THIRD QUARTER REPORTING ON ENDS POLICIES

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Executive Director of Institutional Effectiveness, Research and Planning

JULY 10, 2018
GLOBAL ENDS STATEMENT
“The San José · Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.”

STUDENT SUCCESS
The San José · Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

Included in Student Success:

TRANSFERABILITY
All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

COLLEGE READINESS
Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

COLLEGE EXPERIENCE
Enrichment opportunities will exist to enhance the learning environment and support student success.

DEGREE AND CERTIFICATE COMPLETION
Students will complete degrees and certificates to enter the workforce.
GLOBAL ENDS STATEMENT

“The San José · Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.”

COMMUNITY IMPACT

As a leader in the Silicon Valley, the San José · Evergreen Community College District will be an active partner with civic and other community leaders to create a strong economy and foster social-economic equity and social justice.

Included in Community Impact:

CAREER DEVELOPMENT

Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas, for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.

COMMUNITY, BUSINESS, INDUSTRY AND TRADES PARTNERSHIPS/COLLABORATIONS

The District will collaborate with business, industry, and the trades for high employment in quality jobs through job placement, internships, mentorships and philanthropic development.
1. **STUDENT SUCCESS (Feb. 13, 2018)**
   Degree and Certificate Completion, and Transferability

<table>
<thead>
<tr>
<th>#</th>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>Number of AA, AS, ADT Degrees</td>
</tr>
<tr>
<td>1.2</td>
<td>Number of CTE and non-CTE Certificates</td>
</tr>
<tr>
<td>1.3</td>
<td>Transfer Level Course Success Rate</td>
</tr>
<tr>
<td>1.4</td>
<td>Percent Transfer Prepared</td>
</tr>
<tr>
<td>1.5</td>
<td>CSU/UC Acceptance Rates</td>
</tr>
<tr>
<td>1.6</td>
<td>Number of Transfers</td>
</tr>
<tr>
<td>1.7</td>
<td>Transfer Rate</td>
</tr>
</tbody>
</table>

2. **COMMUNITY IMPACT (April 10, 2018)**
   Career Development

<table>
<thead>
<tr>
<th>#</th>
<th>Measurement</th>
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</thead>
<tbody>
<tr>
<td>2.1</td>
<td>CTE Success Rate</td>
</tr>
<tr>
<td>2.2</td>
<td>CTE Course Completion Rate</td>
</tr>
<tr>
<td>2.3</td>
<td>Number of CTE Degrees/Certificates</td>
</tr>
<tr>
<td>2.4</td>
<td>Skills Builder Metric</td>
</tr>
<tr>
<td>2.5</td>
<td>Employed After Exit</td>
</tr>
<tr>
<td>2.6</td>
<td>Job Related to Program of Study</td>
</tr>
<tr>
<td>2.7</td>
<td>Median Earnings After Exit/Award</td>
</tr>
<tr>
<td>2.8</td>
<td>Success in passing licensing exams</td>
</tr>
</tbody>
</table>

3. **COMMUNITY IMPACT (July 10, 2018)**
   Community, Business, Industry and Trades Partnerships/Collaborations

<table>
<thead>
<tr>
<th>#</th>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1</td>
<td>Number of Dual Enrollments</td>
</tr>
<tr>
<td>3.2</td>
<td>Number of internships/work experience</td>
</tr>
<tr>
<td>3.3</td>
<td>Number of apprenticeships</td>
</tr>
<tr>
<td>3.4</td>
<td>Number of partnerships/collaborations</td>
</tr>
<tr>
<td>3.5</td>
<td>Amount of grant funding</td>
</tr>
<tr>
<td>3.6</td>
<td>Amount of fundraising (Foundation)</td>
</tr>
</tbody>
</table>

4. **STUDENT SUCCESS (Oct. 9, 2018)**
   College Experience and College Readiness

