2017 ANNUAL REPORT

EVERGREEN VALLEY COLLEGE

SAN JOSÉ CITY COLLEGE

COMMUNITY COLLEGE CENTER FOR ECONOMIC MOBILITY

SAN JOSÉ - EVERGREEN COMMUNITY COLLEGE EXTENSION AT MILPITAS

OPPORTUNITY | EQUITY | SOCIAL JUSTICE

COLLABORATIVE IMPACT FOR STUDENT SUCCESS
EVERGREEN VALLEY COLLEGE

Evergreen Valley College’s bucolic campus opened in 1975 and is located in southeast San José, near the foot of the Diablo Mountain range at the intersection of Yerba Buena and San Felipe Roads. In recent years, EVC celebrated the grand openings of the Automotive Technology Building, MS3 Building (Math, Science, and Social Sciences), Fitness Center, Veterans Freedom Center, and Central Green. With the community’s support through the passage of Measure X in November 2016, additional new construction is being planned at EVC.

SAN José CITY COLLEGE

San José City College’s metropolitan campus is located just minutes from downtown San José. Established in 1921, San José City College is enjoying a 21st Century rebirth with new and upgraded state-of-the-art buildings, including the Technology Center, Cesar E. Chavez Library and Learning Resource Center, Student Center, Science Complex, Applied Science Center, Cosmetology building, Carmen Castellano Fine Arts building, and the Multidisciplinary Building. Construction of the new Jaguar Sports Complex is to be completed in spring 2018 with more development planned for the near future.
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   The largest graduating class in SJECCD history

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   You are part of our success!
COLLABORATIVE IMPACT FOR STUDENT SUCCESS

MESSAGE FROM THE 2017 BOARD PRESIDENT

"The San José – Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life..."

I am pleased to share with you this Annual Report. As Trustees, we have diligently focused on promoting a spirit of collaboration throughout the San José – Evergreen Community College District (SJECCD) and the greater community in order to effectuate success for our students through a model of collaborative impact.

As stated in our Board’s Global Ends Statement, “The San José – Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.”

Your partnership and community support has made SJECCD a “premier institution for advancing Opportunity, Equity, and Social Justice for everyone through educational excellence.”

Together with my colleagues on the Board of Trustees, Chancellor Debbie Budd, College Presidents, staff, faculty, students, and community leaders, we would like to express our sincere appreciation for your support over the years as we work to prepare thousands of students each year to transform their lives through higher education and career opportunities.

We hope you enjoy this Annual Report.

Yours Truly,

Craig Mann
President, Board of Trustees 2017
AREA 1: MR. RUDY NASOL
“I am very proud to be part of the Board of Trustees at SJECCD that is focused on student success. Our Board-adopted Ends Policies and Governance Principles, in addition to providing guidance and direction to our Chancellor, were established to ensure the success of all our students. I am also excited by the spring 2017 grand opening of our College Extension at Milpitas through our partnership with Milpitas Unified School District. I strongly advocated for this project to not only benefit our constituents and students at large, but also our neighbors in Area 1.”

AREA 2: MR. SCOTT PHAM
“Our strength at San José – Evergreen Community College District has been built on working internally and externally together to achieve positive outcomes for our students and the community. We are dedicated to providing our students the best tools for success in their personal, community, and professional life.”

AREA 3: MR. CRAIG MANN
“President Barack Obama said, ‘We proved that we are still a people capable of doing big things and tackling our biggest challenges.’ I know this to be true at SJECCD, as our students and staff demonstrate this every day.”

AREA 4: MS. HUONG NGUYEN
“Preparing our students for success with 21st Century skills is our top priority. The rich diversity in expertise, talents, and backgrounds of our faculty, staff, and Board is our greatest resource for training and equipping our students for success in their future endeavors through critical thinking, creativity, communication, global citizenship, and collaboration.”

AREA 5: MS. WENDY HO
“Our collaborative partnerships with the community are a critical component of the success of our students and the vitality of our local economy. It is an honor to be part of a team that is working collectively to help our students achieve their educational goals.”

AREA 6: DR. JEFFREY LEASE
“As a native of San José, I am grateful for the educational opportunities that were made available to me growing up in Santa Clara County; and my mission is to ensure those opportunities remain in place and grow with the community and its residents for years to come.”

AREA 7: MS. MAYRA CRUZ
“We are in a moment of opportunity as we have made a promise to our students and community to have access to an affordable and quality education. Evergreen Valley College, San José City College, and the San José – Evergreen Community College Extension at Milpitas are poised to provide the education needed for students to succeed in a vibrant economy. Our Board is responding to the ‘call of our nation, state, and regions to close the skills and opportunity gap.’”
Two thousand seventeen was another great year for the San José – Evergreen Community College District. It was a year when we saw our enrollment increase substantially while awarding nearly 11 percent more combined degrees and certificates than the previous year. With our District having the highest transfer rate to San José State University among any community college district in California and increasing transfer rates to the University of California, many of these degree and certificate recipients went on to four-year universities or embarked on career paths that will foster success for their lives, their families, and our community.

One of the year’s highlights was the launching of the San José Promise. The Promise—in collaboration with San José Mayor Sam Liccardo’s Office and other community partners—is designed to remove barriers to educational access and student success while creating a college-going culture throughout the cities of San José and Milpitas. We now have more than 500 students attending San José City and Evergreen Valley Colleges as part of the Promise. We will be expanding that number to approximately 1,000 students in fall 2018 with the ultimate goal of ensuring that every student who graduates from a high school in the City of San José and the City of Milpitas has the opportunity to attend two years of college with no out-of-pocket expense.

In line with our District’s values of Opportunity, Equity, and Social Justice, the Promise provides a pathway by which more students are prepared for, enroll in, and graduate from college, helping more San José and Milpitas residents break the bonds of generational poverty.

Through the San José Promise, the San José – Evergreen Community College District serves as the equity engine that drives diversification of the Silicon Valley workforce.

In 2017 we also saw the reaffirmation of accreditation for both Evergreen Valley College and San José City College by the Accrediting Commission for Community and Junior Colleges. We have also been working with the National Center for Inquiry & Improvement to implement the Guided Pathways student achievement model on our campuses, and worked to update the District’s Strategic Priorities, which will serve as a framework as our colleges engage in their strategic planning process in the months to come.

