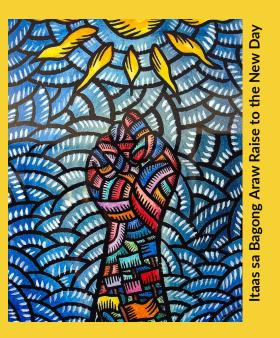
## PRESIDENT TOMANENG'S

## CONVERSATIONS BEYOND CHAT: DIALOGUE FOR ACTION

Held once a month on Thursdays from 2:30 PM - 3:30 PM



## **SERIES**



Chapter Three: Mattering & Chapter Five: Abolitionist Teaching, Freedom Dreaming, and Black Joy Love, B.L. (2019). We want to do more than survive: Abolitionist teaching and the pursuit of freedom.



Like, K. (2018). Towards equity and equality: Transforming universities into indigenous places of learning.

Reclaiming Indigenous Research in Higher Education

Vaccaro, A., Russell, E. I. A., & Koob, R. M. (2015). *Students with minoritized identities of sexuality and gender in campus contexts: An emergent model.* New Directions for Student Services

**SERIES**APR 22 2021

Castro, E. L., Cortez, E. (2017). Exploring the lived experiences and intersectionalities of Mexican community college transfer students: Qualitative insights toward expanding a transfer receptive culture. Community College Journal of Research and Practice

Guiffrida, D. A., Marquez Kiyama, J., Waterman, S. J., & Museus, S. D. (2012). Moving from cultures of individualism to cultures of collectivism in support of students of color. Creating Campus Cultures: Fostering Success Among Racially Diverse Student Populations

SERIES MAY 20, 2021 Hope, E. C., Keels, M., & Durkee, M. I. (2016). Participation in Black Lives Matter and deferred action for childhood arrivals: Modern activism among Black and Latino college students. Journal Of Diversity In Higher Education

Kimball, E. W., Moore, A., Vaccaro, A., Troiano, P. F., & Newman, B. M. (2016). College students with disabilities redefine activism: Self-advocacy, storytelling, and collective action. Journal of Diversity in Higher Education

Readings will be sent two weeks in advance to registered attendees.

RSVP to sjccpres@sjcc.edu