<table>
<thead>
<tr>
<th>#</th>
<th>Measurement</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Completion of Basic Skills</td>
</tr>
<tr>
<td>4.2</td>
<td>Remedial Rate for English/Math</td>
</tr>
<tr>
<td>4.3</td>
<td>Successful Transfer Level Math/English in Year One</td>
</tr>
<tr>
<td>4.4</td>
<td>Students with 12+ units in Year One</td>
</tr>
<tr>
<td></td>
<td>College Experience</td>
</tr>
<tr>
<td>4.5</td>
<td>Diversity of staff and faculty</td>
</tr>
<tr>
<td>4.6</td>
<td>Employee Satisfaction</td>
</tr>
<tr>
<td>4.7</td>
<td>Clery Act reporting</td>
</tr>
<tr>
<td>4.8</td>
<td>Student Engagement</td>
</tr>
</tbody>
</table>

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**FRAMEWORK FOR QUARTERLY REPORTING**

**NEW ENDS POLICY MEASUREMENTS**
Q3 - Community Impact/Community Partnerships

3.1 Number of dual enrollments
3.2 Number of internships/work experience
3.3 Number of apprenticeships
3.4 Number of partnerships/collaborations
3.5 Amount of grant funding
3.6 Amount of fundraising (Foundation)
CCAP (College and Career Access Pathways)
• AB 288 (Holden, 2016)
• Credit at both, closed classes
• District level agreements
• Emphasis on college and career readiness

Concurrent Enrollment (Non-CCAP Agreements)
• Enrolled at both institutions
• Self-enrolled, open-access and formal agreements
• Open to general student population
• Instructional services agreement (or MOU)
### CCAP Dual Enrollments by District 2017-18

<table>
<thead>
<tr>
<th>District</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Jose Unified District</td>
<td>381</td>
</tr>
<tr>
<td>East Side Union District</td>
<td>174</td>
</tr>
<tr>
<td>Luis Valdez Leadership School</td>
<td>120</td>
</tr>
<tr>
<td>Milpitas Unified District</td>
<td>85</td>
</tr>
</tbody>
</table>

**CCAP Dual Enrollments (n=760) By Race/Ethnicity**

- Hispanic: 51%
- Two or More Races: 3%
- Unknown: 12%
- White: 14%
- Asian/Hawaiian/Pacific Islander: 19%
- Black or African American: 1%

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**SAN JOSE CITY COLLEGE**

**CCAP DUAL ENROLLMENTS**
• Administration of Justice
• Anthropology
• Art
• Astronomy
• Business
• Early Childhood Education
• English as a second language
• Ethnic Studies
• Family and Consumer Studies
• Mathematics
• Psychology
• Sign Language
• Sociology
CCAP Dual Enrollments by District

<table>
<thead>
<tr>
<th>CCAP Dual Enrollments by District</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Jose Unified District</td>
<td>288</td>
</tr>
<tr>
<td>East Side Union District</td>
<td>159</td>
</tr>
<tr>
<td>Metropolitan Unified District</td>
<td>59</td>
</tr>
</tbody>
</table>

CCAP Dual Enrollments (n=506)
By Race/Ethnicity

- Hispanic: 35%
- Unknown: 43%
- Asian: 14%
- White: 8%

EVERGREEN VALLEY COLLEGE
CCAP DUAL ENROLLMENTS
• Art
• Automotive
• Business
• Communication Studies
• Counseling

• Ethnic Studies
• Family Consumer Studies
• Foreign Language
• Mathematics
• Psychology
EVC Concurrent Enrollments

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>392</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>337</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>476</td>
</tr>
</tbody>
</table>

EVC Fall 2017
By Race/Ethnicity

- Unknown: 7%
- White Non-Hispanic: 4%
- African-American: <1%
- American Indian/Alaskan Native: <1%
- Asian/Hawaiian/Pacific Islander: 38%
- Hispanic: 50%
- Two or More Races: 1%

EVERGREEN VALLEY COLLEGE
CONCURRENT ENROLLMENTS
• Work experience that relates to the area of study.
• An established course where students earn one semester hour for 60 hours of unpaid work.
• Students benefit by exploring careers, building their resumes and increasing self-confidence.
• Internships typically include training, orientation, mentoring, learning objectives, and evaluation of the program.
• Air Conditioning and Refrigeration Technology
• Alcohol and Drug Studies
• Administration of Justice
• Construction Technology
• Early Childhood Education