In 2017 we launched SparkPoint San José, which now has centers on both of our college campuses working to help end the cycle of poverty and increase economic mobility in our region.

Our District made a concerted effort toward increased and strengthened partnerships and collaborations with community leaders from various sectors including education, government, and business, as well as public and private organizations and individuals.

Thank you for taking a moment to celebrate these achievements, which are a result of our collective effort in “Collaborative Impact for Student Success!”

Sincerely,

Deborah Budd, Ed.D.
Chancellor
### HIGHLIGHTS OF 2017

- Launched the San José Promise, making college more accessible and affordable for 500 students, while creating a college-going culture throughout the City of San José.
- Achieved a 33% increase in the number of Associate Degrees for Transfer awarded.
- Reaffirmed accreditation for both colleges from the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.
- Increased fall 2017 enrollment by 7.9% compared to the previous fall term.
- Updated the District’s 2018-2025 Strategic Priorities.
- Opened new facilities for instruction, collaboration, student services, and career education.
- Achieved strong improvements in Career Education degrees conferred and course success rate.
- Launched SparkPoint San José to address economic disparity in the region.
- Implemented the STEM (Science, Technology, Engineering, Math) Core and Statway programs to improve student success in mathematics.
- Earned Strong Workforce Star recognition for four programs in advancing social and economic mobility:
  - EVC: Advanced Manufacturing
  - EVC: Advanced Transportation and Renewable Energy
  - EVC: Small Business Accounting
  - SJCC: Energy, Construction, and Utilities
- Expanded collaboration and community engagement through strategic partnerships with education, government, community-based organizations, and industry partners.
- Worked with National Center for Inquiry and Improvement to begin implementation of Guided Pathways.
- Partnered with NextFlex to enhance access to advanced manufacturing curriculum through FlexFactor program.

### SJECCD AT-A-GLANCE

**ASSOCIATE DEGREES FOR TRANSFER**

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<tr>
<td>454 in 2017 from 342 in 2016</td>
<td><strong>+33%</strong></td>
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**CERTIFICATES ISSUED**

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<td>643 in 2017 from 442 in 2016</td>
<td><strong>+45%</strong></td>
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**ENGLISH TRANSFER LEVEL ACHIEVEMENT IN FIRST YEAR 1 YR COHORT**

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<td>32.5% in 2016 from 28.5% in 2015</td>
<td><strong>+14%</strong></td>
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**MATH TRANSFER LEVEL ACHIEVEMENT IN FIRST YEAR 1 YR COHORT**

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<td>23.3% in 2016 from 22.1% in 2015</td>
<td><strong>+5.4%</strong></td>
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**DISTRICT TRANSFER RATE 6 YR COHORT (2010-2011 TO 2016-2017)**

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<td><strong>39%</strong></td>
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**The STEM Core program visited the Tesla Factory in Fremont, CA. Students were transported around the 5.3 million sq. ft. facility via a tram and watched Tesla vehicles in production. Students left with a greater understanding of and appreciation for Tesla as an energy company and its vision for the world’s transition to sustainable energy.**

**SJECCD Chancellor Debbie Budd (center right) was joined by San José Mayor Sam Liccardo (center left) and community leaders to officially launch the San José Promise to ensure that college is affordable and accessible for all San José high school graduates.**

**SJECCD Chancellor Debbie Budd (far right) spoke with FlexFactor students at NextFlex Innovation Day 2017. NextFlex is a partner of SJECCD on the FlexFactor program, which increases exposure to advanced manufacturing in area high schools.**
The rich diversity in our colleges greatly contributes to preparing our students for personal, professional, and global success through cross-cultural understanding, appreciation, and collaboration.

### Students Served

26,059

#### Gender

- **Male**: 44%
- **Female**: 55%
- **Other**: 1%

#### Age Profile

- 19 and Under: 27%
- 20 - 24: 33%
- 25 - 29: 15%
- 30 - 34: 8%
- 35 - 39: 5%
- 40 - 49: 6%
- 50+: 5%
- Unknown: <1%

#### Student Ethnicity Profile

- **Asian (including Filipino)**: 41%
- **Hispanic/Latino**: 34%
- **American Indian**: 0.5%
- **Multi-Ethnicity**: 3.5%
- **Unknown**: 5%
- **White**: 11%
- **Pacific Islander**: 0.4%
- **African-American**: 4%

*Percentages may not add exactly to 100% due to rounding.*

*Source: Data Mart, Academic Year 2016-2017*
**STUDENT OUTCOMES**

**NUMBER OF CERTIFICATES AWARDED**
- SJCC: 585
- EVC: 58
- Total: 643

**NUMBER OF ASSOCIATE DEGREES AWARDED**
- SJCC: 581
- EVC: 617
- Total: 1,198

**SIX YEAR TRANSFER RATE**
Percent of first-time students who transferred to a four-year institution within six years.

- SJCC: 40.3% 38.6% 39.6%
- EVC: 40.2% 37.2% 39.0%
- District Total: 40.2% 37.2% 39.0%

**COMPLETION RATE BY ETHNICITY**
Percentage of first-time students in 2009-2010 to 2015-2016 and 2010-2011 to 2016-2017 who earned a degree or certificate or transferred within six years.

**UNIVERSITY OF CALIFORNIA ACCEPTANCE RATE**
Percentage of applicants from SJECCD who were admitted to the University of California.

Source: Scorecard and UCOP
The diverse academic, social, and cultural backgrounds that exist among our team of faculty, staff, administrators, leaders, Board, and role models at all levels have increasingly contributed to the quality of education and life skill preparations for our students to succeed in the 21st Century global society.

**QUICK FACTS 2016-17 | INSTITUTIONAL PROFILE**

The number of employees in the institution is 1,032, including:

- **Faculty:** 637
- **Classified & Confidential Employees:** 317
- **Managers/Supervisors:** 78

**Employee Ethnicity Profile**

- **White:** 38%
- **Pacific Islander:** 1%
- **Asian:** 6.5%
- **American Indian:** 24%
- **Hispanic/Latino:** 25%
- **Other:** 2%
- **Unknown:** 3%

**Gender**

- **Male:** 43%
- **Female:** 57%

*Source: SJECCD Human Resources, as of October 2017*
Student Success is the heart of our Mission, and we've hired the best and brightest faculty and staff to ensure that our students are well-prepared when they transfer to a university, enter the workforce, or embark on a path of lifelong learning.
The District’s adjusted beginning fund balance on July 1, 2017, was approximately $15.6 million, which is 14.3% of prior-year operating expenditures.

