Board of Trustees
Quarterly Monitoring Report

Monitoring Report 2016 – 01
Global Ends Statement
Most Importantly

I don't think my motivational messages are getting through to the employees.

I can't make them pay attention to anything.

Have you tried not being boring?

Good idea. I'll make fifty slides of pure excitement.
Global Ends Statement

The San José - Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.
As a leading educational institution, the mission of SJECCD is to meet the diverse educational and workforce needs of our community by empowering our students to become agents for socioeconomic change.
Identify Achievement Gaps

- Gap Analysis
  - Which groups are impacted by nature of potentially being left behind

- Achievement defined
  - Outcomes as identified by the Chancellor’s office
    - Scorecard data

- Impacted groups
  - Focus on race groups tonight
  - Asian, White, African American, Hispanic
Profile

- **EVC**
  - Asian students have the highest completion rate (62.5%)
  - Pacific Islanders have the lowest completion rate (16.7)
  - Hispanics next lowest (34.1%)
  - African American students have the lowest persistence rate (53.8%)

- **SJCC**
  - American Indian students have the highest completion rate (71.4%)
  - Hispanic students have the lowest completion rate (33.8%)
  - African Americans and Filipino students have the lowest persistence rate
Gap Analysis Dimensions

- Identify which groups are behind
- Cohorts (Past/Current/Future
- Highest performing group minus lowest performing group equals Gap
Completion

• Earned AA, AS, Certificate or
• Transferred to 4-year or
• Transfer prepared (60 transferable units with 2.0 GPA)
Evergreen Valley College
Completion Overall Gap

Baseline Δ 36.9
Current Δ 28.4
Projected Δ 18.84

African American
Asian
Hispanic
White
San Jose City College
Completion Overall Gap

<table>
<thead>
<tr>
<th></th>
<th>Baseline Δ</th>
<th>Current Δ</th>
<th>Projected Δ</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>25.7</td>
<td>28.2</td>
<td>38.85</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
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</tbody>
</table>

Baseline Δ: 25.7
Current Δ: 28.2
Projected Δ: 38.85
San Jose City College
Completion Underprepared Gap

<table>
<thead>
<tr>
<th></th>
<th>Baseline Δ</th>
<th>Current Δ</th>
<th>Projected Δ</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>23.30%</td>
<td>26.70%</td>
<td>25.30%</td>
</tr>
<tr>
<td>Asian</td>
<td>31.90%</td>
<td>37.71%</td>
<td>41.50%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.60%</td>
<td>41.80%</td>
<td>44.60%</td>
</tr>
<tr>
<td>White</td>
<td>40.60%</td>
<td>43.50%</td>
<td>47.30%</td>
</tr>
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</table>
Persistence

Earned 6 units, attempted Math or English; and enrolled in credit courses three consecutive primary terms anywhere in the CCC system
Evergreen Valley College
Persistence Overall Gap

Baseline Δ: 9.2
Current Δ: 17.9
Projected Δ: 39.24

- African American
- Asian
- Hispanic
- White
San Jose City College
Persistance Overall Gap

Baseline Δ 4.3
Current Δ 7.0
Projected Δ 23.47

- African American
- Asian
- Hispanic
- White
San Jose City College
Persistence Underprepared Gap

<table>
<thead>
<tr>
<th>Race</th>
<th>Baseline Δ</th>
<th>Current Δ</th>
<th>Projected Δ</th>
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<tbody>
<tr>
<td>African American</td>
<td>17.1</td>
<td>17.2</td>
<td>42.14</td>
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<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>White</td>
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Baseline Δ: 17.1
Current Δ: 17.2
Projected Δ: 42.14
30 Unit Completion

Earned at least 30 units (any units) anywhere in the CCC system
Evergreen Valley College
30 Units Underprepared Gap

Baseline $\Delta$
20.9

Current $\Delta$
29.0

Projected $\Delta$
41.58

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>White</th>
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</thead>
<tbody>
<tr>
<td>Baseline</td>
<td>51.40%</td>
<td>60.12%</td>
<td>63.84%</td>
<td>66.10%</td>
</tr>
<tr>
<td>Current</td>
<td>72.30%</td>
<td>92.01%</td>
<td>92.01%</td>
<td>92.01%</td>
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<tr>
<td>Projected</td>
<td>67.30%</td>
<td>60.12%</td>
<td>60.12%</td>
<td>50.43%</td>
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San Jose City College
30 Units Overall Gap

<table>
<thead>
<tr>
<th>Group</th>
<th>Baseline Δ</th>
<th>Current Δ</th>
<th>Projected Δ</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
<td>10.1</td>
<td>6.9</td>
<td>11.1</td>
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<tr>
<td>Asian</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
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<td></td>
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</table>
San Jose City College
30 Units Underprepared Gap

<table>
<thead>
<tr>
<th></th>
<th>Baseline Δ</th>
<th>Current Δ</th>
<th>Projected Δ</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>20.6</td>
<td>23.4</td>
<td>31.65</td>
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</tbody>
</table>

Baseline Δ 20.6
Current Δ 23.4
Projected Δ 31.65

African American
Asian
Hispanic
White
Remedial Completion

Attempted a below college level English, ESL, or Math course and Successfully completed (C or higher) a college level course in the same subject area.
Evergreen Valley College
Remedial English Completion Gap

<table>
<thead>
<tr>
<th></th>
<th>Baseline Δ</th>
<th>Current Δ</th>
<th>Projected Δ</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14.8</td>
<td>47.0</td>
<td>52.88</td>
</tr>
</tbody>
</table>

- **African American**: 34.00% - 17.60% - 21.47% - 48.80% - 64.60% - 74.35%
- **Asian**: 34.90% - 42.40% - 49.10% - 55.27% - 50.41% - 74.35%
- **Hispanic**: 34.90% - 42.40% - 49.10% - 55.27% - 50.41% - 74.35%
- **White**: 34.00% - 38.30% - 49.10% - 55.27% - 50.41% - 74.35%
**Evergreen Valley College**
**Remedial Math Completion Gap**

- **Baseline Δ**: 21.6
- **Current Δ**: 25.3
- **Projected Δ**: 35.72

**Legend**:
- Blue: African American
- Red: Asian
- Green: Hispanic
- Purple: White
Evergreen Valley College
ESL Completion Gap

Baseline Δ 33.9
Current Δ 26.3
Projected Δ 22.69

Baseline
Current
Future

Asian
Hispanic
White
San Jose City College
Remedial Completion English Gap

Current Δ 25.5
Projected Δ 39.19

Baseline Δ 13.5

<table>
<thead>
<tr>
<th>Race</th>
<th>Baseline</th>
<th>Current</th>
<th>Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>32.30%</td>
<td>42.40%</td>
<td>47.50%</td>
</tr>
<tr>
<td>Asian</td>
<td>49.10%</td>
<td>59.20%</td>
<td>68.86%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61.76%</td>
<td>72.30%</td>
<td>88.24%</td>
</tr>
<tr>
<td>White</td>
<td>62.70%</td>
<td>73.00%</td>
<td>89.05%</td>
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San Jose City College
ESL Completion Gap

Baseline Δ 11.9  
Current Δ 27.0  
Projected Δ 57.21
Questions

- Which group(s) experience the largest achievement Gaps?
- What one or two indicators need the most attention?
- What programs or services are already putting in place to address these Gaps?
- What resources do we need to continue serving our most impacted students?