



SAN JOSÉ · EVERGREEN
Community College District

2020-2021 TENTATIVE BUDGET REPORT

JUNE 9, 2020

Evergreen Valley College

San José City College

Community College Center
for Economic Mobility

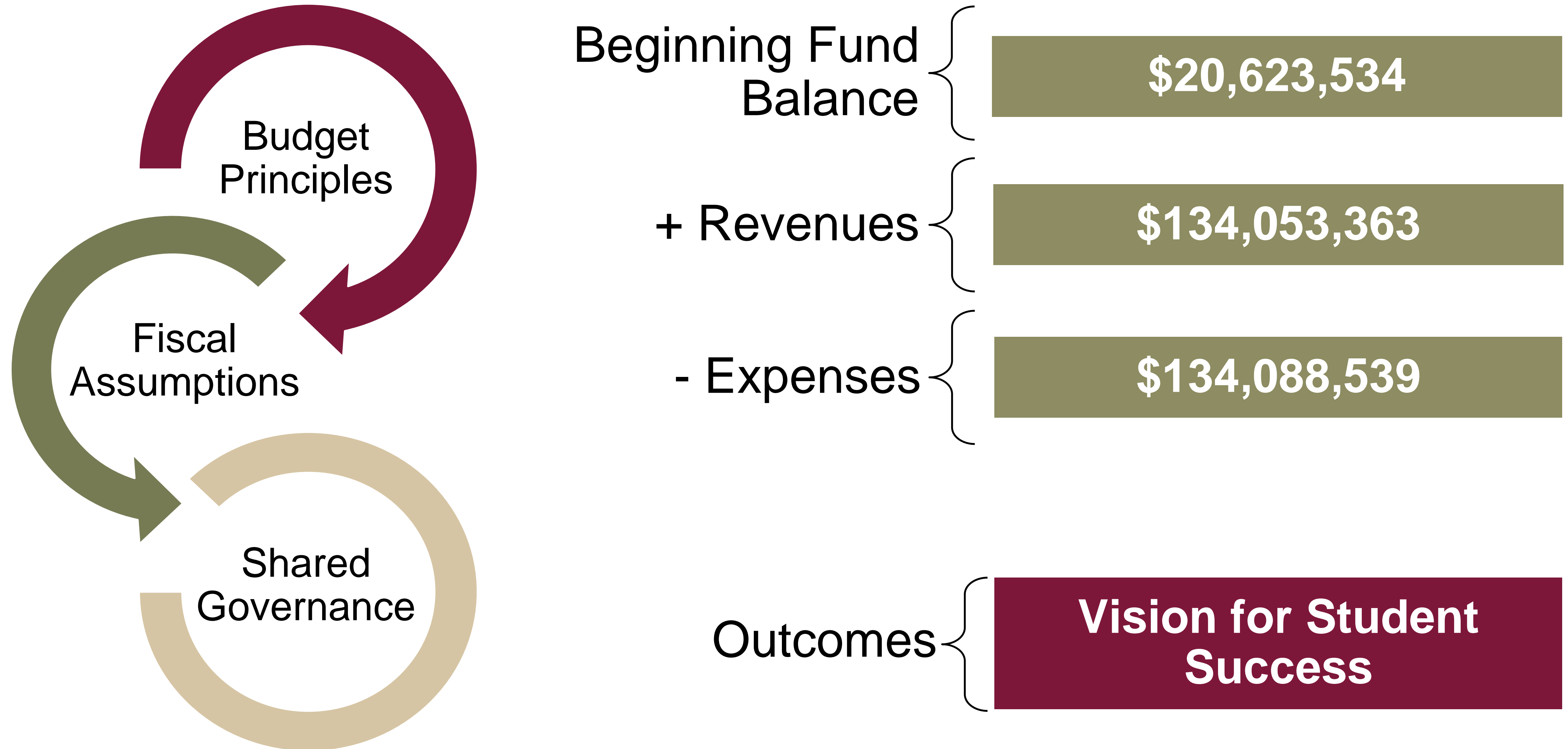
San José - Evergreen Community

FY20-21 TENTATIVE BUDGET

Board of Trustees

June 9, 2019

FY20-21 TENTATIVE BUDGET

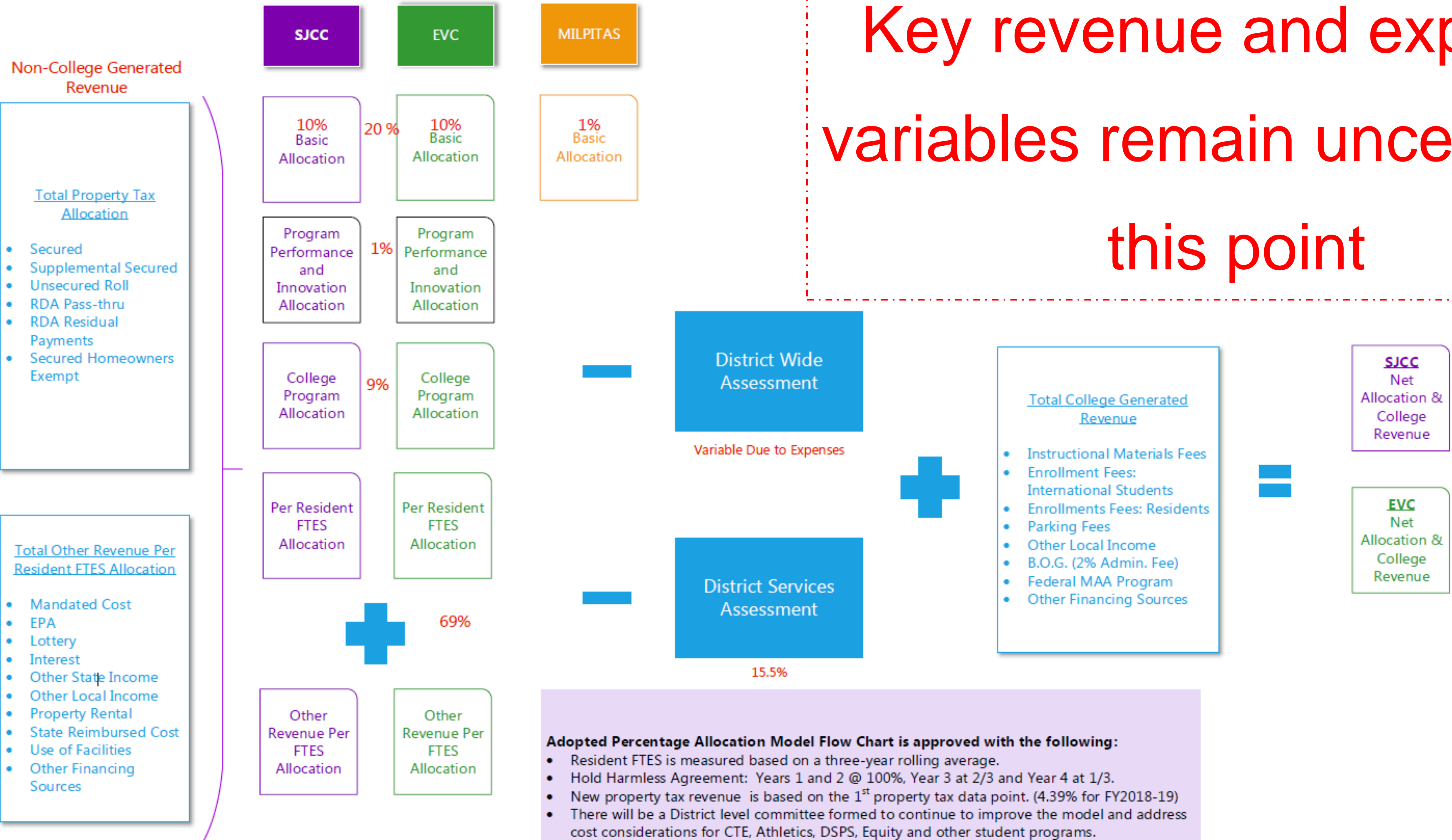


An integrated process to strategically allocate resources to reach outcomes.

PROPOSED BOARD OF TRUSTEES BUDGET PRINCIPLES

Currently Adopted Budget Principle as of 2018	Proposed Budget Principle March 10, 2020 Recommendations use color RED
Affirm a “student-centered” approach that ensures our values of opportunity, equity, and social justice.	Budget preparation should follow a “student-centered” approach to ensure our values of opportunity, equity, and social justice are represented in the allocation of resources.
Seed Promise from current land-lease proceeds.	Promise Program and Basic Needs Initiatives from auxiliary services and non-traditional sources of funding such as land-leases, one-time RDA, or facility rentals. Recommended language: Institutional Initiatives and Board Ends Policies that are Board Approved through a Board Resolution (i.e. The Promise Program and Basic Needs) shall be supported through unrestricted sources of funding so that they can earmark funds to be used to meet those needs without constituting a gift of public funds.
Seek efficiencies and revenue opportunities.	Seek efficiencies and revenue opportunities that are financially self-sustainable and aligned with the mission and strategic objectives of the Colleges and District.
Use data to inform decision making.	Develop systems and practices to use data to inform decision making and to measure the outcomes of all investments to ensure the best and most equitable use of funds. Recommended language: All investments ought to be allocated with an equity lense in mind and require measuring outcomes through data systems and practices to inform the best use of funds or Institutional effort.
Distinguish between on-going vs. one-time resources and expenses.	Distinguish between on-going vs. one-time resources and expenses so as not to create long-term liabilities unless funding sources are stable .
Manage all resource allocations or funding reductions systematically to maximize student equity and success.	The Resource Allocation Model “RAM” ought to be reflective of the Basic Aid status of the District and follow shared governance practices to: <ul style="list-style-type: none">• Maximize equitable student access and opportunity and the achievement of student success metrics;• Measure the impact of resources allocated to each entity;• Set clear business rules;• Provide definition of metrics and measurable indicators; and, RAM should be comprehensive, efficient , and automated, yet simple; RAM should be transparent