As of the second quarter, which ended December 31, 2017, revenues were projected to be more than $112 million, which again this year has the District into community funded status (basic aid – in which general fund revenues primarily come from county property tax revenues and enrollment fees rather than state apportionment).

The District’s Unrestricted General Fund revenue continues to be based substantially on local property taxes, which are estimated to be more than $93.7 million, representing a 4.94% increase from the previous year.

For expenditures, the total projection is less than $112.3 million as of the end of the second quarter. The 2017-2018 fiscal year estimate projects 84.8% of expenses for personnel costs and 15.2% for non-personnel expenditures.

Based on the summary of overall revenue and expenditure projections, which are updated quarterly, it is estimated that the District will finish the 2017-2018 fiscal year with more than $15.6 million in fund balance or 13.9% of current year operating expenses.
INFORMATION TECHNOLOGY SERVICES AND SUPPORT
The SJECCD Technology Master Plan 2017-2024 was completed and approved by the Board of Trustees in September 2017. The five strategic themes are Student Experience, Security, Standardization, Support and Self-Service. Strategic goals are developed for the themes and aligned with college/district strategic priorities and Accreditation Standards. One to two year Initiatives are developed for the Strategic Goals and will be updated each year.

MyWeb was updated to include a student's registration priority profile. Now, students can readily see their status as it pertains to the 20+ selection criteria that determines their priority grouping. This also enables students to seek clarification or remediation if needed to ensure their registration profile is correct.

As of summer term 2017, the online course management system, Moodle, was replaced with Canvas in concert with the California Community College's Online Education Initiative.

HUMAN RESOURCES
Of the 1,032 employees at SJECCD, 96 were new permanent or interim hires in 2017. Of these, 55% are female, 39% are male, and 6% are undisclosed genders; 5% African American, 28% Asian, 34% Latino, 20% White, and 13% are undisclosed ethnicities.

COMMUNICATIONS
Website Accessibility
Substantial work was completed in 2017 to bring all District websites into compliance with Section 508 of the Americans with Disabilities Act and Web Content Accessibility Guidelines 2.0 to ensure service equity to all students and the community.

Media Reach
- Completed a Santa Clara Valley Transportation Authority (VTA) advertising campaign with an estimated reach of nearly 10 million impressions.
- Reached an estimated 3.2 million people via television and print news coverage.
- Grew social media followership by 42% at SJCC and 46% at EVC.
On behalf of our faculty, staff, students and Evergreen community, I welcome you to the 2017 Annual Report. I am confident that you will find the Annual Report helpful in learning more about our College and understanding our Mission-related accomplishments. The Annual Report will provide an overview of how we intentionally designed our strategic priorities, policies, programs, and curricula to support our Mission of educating our community of diverse learners.

Two thousand seventeen was a remarkable year. Evergreen Valley College’s accreditation status was reaffirmed. The entire campus dedicated time and worked on the process of self-examination, and documenting our continuous endeavor to strengthen student achievement. The College’s enrollment has reached a four-year high with an annual year-over-year increase of 3%. In addition, the College had a major increase in the number of students transferring to both the University of California and California State University systems.

In 2017, Evergreen Valley College embarked on implementing a Guided Pathways model—a student-centered approach to helping our students complete their academic goals. Under the framework of the Pathways model, the San José Promise will provide the financial support of free tuition, textbooks, and transportation to qualified full-time students, while also making enhanced student support services available to participating students.

To assist in supporting the dreams of our students, the community generously passed Measure X in November 2016, a general obligation facilities bond measure. We now are in the early design phase of providing additional instructional space to expand, improve, and innovate instructional programs.

Recognizing the total person emphasis of our Mission, we operate our programs to encompass the holistic person. As a part of the East Side Alliance, we will continue collaborative efforts with our educational partners to increase dual enrollment. In conjunction with the Community College Center for Economic Mobility, the College has developed stronger relationships with business partners to provide transformational opportunities for our students.

After reviewing the content from the pages of the Annual Report, you will see that we do not focus solely on classroom performance, athletic performance, or artistic expression or performance, but rather, we promote and encourage dedication and excellence in all aspects of a student’s life.

Thank you,

Keith D. Aytch, M.A.
Interim President
Evergreen Valley College earned Strong Workforce Stars recognition in the Advanced Transportation & Renewables sector for its Automotive Technology program. Students who participated in this program boosted their earnings by 79%.

The Automotive Technology program is so successful because Evergreen Valley College works closely with automotive companies such as Honda, Chrysler, and Tesla, as well as a network of Bay Area dealerships, to align its curriculum with industry needs. Students work on cars provided by the companies; practice their skills through internships with dealers; and earn high-value, third-party credentials.
**Evergreen Valley College Student Success Scorecard**

**Completion Rate for Gender and Ethnicity**
Percentage of first-time students in 2009-2010 to 2015-2016 and 2010-2011 to 2016-2017 who earned a degree or certificate or transferred within six years.

![Completion Rate Graph](image)

- **+0.4%**
  - 49.6% in 2017 from 49.4% in 2016

**English Transfer Level Achievement in First Year**
+15.3%
30.9% in 2016 from 26.8% in 2015

- **Male**
  - 30.0% in 2016
  - 27.5% in 2017

- **Female**
  - 31.8% in 2016
  - 26.0% in 2017

- **All Students**
  - 30.9% in 2016
  - 26.8% in 2017

**English Transfer Level Achievement in Second Year**
+8.7%
50.2% in 2017 from 46.2% in 2016

- **Male**
  - 47.5% in 2016
  - 46.2% in 2017

- **Female**
  - 52.8% in 2016
  - 46.3% in 2017

- **All Students**
  - 50.2% in 2016
  - 43.2% in 2017
**Remedial Math Completion Rate**

+2.2%

28.1% in 2017 from 27.5% in 2016

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**Career Education Completion Rate**

+8.9%

56.5% in 2017 from 51.9% in 2016

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**Math Transfer Level Achievement in First Year**

23.9%

Steady

23.9% in 2016 from 24.2% in 2015

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**Math Transfer Level Achievement in Second Year**

+8.6%

41.8% in 2017 from 38.5% in 2016

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**EVC Transfer Rate**

40.2%

6 YR COHORT
INSTRUCTIONAL SUCCESS

Nursing and Allied Health

In 2017, nursing students continued the tradition of excelling at state exams. Our Certified Nursing Assistant students achieved a 99% pass rate, and our Registered Nursing students had a 94% pass rate.