• Dental Assisting
• Health Science
• Labor Studies
• Laser Technology
• Machine Technology
SAN JOSE CITY COLLEGE

INTERNSHIP STUDENTS

Number of Students in Internship Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>537</td>
</tr>
<tr>
<td>2016-17</td>
<td>598</td>
</tr>
<tr>
<td>2017-18</td>
<td>402</td>
</tr>
</tbody>
</table>

2017-18 Interns By Race/Ethnicity

- Hispanic: 48%
- Asian/Hawaiian/Pacific Islander: 22%
- Black or African American: 5%
- Two or More Races: 4%
- Unknown: 7%
- White: 14%

SAN JOSE CITY COLLEGE

INTERNERSHIP STUDENTS
• Accounting
• Administration of Justice
• Automotive Technology
• Building Information Modeling
• Business

• Business Information Systems
• Computer Aided Design and Drafting
• Family and Consumer Studies
• Legal Assistant
• Nursing

EVERGREEN VALLEY COLLEGE

INTERNSHIP COURSES
Apprenticeship programs include the pairing of coursework and paid work experience.

Classroom and on-the-job training while working beside an experienced person.

During this time, apprentices are paid at about 40-50% of a skilled worker’s wage.

Required to possess the aptitude, interest, and physical ability to work in the environment of the craft or trade.
Construction Technology

Meat Cutting Apprenticeship

Ironworker Apprenticeship

SAN JOSE CITY COLLEGE

APPRENTICESHIP COURSES
Number of Students in Apprenticeships

- 2016-17: 156
- 2017-18: 641

Apprentices in 2017-18 By Ethnicity/Race

- Hispanic: 44%
- Unknown: 31%
- Two or More Races: 1%
- White: 10%
- American Indian: 1%
- Asian/Hawaiian/Pacific Islander: 7%
- Black or African American: 6%
University of California
Santa Cruz

Northeastern University
Silicon Valley

San Jose State University

University of California
Berkeley

Stanford University

SAN JOSÉ • EVERGREEN COMMUNITY COLLEGE DISTRICT

EDUCATIONAL PARTNERSHIPS
Community Partners

- Dress for Success
- Work2Future
- City of San Jose
- Mexico Consulate
- Silicon Valley Organization
- Silicon Valley Leadership Group
- Silicon Valley Foundation
- Chang Foundation

Educational Partners

- Massachusetts Institute of Technology
- University of California Santa Cruz
- University of California Berkeley
- Stanford University
- Northeastern University Silicon Valley
- Milpitas Unified School District
- Metropolitan Education District
- East Side Union High School District
- Campbell School District
- San Jose Unified School District
<table>
<thead>
<tr>
<th>Career Technical Education</th>
<th>Drug and Alcohol Study</th>
<th>Construction</th>
</tr>
</thead>
<tbody>
<tr>
<td>NextFlex</td>
<td>AARS 360 Health</td>
<td>Anchor Systems</td>
</tr>
<tr>
<td>LinkedIn</td>
<td>Community Solutions</td>
<td>Santa Clara County of Education</td>
</tr>
<tr>
<td>Ebay</td>
<td>Crestwood Manor</td>
<td>Contractors Insurance</td>
</tr>
<tr>
<td>Microsoft</td>
<td>Family and Children Services</td>
<td></td>
</tr>
<tr>
<td>IDT</td>
<td>Gardner Dual Diagnosis Program</td>
<td></td>
</tr>
<tr>
<td>Local 377 - Ironworkers</td>
<td>Horizon Services</td>
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<tr>
<td>Viridis Learning</td>
<td>Janus</td>
<td></td>
</tr>
<tr>
<td>Kaiser Permanente</td>
<td>Momentum for Mental Health</td>
<td></td>
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<tr>
<td>Regional Medical Center</td>
<td>New Life Recovery</td>
<td></td>
</tr>
<tr>
<td>Good Samaritan Hospital</td>
<td>Parisi House on the Hill</td>
<td></td>
</tr>
<tr>
<td>TOP Pre Construction</td>
<td>Pathway Society</td>
<td></td>
</tr>
<tr>
<td>South Bay Union Labor</td>
<td>Second Chance</td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>Sobriety Works</td>
<td></td>
</tr>
<tr>
<td>CACE</td>
<td>Support Systems</td>
<td></td>
</tr>
<tr>
<td>PIQE</td>
<td>TAP Central Recovery</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teen Challenge</td>
<td></td>
</tr>
</tbody>
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**SAN JOSE CITY COLLEGE**