RESOURCE ALLOCATION MODEL



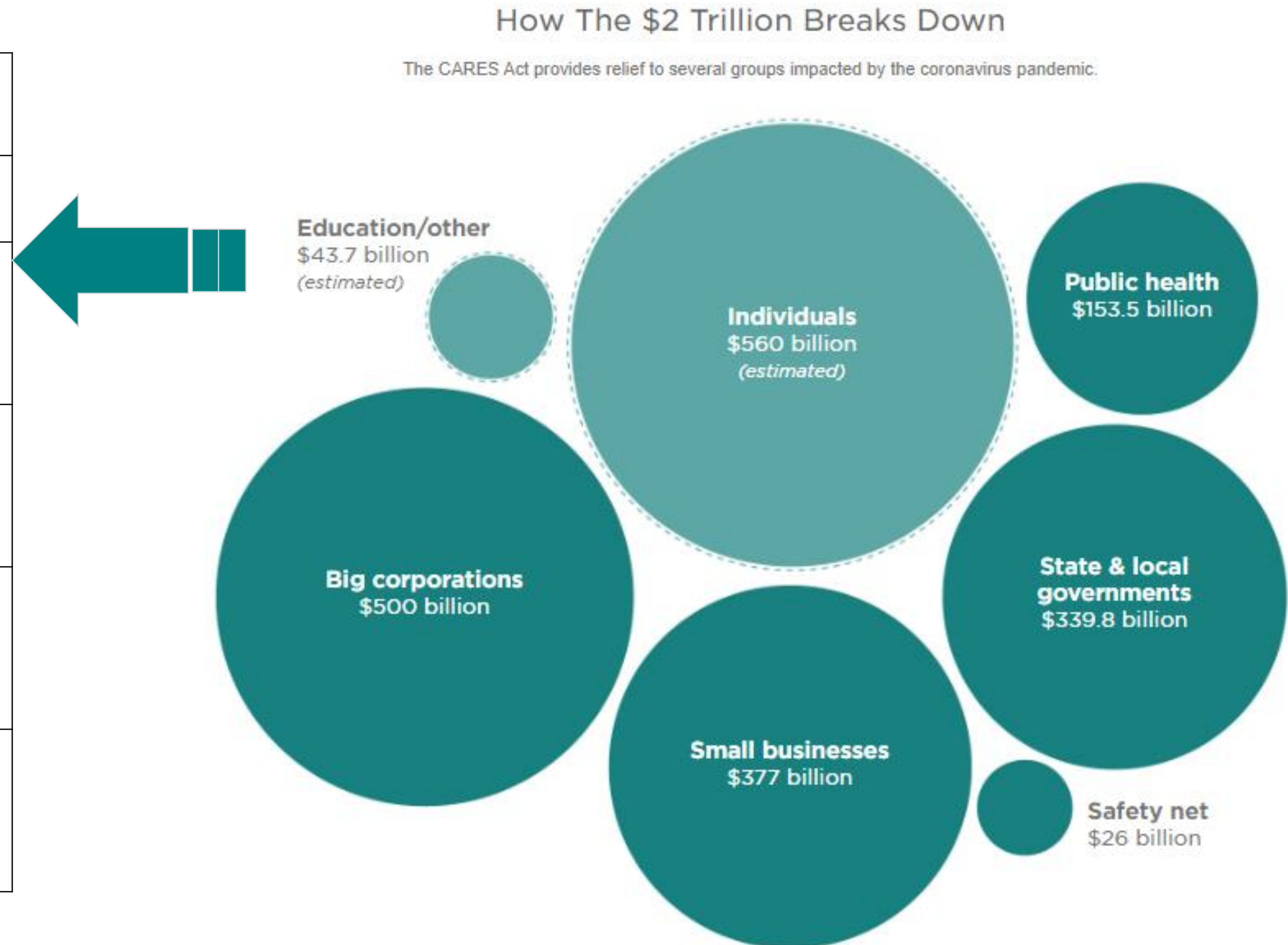


REVENUE:

Community Funded “Basic Aid”

\$134,053,363

Cares Act Grant Applications	SJCC	EVC
	Allocation \$	Allocation \$
Student grant	\$ 1,137,482	\$ 1,974,993
Institutional grant	\$ 1,137,482	\$ 1,974,992
MSCI grant	\$ 164,245	\$ 317,569
Total	\$ 2,439,209	\$ 4,267,554

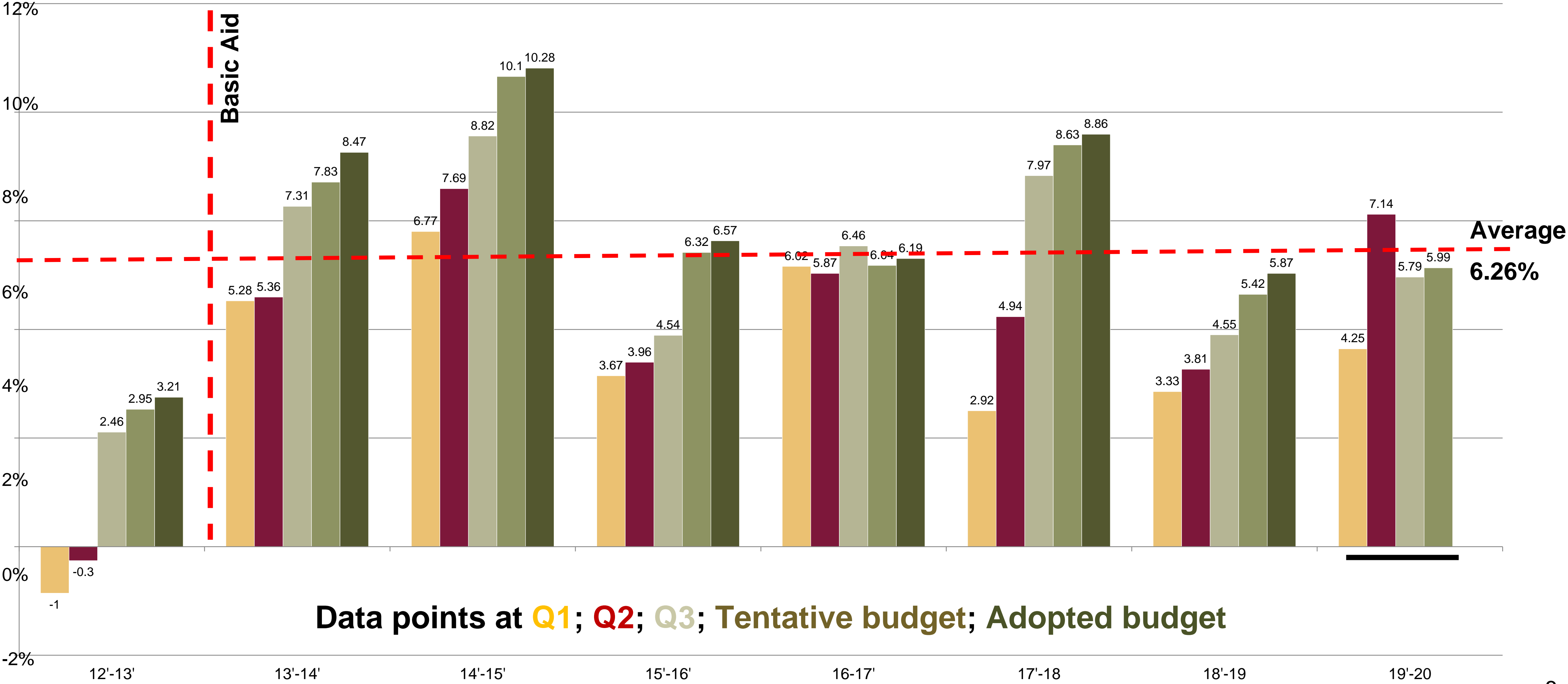


The Coronavirus Aid, Relief, and Economic Security (CARES) Act – Restricted funds