Our Registered Nursing program partnership with San José State University showed tremendous growth with 30% of EVC nursing students concurrently enrolled in The Valley Foundation School of Nursing at SJSU working toward an accelerated Bachelor’s of Science degree in Nursing, while simultaneously completing the EVC Nursing program.

English/Language Arts

• The Writing Center (WC)
  During the 2016-2017 academic year, the WC won the 2017 Diana Hacker Two-Year College English Association Outstanding Programs in English Award for “Fostering Student Success” and was recognized at the 2017 Conference on College Composition and Communication Convention.

Business and Workforce

• Accounting
  Among the 10 higher level Career Education (CE) disciplines, skills builder accounting students have the highest median earning increase at 72.8%, based on State Chancellor’s Office data.

• Computer Information Technology
  EVC received a $2 million grant to implement online certificates. The College established two CIT courses with the goal of having one pilot certificate level course all online by 2018.

Math, Science, and Engineering

• Enlace Accelerated Math Program
  The Enlace Accelerated Math Program earned a 2017 Innovation of the Year Award from the League for Innovation in the Community College. The program’s purpose is to increase the success and retention of Latino students. Research shows that in Math 111, Enlace achieved an 84% Latino student success rate during an accelerated course while the non-Enlace, non-accelerated courses achieved a 46% success rate for Latino students.

• Math
  The Math program was awarded a Statway grant from the Carnegie Foundation in summer 2017 for a year-long introductory college-level statistics course that takes developmental math students through a college-level statistics course in two semesters. Statway will increase the number of students completing statistics in a timely manner and improve student success.

• Innovation in STEM
  Dr. Janice Toyoshima and Dr. Abdie Tabrizi designed a bone compression test after San José State University added a bioengineering specialization in its engineering program. Students study and test different materials and apply what they learn about the materials to engineering problems. EVC is the only community college in which students study the compression strength of bone tissue.

• Astronomy
  For the first time in EVC’s history, the Astronomy Department held a lecture in the campus theater with live telescopic footage of the Moon’s surface from the Montgomery Hill Observatory. The monthly lecture series and public star gazing attracted over 100 people per month to the Observatory.
To facilitate each student’s educational journey, our pledge is to offer and maintain a broad range of programs and services, as well as to create an environment that is conducive for learning where the well-being of each student is paramount.
EOPS/CARE Program

The EOPS/CARE program continues to serve as a beacon for low-income, first-generation, educationally disadvantaged students. The Program served 704 students in 2017, of which 66% earned at least a 3.0 grade point average.

Office of Student Development and Activities

EVC increased the number of chartered active student organizations on campus by 25% (25 in 2017 from 20 in 2016), resulting in the largest number of active student organizations within the past five years.

TRiO Talent Search

- The Federally Funded TRiO Talent Search program continues to serve 729 students in four target high schools in San José.
- 27.8% of the graduating class of 2017 cohort are attending a community college, of which 44.4% are attending Evergreen Valley College.

Outreach/Upward Bound

- 93% of participating high school senior graduates enrolled into post-secondary education.
- Renewed TRiO Upward Bound grant with a 5-year cycle beginning 6/1/2017 through 5/31/2022 in the amount of $1,686,660 ($337,332 per year).

Veteran Services

The College increased the number of student veterans served (152) by 90% compared to last year (80).

CalWORKS

The CalWORKs Program’s goal is to help as many of our students as possible transfer to four-year institutions. After Santa Clara County re-evaluated its college transfer policy three years ago, there has been a 233% increase in the number of CalWORKs students transferring to four-year universities from 2015 to 2017.

The CalWORKs Program has strived to place as many students as possible into our Work Study Program because it is such a direct help to CalWORKs families, an 88% increase from 2015 to 2017.

2017 CALWORKS CLIENT ACHIEVEMENT AWARDEE
CHARINA TENGSON

Each year the Santa Clara County Board of Supervisors presents awards to CalWORKs participants who have made outstanding achievements despite overcoming very challenging life obstacles. Among the over 5,000 CalWORKs participants, seven are chosen to personally receive an award by their Santa Clara County District Representatives.

In 2017, Charina Tengson from Evergreen Valley College CalWORKs Program was recognized for her outstanding leadership at EVC. Charina is the Secretary for the EVC Veterans Freedom Club and the Vice President of the CalWORKs Parents Club. She is a mother of four children and veteran of the Air Force. She is an amazingly resilient and positive individual who is studying to be a nurse.
International Students Program

In 2017, EVC transferred more than 94% of transfer-ready international students.

- Over 94% of EVC transfer-ready international students transferred to a four-year university. 31% of international students went to private or out-of-state universities; 44% transferred to the UC or CSU systems; 19% are doing Optional Practical Training (OPT) after graduation and transferring after OPT.
- EVC International Student Program kicked off its first ever International Week.
- At EVC, our international students have a high cumulative GPA despite learning in a new culture.

Disabled Students Program (DSP)

- Received Equity funding for an additional 35% in counseling hours for 2017-2018, and hired an adjunct counselor who started working at the beginning of the fall 2017 semester.
- Hired a new adjunct Adaptive Physical Education (APE) instructor to teach two separate classes every semester (rather than one), beginning spring 2017. The classes have been full, and there is a need to offer additional APE classes.

