# SAN JOSE/EVERGREEN COMMUNITY COLLEGE DISTRICT REQUEST FOR RECLASSIFICATION

This form is to assist in determining if your position should be reclassified. Please answer all questions thoroughly; the more detailed and specific you are, the better the evaluators can understand the reason for your request. You may give examples and attach additional pages. Please note:

- Positions are reclassified not the employee
- Classification does not consider the capabilities of the individual or his/her efficiency
- Classification does not resolve performance problems
- Classification does not consider the amount of work performed.

In evaluating the information collected, evaluators will use a "whole job analysis" approach. With this approach, current duties and responsibilities are analyzed taking the following factors into consideration:

- Expertise (knowledge, skills, and abilities)
- Decision-making
- Supervision (received and exercised)
- Contacts
- Working conditions.

These factors will be examined to determine whether or not a change in job classification or salary is justified.

In conducting a classification review, potential outcomes include:

- a change in classification to either a new or another existing classification;
- a change in salary with or without a change in job classification (salary realignment);
- a change or revisions to the existing class specification with or without a change in salary;
- or no change in either salary or job classification.

In order to justify a change, it is important that there be a material change in the <u>type</u> of duties assigned and/or the <u>level</u> associated with the assigned duties. An increase in the volume of work is not considered a justification, since this is ultimately a staffing issue; nor is individual job performance a consideration, since jobs are classified based on operational needs regardless of who holds the position. Further, jobs may change as a result of reorganization or redistribution of work assignments, or because of changing technology requiring the use of new and/or different tools. However, this does not necessarily mean that a change in classification is justified if the level of difficulty, complexity, and responsibility has not increased.

This completed application must be received in the Office of Human Resources by <u>November</u> <u>30th</u>.

# SAN JOSE/EVERGREEN COMMUNITY COLLEGE DISTRICT **REQUEST FOR RECLASSIFICATION**

### **I - IDENTIFYING INFORMATION**

A.	Name				
	(Last)	(First)	(M	fiddle Initial)	
B.	Department	Divisio	n		
C.	Current Classification Title				
D.	Length of Time in Current Position	(Years)		(Marsha)	
E.	Previous Title with Organization	(rears)		(Months)	
F.	Total Length of Time with Organization	(Years)		ngth of Time (Ye	ars/Months)
G.	Assigned Hours/Week			(Months) to	am/pm
H.	Assigned Days/Week	; from		to	
Ι	Work Address		Telephone Number	( )	
J.	Name of Immediate Supervisor		Telephone Number	( )	Ext.
K.	Classification of Immediate Supervisor				Ext.
	II – HISTORY OF I	RECLASSIFICAT	TION REQUESTS	;	
A.	What was the last date you applied for reclassific	cation?			
B.	What was your title at the time of your last reclas	ss request?			
C.	What was the outcome of your request for reclas	sification?			
	III – NA	ATURE OF REQU	JEST		
Is the	ere an existing job title that you think more appropriate	riately reflects your resp	ponsibilities? 🗌 Ye	es 🗌 No	
A.	If yes, what is the existing class title:				
B.	If no, do you have a suggested title:				

#### **IV – RATIONALE FOR RECLASSIFICATION**

Please state the rationale for your request for reclassification (specifically, what has changed and how has this increased the level of responsibility of your job).

#### **V - PURPOSE OF YOUR POSITION**

Describing your job as you would to someone not familiar with your work, briefly summarize the <u>overall purpose(s)</u> of your position, as you understand it, and the key result that the job is expected to achieve.

### **VI - IMPORTANT AND ESSENTIAL DUTIES**

Listing the most important duties first, describe the major duties performed by your position. A duty is an activity performed to achieve the purpose or objectives of the job. A duty is a significant part of a functional area and consists of the performance of one or more tasks. Start each duty statement with a verb such as prepare, maintain, calculate, collect, compile, clean, repair, or other similar action word. **Respond based on actual job duties and responsibilities.** Describe the job responsibilities/duties as they exist now. In other words, tell us what you are actually doing in the job – this may or may not differ from what your current job description states. **Be objective and accurate.** Try not to understate or inflate the job. Base your responses on the typical duties and responsibilities of the job under normal conditions, not under unusual circumstances or temporary assignments.

In the right hand columns, please identify the following:

**Date added or changed:** If a duty has not always been part of your position, please identify the date that the duty was added to your position or that the duty significantly changed. You do not have to complete the **Date added or changed** column for duties that have always been part of your position.

Frequency Code: Please code [D (Daily), W (Weekly), M (Monthly), Q (Quarterly), S (Semi-Annually), Y (Yearly)] how often you perform each duty.

% of Total Job: Assuming all duties listed encompass 100% of the total job, give a best estimate of the approximate <u>percentage of</u> total job that each duty (or group of related duties) represents. The total of all duty statements must equal 100%.

	IMPORTANT AND ESSENTIAL DUTIES	Date Added or Changed	Frequency Code	Percent of Total Job
1.				

	IMPORTANT AND ESSENTIAL DUTIES
2.	
2.	
3.	
5.	
4.	
4.	