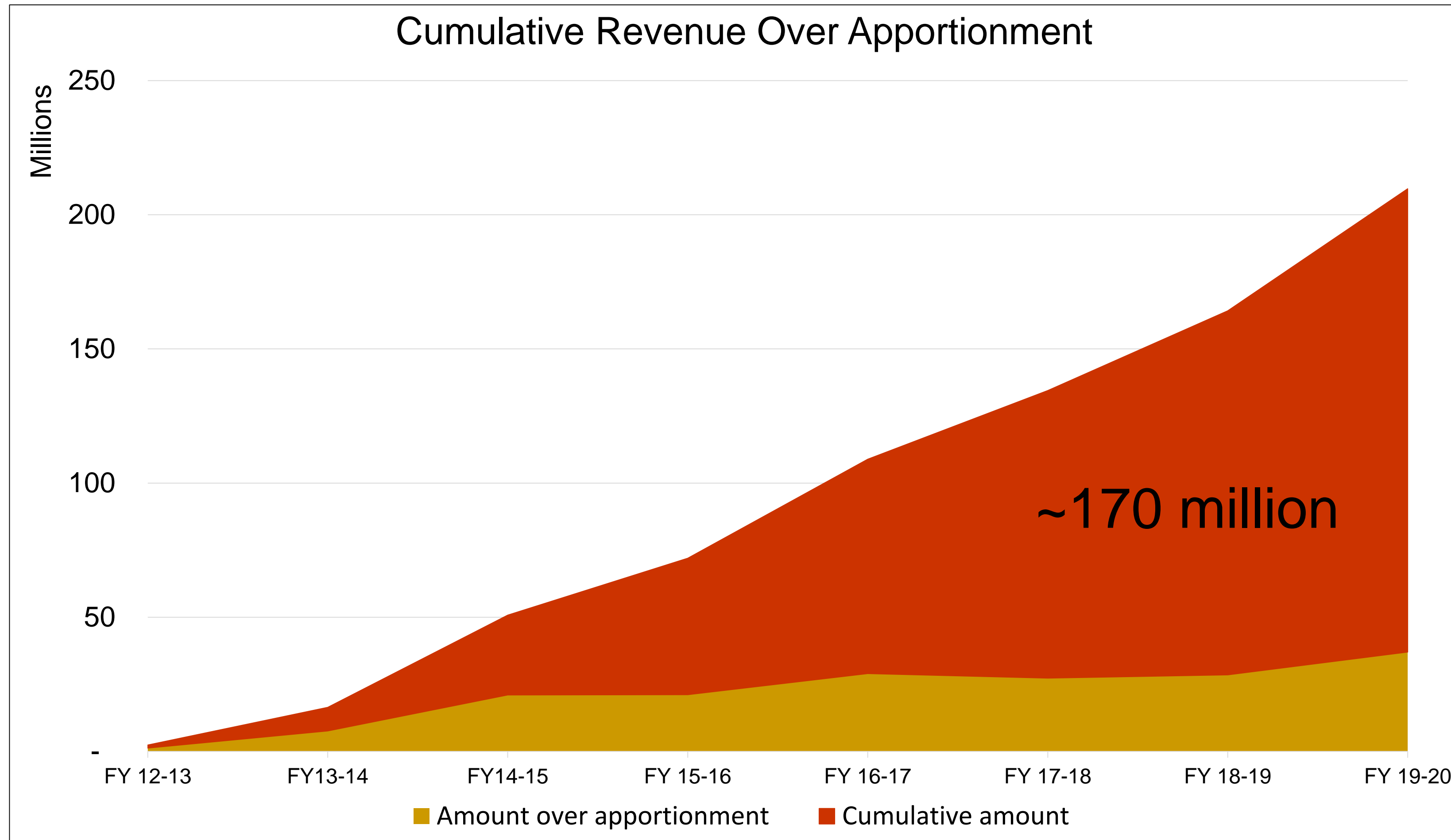
Source: Estimates for third relief bill based on bill text, committee and administration numbers.

Credit: Audrey Carlsen/NPR

COUNTY ASSESSOR'S DATA POINTS



WE HAD SOME GOOD YEARS



Since we became a basic aid district, we have received additional funds which allowed us to rehire based on the Redesign Initiative, compensate employees, and cover for increased cost of benefits.

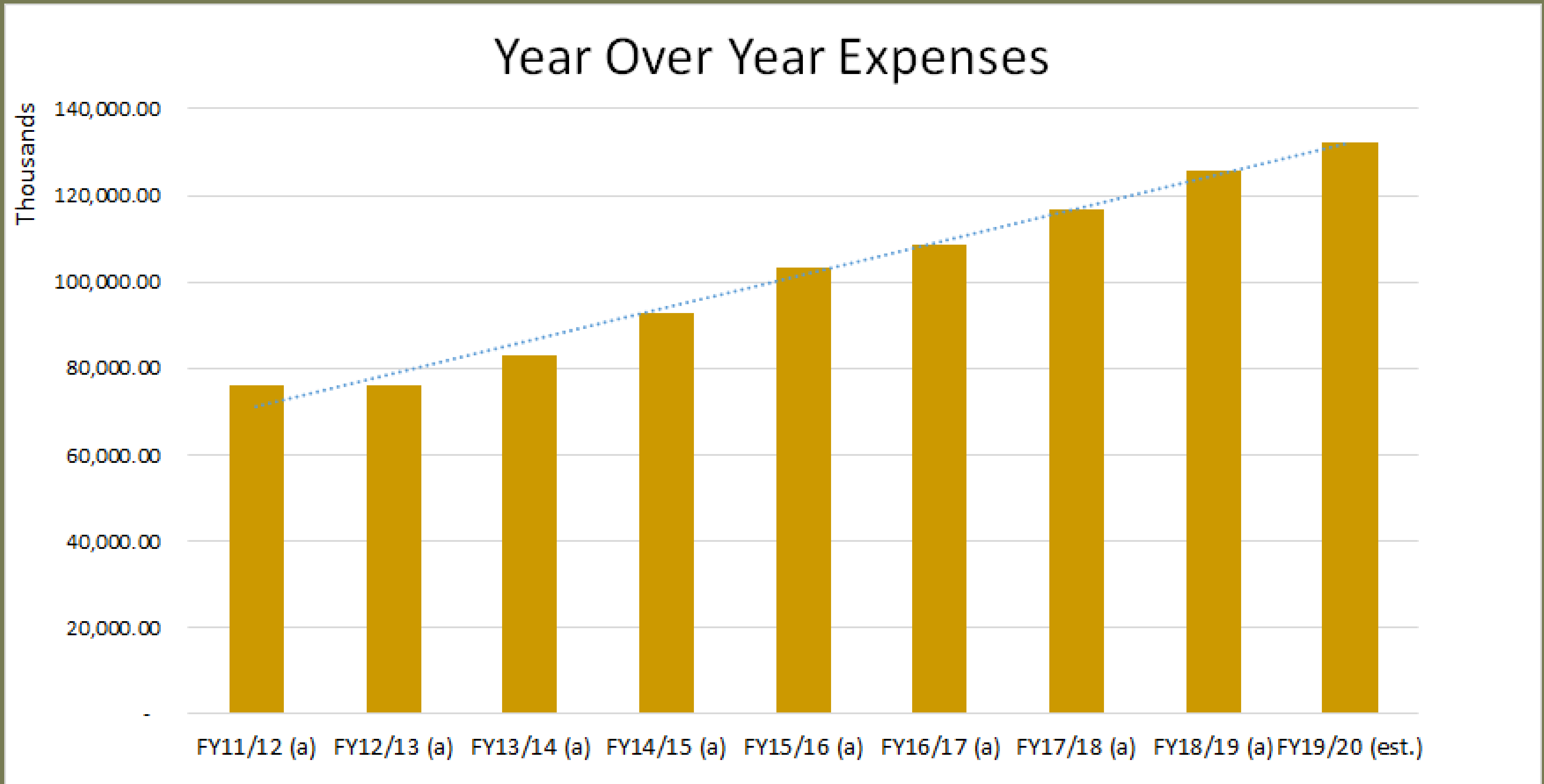
We now must plan for technology and innovative practices in the budget to serve the most vulnerable students.