Financial Aid

- Increased the Federal Work Study (FWS) wage, and increased student placement within the first month of school.
- Initiated the push for the increase in minimum wage to be effective on July 1, 2017 (instead of the State effective date of January 1, 2018) so that eligible financial aid students would benefit from the increase at the start of the 2017-2018 school year. All FWS students in the District began receiving $13.50 per hour as their rate of pay.
- Placed about 70% of FWS population in a work study program within the first month of school. This means that students were able to start work and receive payment within six weeks from the start of the semester.
- Revised Satisfactory Academic Progress Policy to be more student-centered and congruent with our academic policies.
- Starting July 1, 2017, decreased our completion rate requirement of 70% to 67% for students to maintain financial aid eligibility in regards to pace. We also aligned our policy to match the academic policy that students must maintain a 2.0 GPA after attempting 12 units. With the change, we will have fewer students disqualified for withdrawing from courses.
- Held Financial Aid Orientations for new students before the start of the semester with the goal of educating students on financial aid eligibility at the start of their college career to ensure retention.
CONSTRUCTION & FACILITIES: BOND MANAGEMENT (G2010 & G2004)

PROJECTS COMPLETED

- Central Green
- Automotive Technology
- Tennis Court Resurfacing
- Network Upgrades
- Roble Demolition
- Acacia Classroom Renovation Phase I
- PE Boiler Replacement
- Cedro Transformer Replacement
- Parking Lot Remediation Phase 1
- EVC Reprographics – HVAC
- EVC Reprographics – Tenant Space Build-out
- Network Closet Cooling
- Acacia Restroom Refresh
- Sports Field Bleacher Fencing
- Sports Field Lighting Replacement
- Library/Education Technology Center Pathway
- Signage & Wayfinding

PROJECTS UNDERWAY

- San Felipe Digital Message Sign
- Nursing Simulation Lab Relocation

PROJECTS IN DESIGN

- Acacia Classroom Renovation Phase 2 and 3
- Parking Lot Remediation Phase 2
- Valle del Lago Control Barrier
- Warehouse Water Line Strainer
- Gullo Student Center Renovations
- Montgomery Hall Retrofit
- PE Accessibility
- EVC Fieldhouse Retrofit
To continue as the best educational institution for our students, Evergreen Valley College is building facilities that are conducive to the instructional needs of our faculty so that the diverse learning needs of our students can be effectively met in order to give them the best chance of success in their educational journey.
I am privileged, proud, and downright excited, to share our 2017 Annual Report with you. Thanks to the continued dedication of our faculty and staff, SJCC embarked on new projects and programs to further enrich the lives of our students and the community. We continue to be proud of all that we have accomplished through the delivery of excellent instruction and support services to the City of San José and the Silicon Valley community, including our new San José – Evergreen Community College Extension at Milpitas.

This report highlights the work of our dedicated faculty and staff and the commitment of students who have worked hard to build a brighter future for themselves, their families, and our community; thereby becoming a vital part of our 97 year history of providing quality educational and job training opportunities in Silicon Valley. While we take our cue from the past in providing our community with a skilled labor force and engaged citizens, we also understand that in order to adequately meet those needs, as a college, we must shift our emphasis as those needs have become far more complex in recent years. Our effort and attention has been fine-tuned because of our responsibility to our students. At present, our Mission is as much about enabling student success as it is about providing access to quality higher education.

Considering the needs for a skilled workforce, the goals of ambitious students, the innovative spirit of entrepreneurs, and the resiliency of displaced workers—the promise of the American Dream starts at San José City College where all are welcome. I am confident that you will be pleased with what our team has accomplished and the commitment that we continue to make in order to be sure our students have every opportunity to be successful in their educational and career pursuits.

Go Jaguars!

Sincerely,

Byron D. Clift Breland, Ph.D.
President

“We continue to be proud of all that we have accomplished through the delivery of excellent instruction and support services to the City of San José and the Silicon Valley community, including our new San José – Evergreen Community College Extension at Milpitas.”
SJCC AT-A-GLANCE

ENROLLMENT
+18.2%
Fall 2017 from Fall 2016

PROGRAM AWARDS
+14%
2016-2017 from 2015-2016

ASSOCIATE DEGREES FOR TRANSFER
+17%
2016-2017 from 2015-2016

CERTIFICATES ISSUED
+54%
2016-2017 from 2015-2016

AFRICAN-AMERICAN STUDENT ENROLLMENT
+19.7%
Fall 2017 from Fall 2016

ASIAN STUDENT ENROLLMENT
+19.6%
Fall 2017 from Fall 2016

HISPANIC/LATINO STUDENT ENROLLMENT
+20.3%
Fall 2017 from Fall 2016

17 YEAR-OLD AND YOUNGER STUDENT ENROLLMENT
+142%
Fall 2017 from Fall 2016
2017 SAN JOSÉ CITY COLLEGE STUDENT SUCCESS SCORECARD

**COMPLETION RATE FOR GENDER AND ETHNICITY**
Percentage of first time students in 2009-2010 to 2015-2016 and 2010-2011 to 2016-2017 who earned a degree or certificate or transferred within six years.

**ENGLISH TRANSFER LEVEL ACHIEVEMENT IN FIRST YEAR**
+13.2%
35.1% in 2016 from 31.0% in 2015

**ENGLISH TRANSFER LEVEL ACHIEVEMENT IN SECOND YEAR**
STEADY
47.5% in 2017 from 47.8% in 2016

**REMEDIAL ESL COMPLETION RATE**
+11.1%
24.1% in 2017 from 21.7% in 2016

**REMEDIAL ENGLISH COMPLETION RATE**
STEADY
42.6% in 2017 from 42.8% in 2016
### SJCC Transfer Rate

**37.2%**

6 YR COHORT

### Remedial Math Completion Rate

**28.5%**

STEADY

28.5% in 2017 from 28.6% in 2016

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### Career Education Completion Rate

**+5.3%**

51.3% in 2017 from 48.7% in 2016

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<td>44.5%</td>
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<td>42.5%</td>
<td>53.9%</td>
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### Math Transfer Level Achievement

#### In First Year

**+16.2%**

22.2% in 2016 from 19.1% in 2015

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#### In Second Year

**+13.6%**

34.3% in 2017 from 30.2% in 2016

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INSTRUCTIONAL SUCCESS

Business and Workforce Development

Business and Workforce Development partnered with NextFlex to bring the FlexFactor project-based learning program to SJCC. FlexFactor combines skill-building in entrepreneurship, product development, and flexible hybrid electronics technology.

