

## Evergreen Valley College Educators Taking Action

### *Humanizing Curriculum & Instruction*

Spring 2021

#### Faculty Inquiry Group Goals

- Complete a Departmental Course, Program, and/or Service Content Assessment
- Develop Opportunity, Equity & Social Justice Standards for the Discipline/Department
- Make a Concrete & Actionable Departmental Commitment Plan

#### Inquiry Group Member Commitments

1. Be willing and open to personal reflection on your socialization and worldview
2. Be committed to taking action in your role as an educator
3. Use department student data as a foundation for improvement
4. Attend inquiry group discussion and self-reflection sessions
5. Actively participate in developing and completing outlined inquiry group goals and the Departmental Commitment Plan
6. Participate in presentation of recommended Departmental Commitment Plan

#### Schedule

Day	Date	Time	Focus
Friday	3/19/2021	4:00 PM-5:00 PM	Inquiry Group Kick-Off
Friday	3/26/2021	10:00 AM-12:00 PM	<b>Professional Learning:</b> Understanding & Navigating Identity as Faculty
Friday	4/2/2021	10:00 AM-12:00 PM	<b>Professional Learning:</b> Creating Culturally Responsive & Sustaining Classrooms
Friday	4/16/2021	10:00 AM-12:00 PM	<b>Professional Learning:</b> Microaggressions and Stereotype Threat: Navigating Invisible Racism in the Classroom
Friday	4/23/2021	10:00 AM-12:00 PM	<b>Professional Learning:</b> Inclusive Pedagogy & Classroom Transformation
TBD: Per Group Scheduling			Self & Group Reflection, Assessment & Development of Departmental Standards & Commitment Plan
Thursday	5/13/2021	3:00 PM-5:00 PM	Inquiry Group Presentations, Celebration & Sharing

#### Eligibility & Compensation

The faculty inquiry groups are open to full and part-time faculty members. Every faculty member will come to the work of inquiry and reflection around antiracism, curriculum, and instruction from different levels of knowledge and comfort which may require varying levels of time. All participating faculty will be paid for **20 hours @ the non-instructional rate** at the conclusion of the inquiry groups. **Each department** that completes Departmental Standards and a Commitment Plan will be awarded **\$2500 for implementation in the 2021-2022 academic year.**

## Professional Learning

All of the professional learning sessions are designed from curriculum developed by the USC Race & Equity Center. USC faculty will be teaching each professional learning module.

### Understanding & Navigating Identity as Faculty

This session explores aspects of identity related to social positions of power, privilege, and subordination. Specifically, faculty will learn to 1) recognize and respect these aspects of identity in themselves and others; 2) identify their own identity-based blind spots and vantage points related to pedagogy, advising, research, and other professional practices; and 3) embed this awareness into their classroom and advising practices with the intention of advancing racial equity.

### Creating Culturally Responsive & Sustaining Classrooms

This session focuses on 1) understanding the foundations of culturally responsive and culturally sustaining curricula; 2) learning methods to critically review their own curricula and curriculum-building practices; and 3) using equity-minded pedagogical lenses to revise existing or produce new course curricula.

### Microaggressions and Stereotype Threat: Navigating Invisible Racism in the Classroom

This session will educate and prepare faculty to identify and combat racial stereotype threat and microaggressions in the classroom. First, attendees will engage in a series of activities aimed at identifying classroom interactions and incidents that can foster stereotype threat, which can often be exacerbated by microaggressions. To that end, this session will also present the academic and psychological consequences of classroom microaggressions and the instructional imperative behind reducing microaggressions in learning environments. Participants will ultimately be equipped with the skills to respond to stereotype threat and microaggressions in the classroom.

### Inclusive Pedagogy & Classroom Transformation

This session focuses on exploring empowering teaching practices, including inclusive pedagogy and culturally relevant curriculum, to address the needs of students from a multitude of identities. Identity differences between instructor and students will be discussed. Participants will also explore ways to structurally transform the classroom to maintain an inclusive learning environment for all students.

## Sign-up to Participate

To indicate your interest in participating, [please fill out this online form](#) by no later than Monday, March 8<sup>th</sup>. More detailed information will be sent to you shortly after the deadline.