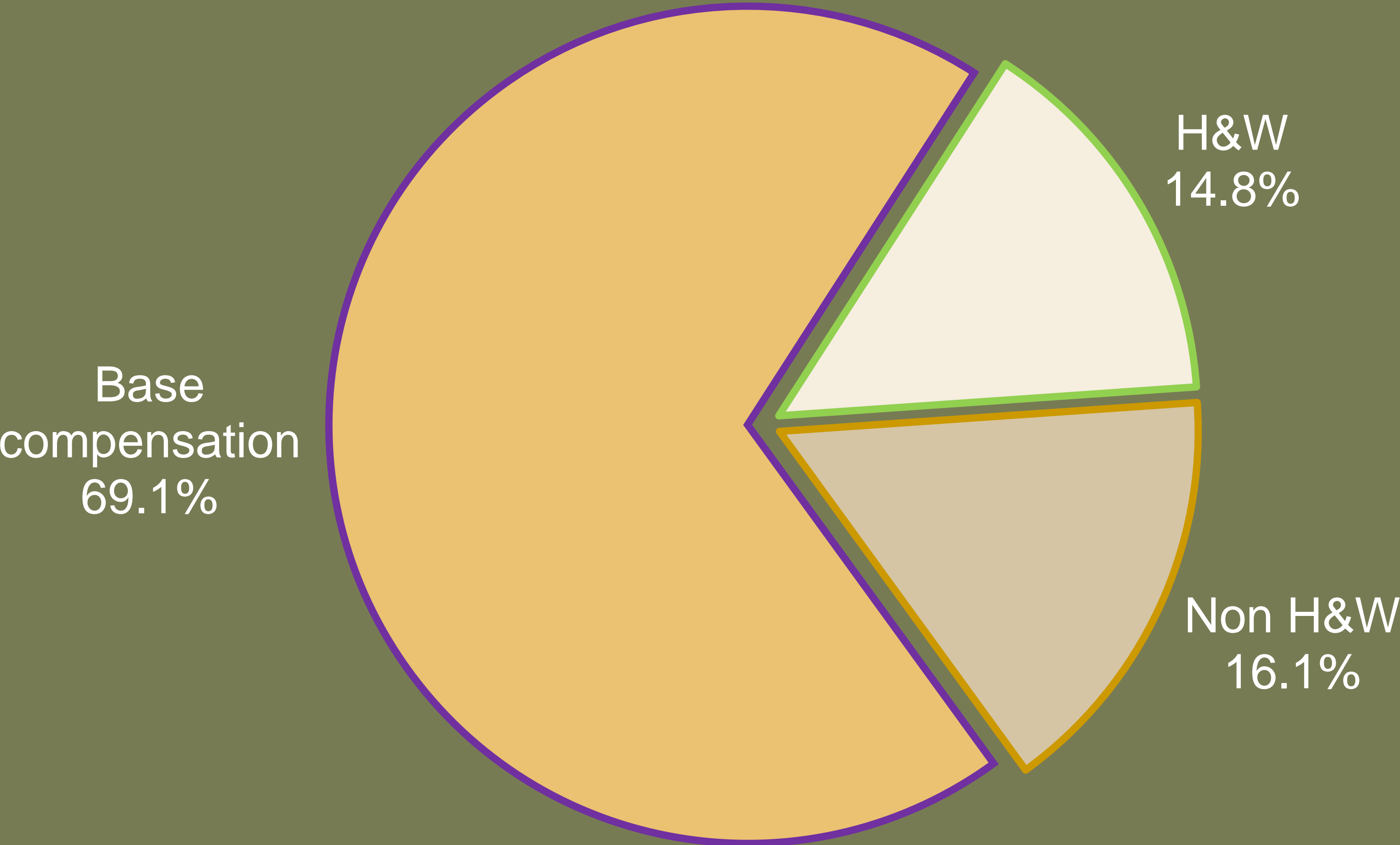
EXPENSES

\$134,088,539

SJECCD TOTAL EXPENSES F10



SJECCD TOTAL EXPENSES F10 (forecasted)