Admissions & Records

- Increased certificates by 54% (584 in 2017 from 378 in 2016).
- Enrolled more than 700 high school students via Dual Enrollment and received more than 800 applications for the Ironworkers Apprenticeship Program.

CalWORKs

Networked with partners to employ CalWORKs (California Work Opportunities and Responsibilities to Kids) students. Provided meaningful and effective services to transition students into self-sufficiency: 20% of CalWORKs students who participated in work study positions went off cash aid and obtained jobs with Kaiser, Catholic Charities, Santa Clara County, Department of Social Services, and other employers.

Kinesiology/Athletics

- Women’s Softball ranked 38th Nationally by the Easton – National Fastpitch Coaches Association (NFCA) Junior College All-Academic Team with a team GPA of 3.08.
- Three softball student athletes were named NFCA All-American Scholar Athletes.
- Five Football team members were named to the Northern California Football Conference – All Conference team 2017.
SJCC, in partnership with the Office of Digital Learning of Massachusetts Institute of Technology (MIT), launched TechNest featuring MITx 6.00 Intro Computer Science, the popular online Python instruction course offered by MITx on edX. The ultimate goal is to prepare a diversified workforce for Silicon Valley by providing access to a quality coding academy.

77% of participants in the first cohort completed the course with strong participation and completion by female students.

TechNest enabled SJCC to explore additional fields, including artificial intelligence, data science, cyber security, and more.

“"We must open the doors of opportunity in Silicon Valley to students who traditionally have not had access to computer science curriculum.”

— Byron D. Clift Breland, Ph.D.
SJCC President
CONSTRUCTION & FACILITIES: BOND MANAGEMENT (G2010 & G2004)

PROJECTS COMPLETED

Physical Education Gymnasium/Kinesiology Building and Wellness Center
The new Physical Education Gymnasium/Kinesiology Building, a 39,304 square foot, two-story building that includes a gym, fitness center, PE/kinesiology lab, multi-purpose classroom, student locker room, training room, team rooms, and more has been completed. Additional work includes the renovation of the existing racquetball building into a wellness center which houses a yoga studio, PE/kinesiology lab, and visiting team rooms. Additional site improvements include new restrooms and concession facilities, storage space, security fencing, gathering plaza, and bicycle parking.

Roofing Repairs for Business Building and Theater Tower

PROJECTS UNDERWAY

Access Control
To improve campus safety and security for buildings, classrooms, and physical assets, the Business Building will serve as a pilot project.

Audio Visual Systems Improvements
Provide audio/visual (AV) upgrades to include lecture/capture capability to rooms T415, SC204, and L307. The radio station and stadium will receive AV upgrades including new equipment and network fiber to stadium.

Wayfinding, Signage, and Site Fencing
Estimated Completion Date: Summer 2018.

PROJECTS IN DESIGN

Physical Security Phase II
Includes public safety video systems, emergency communication systems and wireless access points.

FUTURE PROJECTS

New Maintenance and Operations Building
At approximately 15,000 square feet, the building will consist of maintenance shops, grounds, custodial and associated support spaces, including an Emergency Operations Center.
The San José – Evergreen Community College Extension at Milpitas, also known as the Milpitas College Extension, opened its doors in spring 2017 as a unique partnership between San José – Evergreen Community College District and Milpitas Unified School District. In addition to offering a full range of San José City College courses and services, the Extension houses four permanent Milpitas High School classes and a dual-enrollment program in which local high school students take college courses for dual credit. Also, the campus serves as a training and meeting space for many local nonprofits such as Silicon Valley Latinos, Kidango, and Head Start.

With its location at 1450 Escuela Parkway, the Extension is directly across the street from Milpitas High School and Marshall Pomeroy Elementary School and shares a common fence with Russell Middle School. The Milpitas College Extension is a unique educational asset that fosters a college-going culture along Escuela Parkway and throughout the City of Milpitas.

**ACCOMPLISHMENTS**

- **500+** HIGH SCHOOL STUDENTS SERVED EACH DAY
- **400+** COLLEGE STUDENTS SERVED EACH WEEK
- **100-200** COMMUNITY MEMBERS SERVED EACH MONTH THROUGH FACILITY RENTALS
Community College Center for Economic Mobility (CEM), formerly the Workforce Institute, serves at the nexus for economic mobility and workforce development as an expression of the San José – Evergreen Community College District’s values of Opportunity, Equity, and Social Justice. CEM programs and services include on-demand customized training programs for public and private employers, South Bay Consortium for Adult Education, Silicon Valley Career Pathways (STEMCore), SparkPoint San José, and the SJECCD Foundation. In 2017 CEM expanded its impact on mitigating economic disparity in the region with the full launch of SparkPoint San José. CEM continued to expand services for adult learners through noncredit bridge-to-college programs, strategies for career pathway development, high quality customized training solutions for businesses and other organizations, and vitality for lifelong learners.

**HIGHLIGHTS OF 2017**

- South Bay Consortium for Adult Education (SBCAE) supported the Alliance for Language Learners’ Integration, Education and Success (ALLIES) to create and disseminate the **Immigrant Integration Framework**. (SBCAE: Winner of the Beacon of Light Award from Santa Clara County Office of Immigrant Relations).
- Established a partnership with the **Stanford Educational Leadership Initiative** to provide professional development for community college faculty (STEMCore).
- Supported the **Student Services Academy** at Evergreen Valley College and San José City College providing trainers for student services personnel.
- Partnered with the **Silicon Valley Leadership Group** to create the new Community College to Career Initiative (CC2C) creating internships for students.
- Partnered with the **San José Mayor’s Office Financial Empowerment Initiative (FEI)** to dovetail that initiative into the work of SparkPoint San José, a program model shown to dramatically increase persistence rates for low-income students.
- SJECCD Foundation completed a comprehensive and rigorous program assessment and launched an ambitious Strategic Plan. The Foundation is partnering with the Markkula Center for Applied Ethics at Santa Clara University to pursue Accreditation with the **Standards of Excellence Institute**.
- South Bay Consortium for Adult Education (SBCAE) launched “Open Doors” multilingual marketing on radio, television and bus banners in Spanish, Vietnamese, and Mandarin in an effort to recruit marginalized populations into education and workforce training. In addition, a Career Pathway web navigation tool is being developed for directing students to explore their choice of careers in SBCAE member schools and colleges.
- Silicon Valley Engineering Tech Pathways (SVETP) will extend its STEM Core foundation and career planning services for an additional year from July 2018 through June 2019.
- Provided training classes for unemployed, underemployed, and dislocated workers as a part of Workforce Innovation and Opportunity Act.
ADULT EDUCATION

