Units Earned	2015-16	2016-17	2017-18
12+ Units in Fall Term	13.2%	13.6%	13.7%
24+ Units in One Year	8.9%	8.6%	8.8%

## Graduation in 2.5 Years

Number of Units Earned	2015-16	2016-17	2017-18
30+ Units in One Year	4.4%	4.5%	4.5%
15+ Units in Fall Term	4.1%	4.2%	4.4%



## 1.11 TWELVE + UNITS IN YEAR ONE

### Graduation in 2 Years

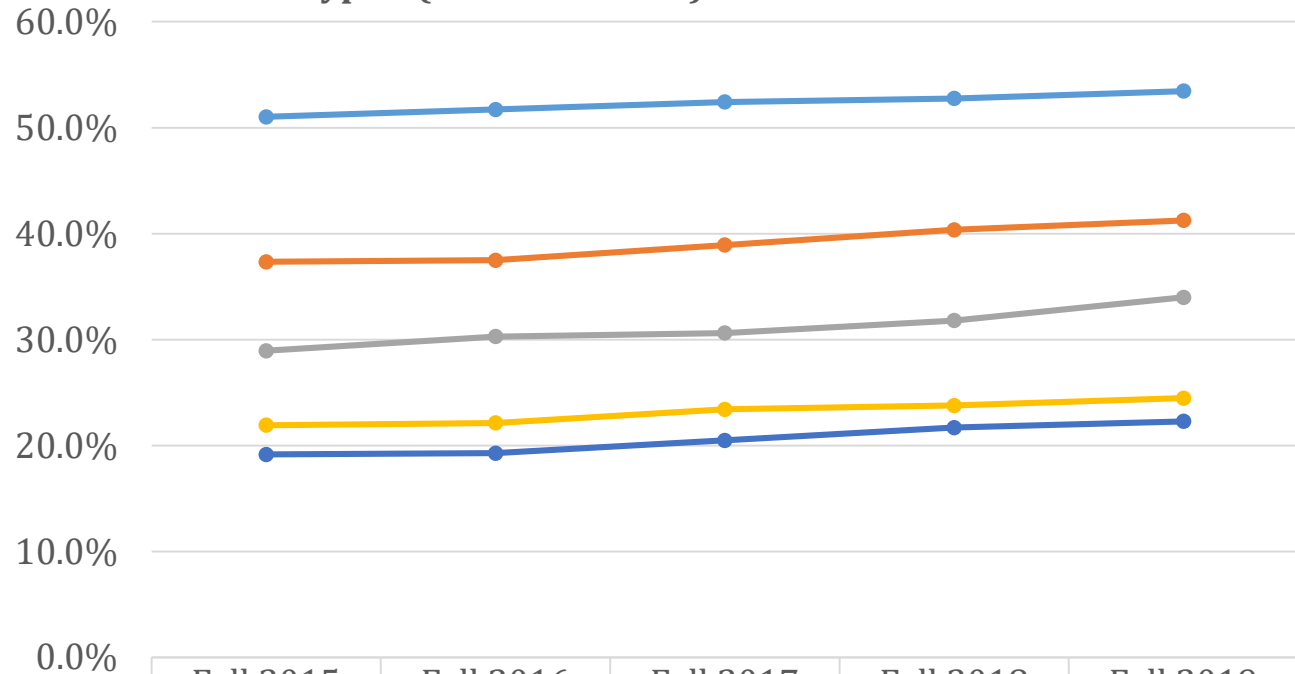
Number of Units Earned	2015-16	2016-17	2017-18
12+ Units in Fall Term	11.1%	12.2%	12.8%
24+ Units in One Year	8.6%	8.2%	9.3%

### Graduation in 2.5 Years

Number of Units Earned	2015-16	2016-17	2017-18
15+ Units in Fall Term	2.5%	2.9%	3.3%
30+ Units in One Year	3.9%	4.1%	4.5%