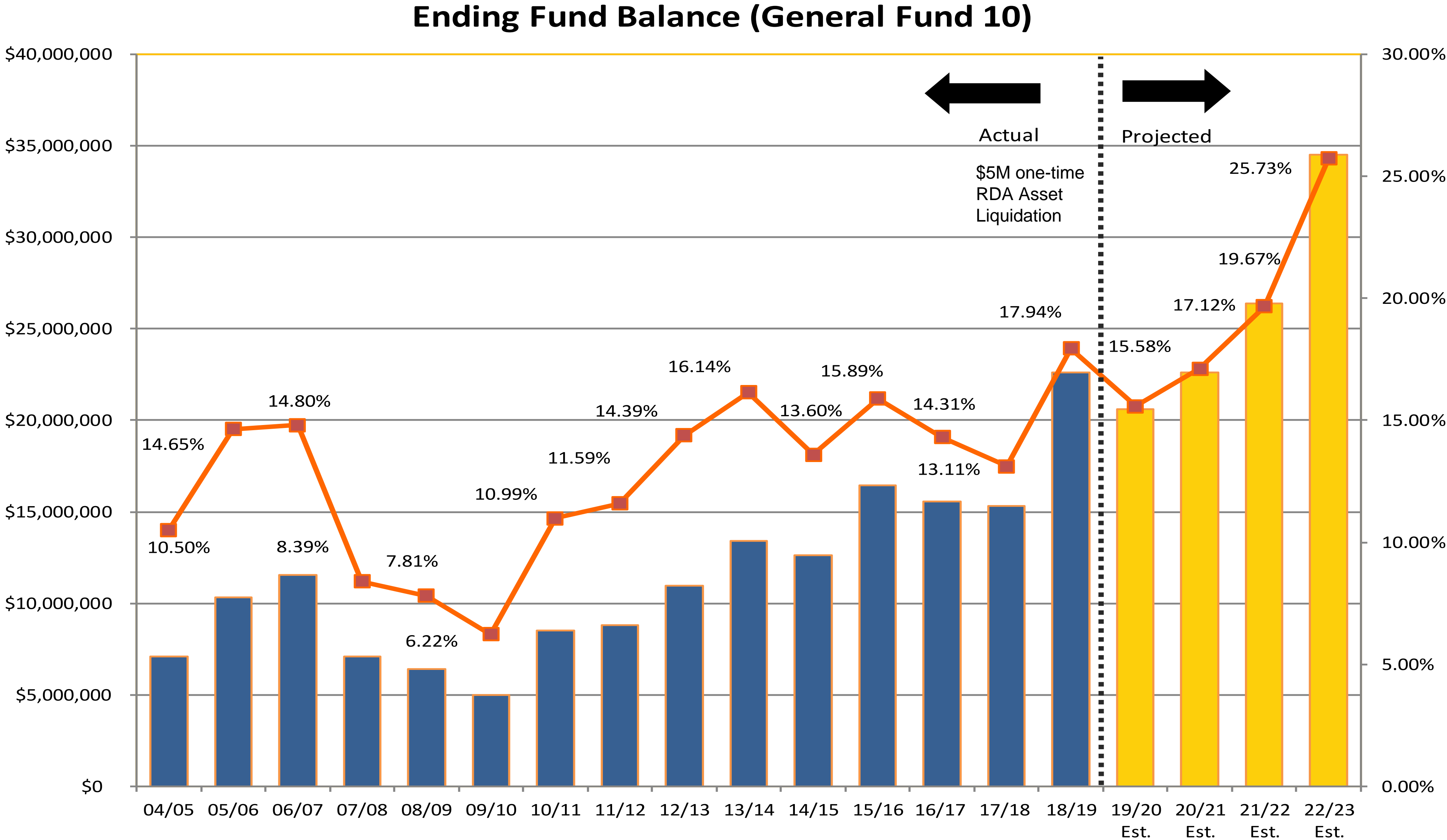


The largest investment is in our human capital.