As a proud member of the South Bay Consortium for Adult Education (SBCAE), CEM continues to provide leadership in the implementation of the Adult Education Block Grant (AEBG) to restructure, improve and expand opportunities for marginalized adult students in the South Bay region since 2014. The strong partnership with five adult schools (Campbell Adult and Community Education, East Side Adult Education, Milpitas Adult Education, Santa Clara Adult Education and Silicon Valley Adult Education) and four community colleges (Evergreen Valley College, San José City College, Mission College and West Valley College), along with many community partners resulted in launching successful non-credit bridge programs in Automotive, Engineering, Surveying & Geomatics, Health Careers, Building Trades Pre-Apprenticeship, and ESL at SJECCD. The CEM team hired two full-time Transition Specialists, assigned one for each college (EVC and SJCC) to collaborate with adult schools and community partners for recruiting and transitioning students into bridge programs to credit-bearing credential programs.

This data prompted SBCAE to launch the Open Doors campaign to promote awareness and provide free educational and employment training opportunities that put adults who are improving language, literacy, or technical skills on a solid path to work, school, and/or career training.

As a nation of immigrants, CEM supports the civic, educational, and economic success of all immigrants. In partnership with Alliance for Language Learners’ Integration, Education and Success (ALLIES), CEM incorporates the eight goals of the Immigrant Integration Project that are essential to maintain social, cultural, and economic vitality.

HIGHLIGHTS OF 2017

SILICON VALLEY CAREER PATHWAYS (SVCP)
Northern California’s largest network of STEM education and career programs

The CEM team represents SJECCD as the lead partner in the SVCP, which is a regional consortium leveraging two California Career Pathway’s Trust (CCPT) grants, with a total funding of $19.2 million for three years: SJECCD/CEM’s $13.2 million and Metropolitan Education District’s (MetroED) $6 million as lead agencies.

During the 2016-17 academic year partners reported a total of 14,442 students enrolled in an approved career pathway. In one-year SVCP increased by 64% the number of students enrolled in an approved career pathway program.

MAP YOUR FUTURE (MYF)

In 2017 SVCP officially launched the MYF program as a tool for student career exploration and development. MYF is a collective of college and career programs designed to provide students with resources to explore, identify and develop career pathways and it is the central student services program under SVCP. MYF is headquartered at Silicon Valley Career Technical Education (SVCTE) center which provides easy access to serve high school students from six school districts in our region.

- In 2017 MYF has assisted 4,235 students with career exploration, career planning, and career readiness services. The SVCP website includes links to MYF’s website, social media channels, and publications highlighting events.
  
  SVCareerPathways.org

- Priority for 2018, MYF will launch new services:
  1. A middle school career exploration workshop series, geared toward 8th grade students.
  2. A high school career readiness boot camp.
  3. Access and opportunity to career exploration, identification, planning, and readiness services to Opportunity Youth Academy (OYA) students. OYA serves educationally disengaged students, 16-24 years old, earning their high school diploma.

STEM CORE STUDENTS RECEIVE NASA AMES RESEARCH INTERNSHIPS

Chris Nguyen (left) and Richard Sayre (right) received 10-week research internships at NASA Ames summer 2017. Chris and Richard started with algebra in fall 2016 and completed all math coursework to precalculus and trigonometry. Through the STEM Core, Chris and Richard also gained technical skills in programming, computer graphics and design, and laser technology, which played a monumental role in their placement at NASA.

In 2018 SVCP will partner with Growth Sector to launch a STEM College Gateway Program in local high schools. The program will include concurrent/dual enrollment courses with San José City College.

Stanford University’s Educational Leadership Initiative, in partnership with SJECCD, SVCP and Growth Sector, hosted the STEM Core Symposium at Stanford University on September 22, 2017. Stanford faculty, Jo Boaler and Candace Thille, provided professional development for math faculty and leaders to strengthen an instructional system focused on students completing an accelerated college-level math sequence. On October 27, 2017 Stanford University’s Jen-Hsun Huang Engineering Center hosted “Learning Engineering in the Bay Area” for the regions STEM Core math and science faculty. The success of the Stanford symposiums will be followed by another symposium during the Spring 2018 term.
CUSTOMIZED INSTRUCTION TEAM

“Student Services Academies” were supported by the Customized Instruction team to provide customized training in effective services for our colleges’ Student Services staff.

**Business Solutions**

Business Solutions provides customized training programs to public and private organizations covering a wide range of subjects, including Leadership Development, Project Management, and computer training. CEM hosted monthly “Lunch and Learn” presentations by subject matter experts on new trends and opportunities relevant to Silicon Valley employers. Sample topics included: “Communication on Purpose,” “Feedback the Right Way,” and “Identifying and Fostering High Potential Employees.” Sample companies now under contract for customized training include: County of Santa Clara, Center for Excellence in Non-Profits, Santa Clara Valley Water District, City of San José, and San José State University.

**Professional Development**

Spanish in the Workplace was offered at both campuses in Spring 2017 at no cost to SJECCD staff.

CEM partnered with the Stanford Educational Leadership Initiative to provide professional development for regional math faculty at the STEMCore Symposium held at Stanford featuring professors Jo Boaler and Candace Thille.

CEM partnered with our Vice Presidents of Student Services and the Vice Chancellor of Human Resources to provide trainers for the Student Services Academy offered throughout the year for student services personnel at both EVC and SJCC.

**Workforce Preparation**

CEM staff developed and delivered programs contextualized to priority industry sectors as mandated by the new Workforce Innovation and Opportunity Act (WIOA) in which students must test for industry certification. CEM provided a series of classes to unemployed, underemployed, and dislocated workers through the federally funded WIOA. Programs were provided in the areas of: Manufacturing (Certified Production Technician & Certified Logistics Associate); IT (Software Testing); Hospitality (Hotel Front Desk, Restaurant Server, & Guest Service Gold). Each of these cohorts resulted in an industry-recognized certificate to aid the student toward economic mobility.