	IMPORTANT AND ESSENTIAL DUTIES	Date Added or Changed	Frequency Code	Percent of Total Job
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.			<u> </u>	

#### **VII - JOB RELATED QUALIFICATIONS**

#### JOB RELATED QUALIFICATIONS: Please list the knowledge, skills, and abilities that are:

- 1. <u>Necessary</u> for the successful performance.
- 2. <u>Cannot be learned</u> in a brief training or orientation session (1 week or less).
- 3. **<u>Required by the job</u>**, not ones you have acquired on the job.

Please list the knowledge, skills, and abilities that are **essential** for the position being described. The knowledge, skills, and abilities listed under this section should be linked with the essential duty statements.

	ESSENTIAL KNOWLEDGE, SKILLS, AND ABILITIES STATEMENTS	Duties from Section VI (Please identify the duties from Section VI by Number)
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		

#### **VIII - EDUCATION & EXPERIENCE**

	Please review your current class specification. Do you believe you need additional/different training and/or education in order to perform your job as it currently exists? Yes No					
If yes,	If yes, please explain:					
A.	What additional education and/or training are required?					
B.	Why is it necessary?					
C.	When and where did you obtain the additional training and/or education?					

#### IX – TECHNICAL AND FUNCTIONAL SUPERVISION EXERCISED

<u>Technical and Functional Supervision (Lead Worker)</u> – This type of supervision is exercised by positions that are responsible for prescribing procedures, methods, materials, and formats used in recurring projects of particular area(s) of work including training other employees. In addition, technical and functional supervision is exercised by employees who are also responsible for recurring work projects or activities involving other employees to whom they give direction and guidance including lead supervision for a project or set of work activities. Employees exercising technical and functional supervision may also have responsibility for assigning, scheduling, coordinating, organizing, and directing work activities.

No No

Do you exercise technical and functional supervision over any employees?

If yes,

A. Which better describes your responsibilities: Regular Lead Project I
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B. Please list the names and classification/job titles of the employees whom you supervise. Please attach additional pages if necessary.

Employee Name	Classification/Job Title

C. Please indicate the nature of group supervised and the number supervised.

Full-time	Part-time	Seasonal/Temp	Volunteer

#### **X - MISCELLANEOUS COMMENTS**

Please provide any miscellaneous comments that may help clarify the duties and responsibilities of your position and/or the nature of your reclassification request. Please include any specific issues associated with your job that you do not feel were adequately captured on this form.

#### XI – FORMS AND DOCUMENTS REQUIRED

The following material must be included in order for the reclassification packet to be complete:

- A. Completed Request for Reclassification
- B. Organization chart(s) for your work unit or division
- C. Copy of current Class Specification/Job Description
- D. Copy of the proposed new or revised Class Specification/Job Description or the existing Class Specification/Job Description for the classification you believe your position should be reclassified to

Please sign and date the completed questionnaire, make a copy for your files, and forward to your immediate supervisor.

Employee Signature:	Date:	
Type or Print Name:		

## SAN JOSE/EVERGREEN COMMUNITY COLLEGE DISTRICT REQUEST FOR RECLASSIFICATION SUPERVISOR/MANAGER REVIEW

#### XII – IMMEDIATE SUPERVISOR REVIEW

Please complete your review and forward the employee's questionnaire and your review to the appropriate manager. You may wish to retain a copy for of this document for your records.

 Name of Employee Requesting Reclassification

 Employee's Current Job Title

 Please review the information submitted by the employee and answer the following questions:

 A. Do you believe the current job title is appropriate for this position?

 Yes
 No

 B. Is the position classified properly in relation to other positions?
 Yes

 No
 No

 C. If no to either of the above questions, explain and suggest an appropriate job title:

- D. Is the suggested job title currently used in the District? If yes, is it used District-wide or is it unique to this location/campus:
- E. If known, list the name(s), class title(s), and location/campus of other employees performing the same duties or performing the functions described herein at the same level:

Employee Name	Class/Job Title	Location/Campus

F.	Do you as the imr	nediate supervisor	concur with the employee	's statements made in this document?	Yes	No No

G. Are there any portions of the Employee portion of the questionnaire that you wish to comment on or clarify?

H. Who previously performed any new duties the employee identified?

I. Did you as the supervisor/manager of this position assign the new or expanded duties to the employee or has the employee taken on the duties independently?

J. What is the primary function or purpose of this job in relation to the mission, goals, and objective of the assigned work unit and department?

K. Please provide any additional comments or remarks you may have:

Signature:		Date:	
Tune on Drint Nome	Tolonhone Number	( )	
Type or Print Name:	Telephone Number:	_()	
Classification Title:			

#### XIII – MANAGEMENT REVIEW

Please review the information provided by the employee as well as the employee's supervisor, indicate whether or not you support the request, and provide any additional comments or remarks you may have. Please complete your review and forward the entire document (employee's Request for Reclassification and Supervisor's Review) to the Office of Human Resources by \_\_\_\_\_\_. You may wish to retain a copy for of this document for your records.

Signature:	Date:
Type or Print Name:	Telephone Number:     (     )
Classification Title:	