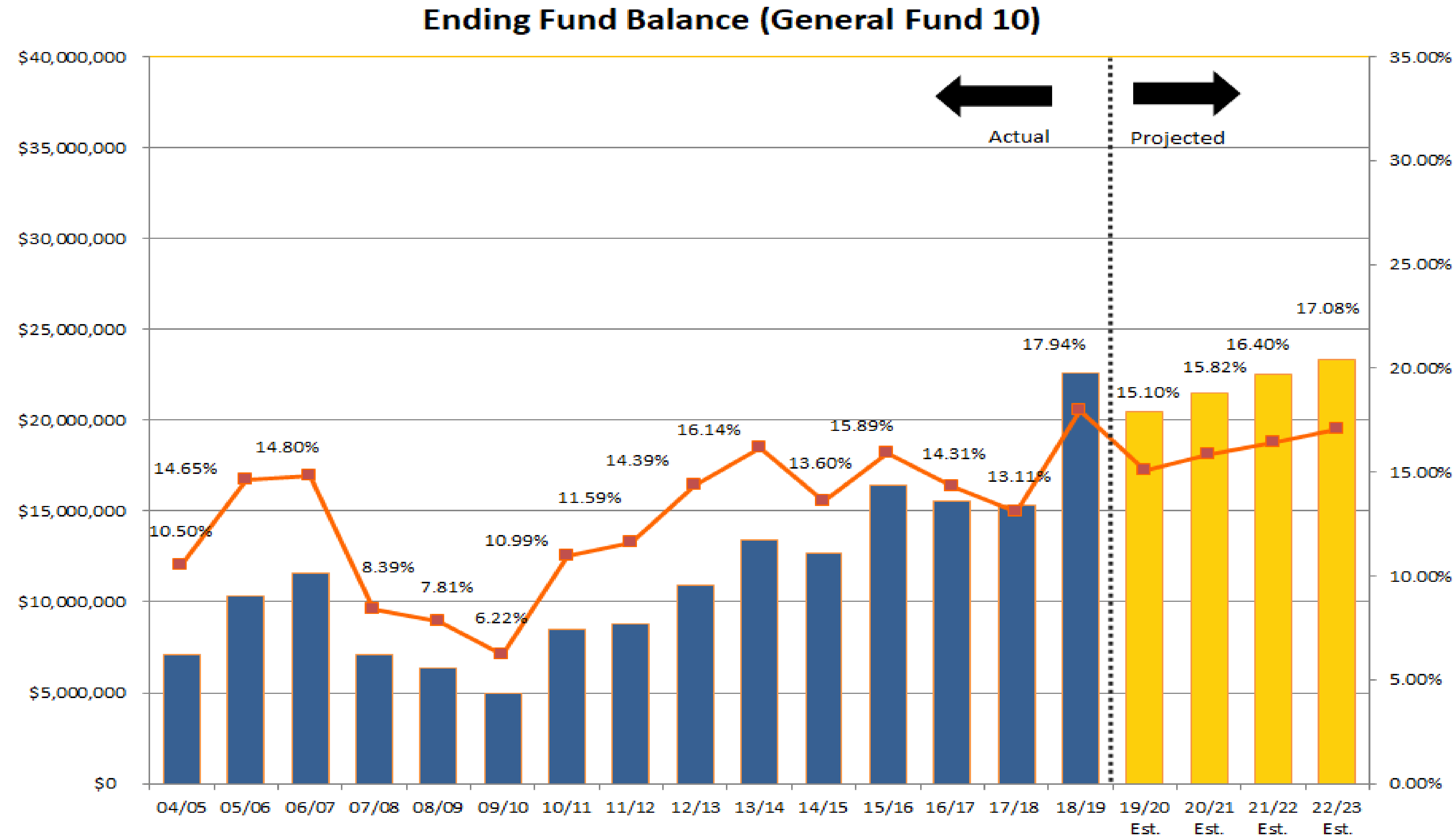
STAFFING AS OF FEBRUARY 2019

Employee Group	Headcount	FTE
Fulltime Faculty	243.0	241.1
Adjunct Faculty	501.0	213.1
Classified	319.0	304.2
MSC	87.0	87.0
Executive	4.0	4.0
Hourly /Professional	209.0	various
Student Worker	339.0	various

FUND BALANCE – CURRENT ASSUMPTIONS



FUND BALANCE – WITH MODIFIED PROJECTIONS



We should expect a realistic EFB to remain at approximately 15-17% and dollar value of ~20-25M

Adopted budget will assume less revenue, less expenses and some additional investments i.e. professional development

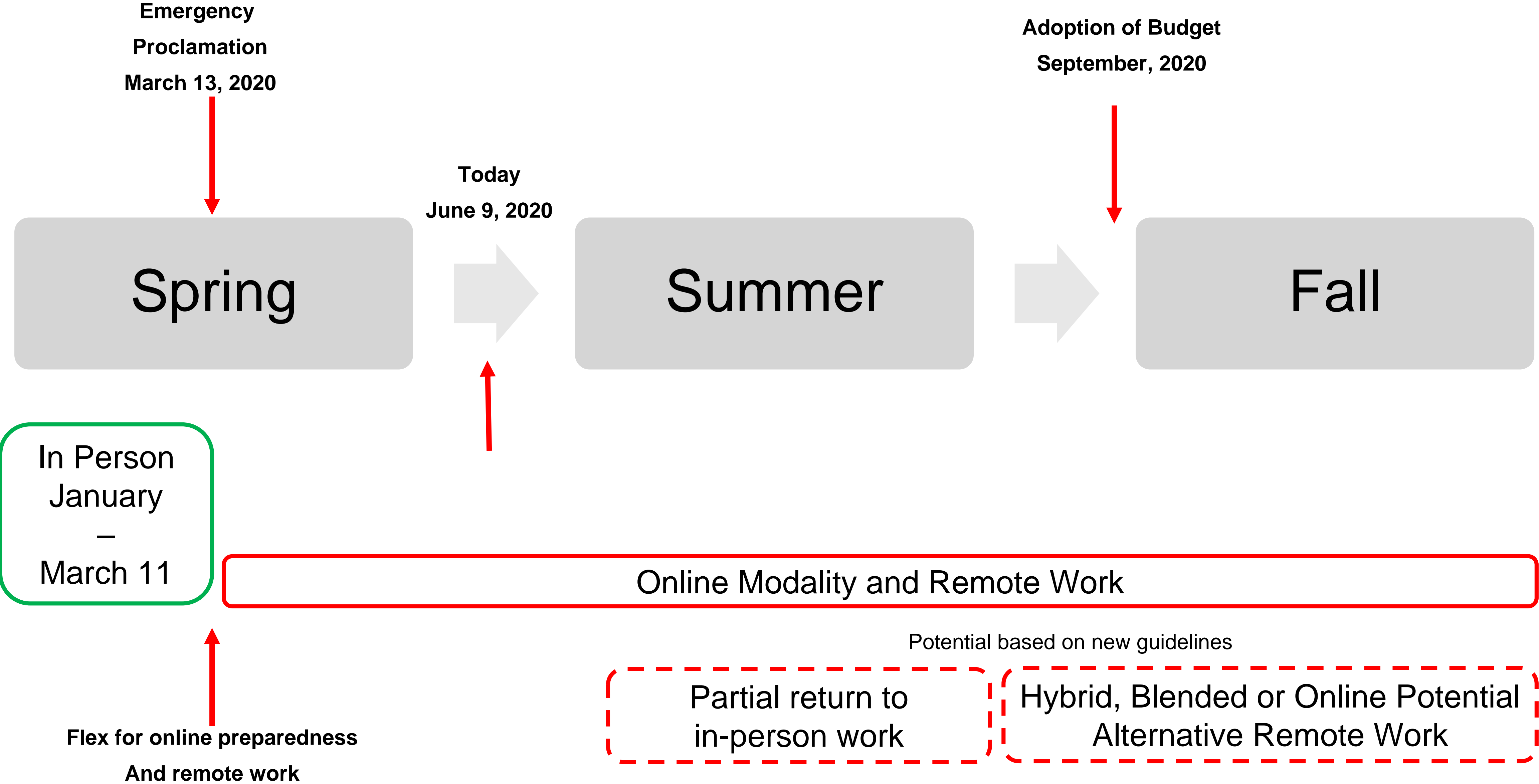
Draft - for discussion only

THE FY20-21 TENTATIVE BUDGET IS BALANCED

**THE FY20-21 ADOPTED BUDGET WILL HAVE
ADJUSTMENTS BASED ON STATE'S DETAILS**

**THE FY21-22 WILL BE VERY DIFFERENT BASED ON
STATE AND COUNTY DETAILS**

SUMMER BUDGET REVIEW TIMELINE



- History and projections of property taxes
- Total cost of instruction (fall, winter, spring, summer)
- H&W; retirement and other staffing costs
- Enrollment projections and attrition models
- Fiscal impact to categorical funds (State)
- International students; auxiliary functions; facility rentals
- Matriculation and other fees revenue
- Total cost of ownership across all functions and departments

We expect that a portion of the CARES Act will cover some of the additional expenses due to the migration to online learning.