# 1.12 DIVERSITY OF STAFF AND FACULTY - STATEWIDE

**Under-Represented Minority\* Percentages by Students and Employee Types (Statewide CCCs)**



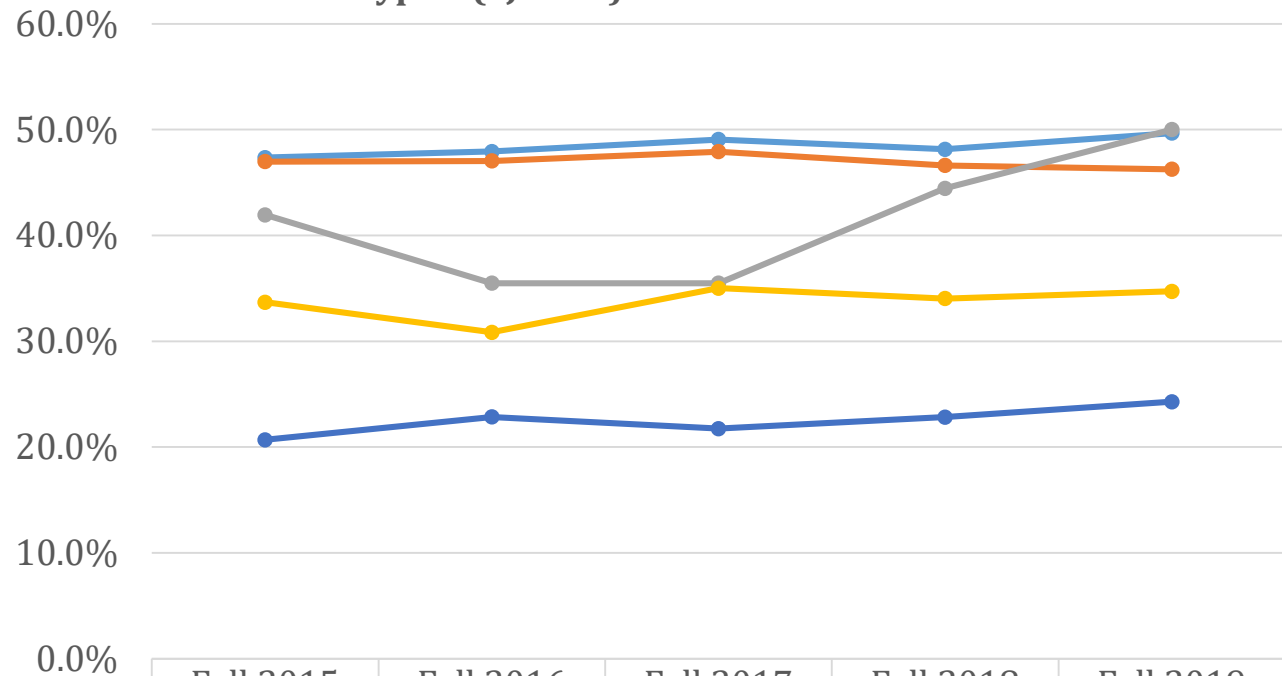
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Students	51.0%	51.7%	52.4%	52.8%	53.4%
Classified	37.3%	37.5%	38.9%	40.4%	41.3%
Administrators	28.9%	30.3%	30.6%	31.8%	34.0%
Academic Tenured	21.9%	22.1%	23.4%	23.8%	24.5%
Academic Temporary	19.2%	19.3%	20.5%	21.7%	22.3%

\*Under-Represented Minority – African American, American Indian, Hispanic, & Pacific Islander

Source: CCCC Data Mart

# 1.12 DIVERSITY OF STAFF AND FACULTY - SJECCD

**Under-Represented Minority\* Percentages by Students and Employee Types (SJECCD)**



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Students	47.4%	47.9%	49.1%	48.1%	49.7%
Classified	47.0%	47.0%	47.9%	46.6%	46.3%
Administrators	41.9%	35.5%	35.5%	44.4%	50.0%
Academic Tenured	33.7%	30.8%	35.0%	34.0%	34.7%
Academic Temporary	20.7%	22.8%	21.7%	22.8%	24.3%

\*Under-Represented Minority – African American, American Indian, Hispanic, & Pacific Islander

Source: CCCCO Data Mart

## Area of Strengths:

- UC / CSU Acceptance rates
- High diversity in most staffing categories
- Increase in ADT's

## Opportunities for Improvement:

- Number of units earned
- Transfer rate
- Diversifying adjunct faculty



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Community College District

Thank you