**INDUSTRY PARTNERS**
HVAC
• Local 39 The Sheet Metal Union
• International Brotherhood of Electrical Workers
• National Electrical Contractors Association
• Teamsters Union (FMT)
• Source Refrigeration
• Artic Refrigeration
• Lennox

• Cold Craft Refrigeration
• Stanford Facility Maintenance Department
• Valley Medical
• Daiken
• Kaiser Permanente
• Valley Heating and Cooling
• Syserco
• Hussman
• Able Mechanical

SAN JOSE CITY COLLEGE
INDUSTRY PARTNERS
Community Partners

- City of San Jose
- Unity Care
- SOMOS MAYFAIRE
- Work2future℠
- PG&E®

Educational Partners

- Metropolitan Education District
- East Side Silicon Valley High School District
- Latino College Preparatory Academy
- San Jose Unified School District

- University of California Santa Cruz
- University of California Berkeley
- Northeastern University Silicon Valley
- San Jose State University
- Stanford University

EVERGREEN VALLEY COLLEGE
COMMUNITY & EDUCATIONAL PARTNERS
Auto Technology
- Honda – PACT
- Subaru
- Chrysler
- Santa Clara Valley Medical Center

Other Industry Partners
- NEXTFLEX
- IDT
- KPMG
- EY
- COBHAM

Nursing
- St. Louise Regional Hospital
- O’Connor Hospital
- Kaiser San Jose
- Regional Medical Center
- Good Samaritan Hospital
- Veterans Affairs Palo Alto Health Care System

Translation and Interpretation
- Santa Clara County Court

EVERGREEN VALLEY COLLEGE
INDUSTRY PARTNERS
SAN JOSÉ • EVERGREEN COMMUNITY COLLEGE DISTRICT

GRANT FUNDING

Source: SJECCD Budget Planning Reports
Major Programs

• South Bay Consortium for Adult Education
• Allies ESL Providers Network
• Silicon Valley Career Pathways
• Community College 2 Career Initiative
• STEM Core Math Mindsets
• SparkPoint
• 2 + 3
### Supporting Student Access and Success

#### Foundation

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>$412,500</td>
<td>Endowment to support early childhood education scholarship at San José City College</td>
</tr>
<tr>
<td>$100,000</td>
<td>Donation to support the San José Promise Student Scholarships</td>
</tr>
<tr>
<td>$30,000</td>
<td>Pledge from the Castellano Family Foundation to support San José City College Latino Education Association</td>
</tr>
<tr>
<td>$131,427</td>
<td>Total scholarships awarded to 130 students</td>
</tr>
</tbody>
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#### Philanthropic Revenue Growth

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Revenue</th>
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<tbody>
<tr>
<td>FY 2014-2015</td>
<td>$359,816</td>
</tr>
<tr>
<td>FY 2015-2016</td>
<td>$224,212</td>
</tr>
<tr>
<td>FY 2016-2017</td>
<td>$843,065</td>
</tr>
<tr>
<td>FY 2017-2018</td>
<td>$850,358</td>
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</tbody>
</table>

Source: Board of Trustees March Foundation Presentation

#### Accreditation

Pursuing accreditation with the Standard of Excellence Institute in partnership with the Markkula Center of Applied Ethics at Santa Clara University