We expect that at the end of the Emergency, SJECCD will file with FEMA for reimbursement for some T&M and emergency response expenses – amount is undetermined and timing of reimbursement could take years to receive.

However, neither will cover for **lost revenue**.

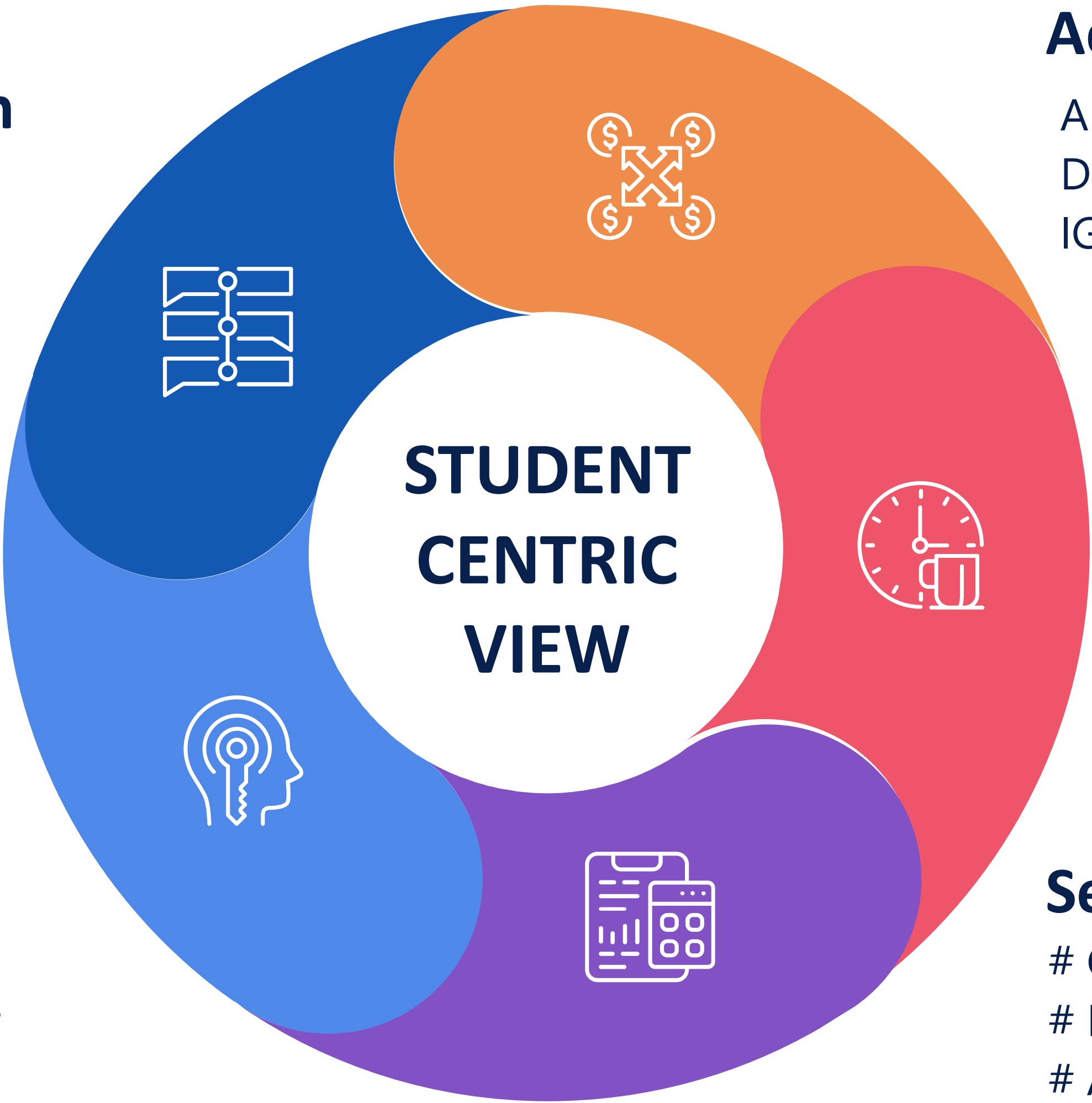
ACADEMIC BUDGET CONSIDERATIONS

Space Utilization

CAP/LOAD RATIO
LECTURE ROOMS
LABS AVAILABLE

Staffing Plan

50% LAW
75/25
FON
NON INSTRUCTIONAL



Academic Pathways

ADTs
Dual Enrollment
IGETC

Strategic Schedule

PRIME TIME
MORNING
EVENING
WEEKEND
OFFSITE OFFERINGS

Section Offering

CREDIT
NON CREDIT
ADULT EDUCATION
DUAL ENROLLMENT

REIMAGINE VISION, ENHANCE OBJECTIVES AND DEFINE KEY RESULTS (OKR)

Take our District to where the people are.

Monitor enrollment and demographic changes in our feeder schools.

Develop service standards focused on student success through a professional and personalized approach.

Inspire to lead in a culturally rich District with emphasis on equity and social justice.

Align with Board Ends Policies & Vision for Student Success

- Quality of instruction and services with a student centered culture.
- Dual enrollment; start early middle college @Milpitas; expand to other districts.
- Launch employment-related initiatives for career readiness.
- Study AB705 results; strategic use of adjunct office hours.
- Guided Pathways: UC/CSU transfer, on-time degree completion.
- Identify outcome-driven strategies and potential barriers that impact enrollment, retention and graduation.
- Maximize categorical programs and grants.
- Streamline operations, systems, data, reporting (simplify, eliminate, automate.)

Organizational Health

- Digital transformation and technologies
- Operational effectiveness (simplify, automate, eliminate)
- Effective execution of Measure X
- Professional development and mobility
- Talent acquisition

Big ticket items

- Housing solutions
- Homelessness
- Food insecurities
- Mental health
- Resource Allocation Model
- Productivity
- Accreditation
- A culture of innovation
- SJCC's centennial anniversary

We'll remain **optimistic**, continue to be **realistic** and **transparent**, and will be **responsible** when it comes to fiscal sustainability and management.