**SPARKPOINT**

SparkPoint San José is based on a program model shown to dramatically increase persistence rates for low-income students. After a January 27, 2017, ribbon cutting ceremony for the San José community, SparkPoint was offering financial coaching at SJCC and EVC by June 2017. Bay Area Legal Aid provided monthly workshops on consumer rights, and LifeonTrak provided weekly financial coaching and credit repair help. Over 400 students and other community residents received transformative SparkPoint services. On October 6, 2017, SparkPoint, in partnership with United Way Bay Area (UWBA), hosted “Career Prep Day” with over 60 corporate volunteers from Ernst & Young and Texas Instruments. The professional volunteers provided career preparation guidance to over 80 student participants. SparkPoint San José is partnering with the San José Mayor’s Office Financial Empowerment Initiative (FEI) to dovetail that initiative into the work of SparkPoint San José.
SAN JOSÉ – EVERGREEN COMMUNITY COLLEGE DISTRICT FOUNDATION

HIGHLIGHTS OF 2017

A NEW VISION FOR SOCIAL IMPACT INVESTING

Established in 1982, the San José – Evergreen Community College District Foundation (Foundation) cultivates resources to support educational excellence and student achievement through private and public partnerships. The vision for the Foundation is to be the leader in supporting student access and success through a sustainable model of partnerships, community and philanthropy.

In 2017, the Foundation awarded 130 students approximately $131,427 in total scholarships, and employee giving increased by 256%. Total contributions increased by 281%, from $221,212 to $843,065. The Foundation celebrated the end of year with a generous gift of $100,000 from an anonymous donor in support of San José Promise student scholarships. This gift is a testament to the great work of our colleges, which are advancing Opportunity, Equity, and Social Justice through educational excellence.

The Advancement team, in collaboration with non-profit experts, conducted an extensive assessment of fundraising and alumni engagement to identify opportunities for growth and expansion. This work inspired an expansive vision of organizational transformation for the Foundation to become a model for leveraging venture philanthropy in higher education.

The Foundation finalized a strategic plan, one that is inspired by the work of the colleges and the passion of SJECCD students. In addition to a rigorous assessment and planning, the Foundation is also setting a high standard of practice for performance with the pursuit of accreditation with the Standard of Excellence Institute in partnership with Markkula Center for Applied Ethics at Santa Clara University, to be completed by early 2019.

2018 STRATEGIC INITIATIVES

1. Reconnect and engage with SJECCD alumni
2. Engage with individuals and companies in our community to become legacy partners
3. Build up scholarship resources, with an emphasis on the San José Promise
4. Build capacity and organizational effectiveness for growth and sustainability
Our vision is to be the leader in supporting student access and success through a sustainable model of partnerships, community, and philanthropy.
The most important element in the completion of institutional priorities is alignment with the Mission, Vision, and Values of the District and the policy directives of the Board of Trustees. The Board of Trustees’ Global Ends Policies drive the 2018-2025 Strategic Priorities.

**BOARD OF TRUSTEES GLOBAL ENDS STATEMENT**
San José – Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.

**BOARD OF TRUSTEES GLOBAL ENDS POLICIES**

### A. STUDENT SUCCESS

The San José – Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

- **Transferability**
  All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

- **College Readiness**
  Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

- **College Experience**
  Enrichment opportunities will exist to enhance the learning environment and support student success.

- **Degree and Certificate Completion**
  Students will complete degrees and certificates to enter the workforce.

### B. COMMUNITY IMPACT

As a leader in the Silicon Valley, the San José – Evergreen Community College District will be an active partner with civic and other community leaders to create a strong economy and foster social-economic equity and social justice.

- **Community, Business, Industry and Trades Partnerships/Collaborations**
  The District will collaborate with business, industry, and the trades to increase employment opportunities in quality jobs through job placement, internships, mentorships and philanthropic development.

**INCLUDED IN STUDENT SUCCESS:**

- **Transferability**
- **College Readiness**
- **College Experience**
- **Degree and Certificate Completion**

**INCLUDED IN COMMUNITY IMPACT:**

- **Career Development**
- **Community, Business, Industry and Trades Partnerships/Collaborations**
The District’s leadership team, along with students, faculty, and staff are united in the belief that student success is everyone’s responsibility. A major component of this team for student success is the Chancellor’s Community Advisory Group.

At our October meeting, we shared our exciting and innovative opportunities that will advance the success and graduation rates for high school and college students at SJECCD and beyond. Featured topics included the NextFlex Flex Factor program (which has provided our high school partner schools with a unique way of delivering high tech curricula to high school students while they’re in the classroom), an update on our San José Promise Program, and how all of this work we are doing is aligned with the District’s Strategic Priorities.

STRATEGIC PRIORITIES

Student Success
The San José – Evergreen Community College District will improve student success through a culture of evidence by providing structured educational pathways and continuous support services that align with their educational and career goals and promote responsible global citizenship and civic engagement.

Workforce and Economic Development
The San José – Evergreen Community College District will support economic mobility of our diverse community by responding to the workforce needs of the Silicon Valley region.

Organizational Effectiveness and Sustainability
The San José – Evergreen Community College District will develop and utilize systems that promote institutional effectiveness, fiscal sustainability, and accountability.

Technology
The San José – Evergreen Community College District will invest in secure information technology solutions and instructional technology that enhance the learning and working environment and support guided pathways, institutional effectiveness, and student success.

Communication
The San José – Evergreen Community College District will engage in effective communication with internal and external audiences to improve stakeholder satisfaction.

Total Work Environment
The San José – Evergreen Community College District will promote a total work environment that contributes to the success and development of its students and employees.
Congratulations!

In 2017, we celebrated the largest graduating class in our history. We hope 2018 will be another record breaking year.

CLASS OF 2017
Thank you for taking the time to read our 2017 Annual Report. Collaborative Impact for Student Success takes teamwork, persistence, and the unwavering belief that higher education will improve the quality of life for everyone in the San José – Evergreen Community College District. With your continued support, we can ensure that our Colleges will remain strong for all of us.

Together, we will continue to focus on strengthening our academic and career education programs and services that equip our students with the knowledge, skills, and abilities for success as contributing and productive citizens in the 21st Century global community.