MISSION
As a leading educational institution, the mission of SJECCD is to meet the diverse educational and workforce needs of our community by empowering our students to become agents for socioeconomic change.

VISION
SJECCD is the premier institution for advancing opportunity, equity, and social justice for everyone through educational excellence.

VALUES
Our District’s core values are opportunity, equity and social justice. Each of these values is incorporated into our strategic planning and is a part of the foundational commitments we make to our communities.

ABOUT SAN JOSE · EVERGREEN COMMUNITY COLLEGE DISTRICT
Located in the Silicon Valley, San José · Evergreen Community College District encompasses more than 300 square miles, including a large portion of the city of San José and all of the city of Milpitas. The District includes the areas served by Milpitas and San José Unified School Districts, together with East Side Union High School District. The District is comprised of: Evergreen Valley College, established in 1975; San José City College, the oldest community college in Santa Clara County, established in 1921; Workforce Institute, established in 1988; and San José · Evergreen Community College Extension at Milpitas, established in 2016.

EVERGREEN VALLEY COLLEGE
Our park-like Evergreen Valley College opened in 1975 and is located in southeast San José, near the foot of the Diablo Mountain range at the intersection of Yerba Buena and San Felipe Roads. In 2016, EVC celebrated the grand openings of the Automotive Technology Building, Central Green in the center of the campus for better social interaction and connectivity to various buildings, MS3 Building (Mathematics, Science, Social Sciences), Fitness Center, and the Veterans Freedom Center.

SAN JOSE CITY COLLEGE
San José City College’s metropolitan campus is located just minutes from downtown San José. Established in 1921, San José City College is enjoying a 21st Century rebirth, with state-of-the-art Technology Center, Library and Learning Center, Student Services Building, Science Building, Applied Science Center, Cosmetology Building, Carmen Castellano Fine Arts Building, and the Multidisciplinary Building. Additional new construction including the Physical Education Building is currently underway with more development planned for the near future.

SAN JOSE · EVERGREEN COMMUNITY COLLEGE EXTENSION AT MILPITAS
Located at 1450 Escuela Parkway, Milpitas (across from Milpitas High School), the College Extension is a unique collaboration between Milpitas Unified School District and San José · Evergreen Community College District to offer higher education opportunities in Milpitas. The College Extension is a sustainable learning facility whereby community college students and eligible high school students learn together in a unique setting, fostering a college-going culture at Milpitas High School.

WORKFORCE INSTITUTE
Established in 1988, the Workforce Institute (WI) cultivates the rich diversity of our communities with economic opportunity while supporting the competitive workforce development needs of our regional economy. WI strives to be a cutting edge equity engine that transforms Silicon Valley inequality into a world class example of increasingly shared prosperity.
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  4 | SJECCD At-a-Glance
  4 | SJECCD Highlights of 2016
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  You are a part of our success!
MESSAGE FROM THE BOARD OF TRUSTEES

On behalf of the Board of Trustees, I would like to express our sincere appreciation for your ongoing support throughout the years in making SJECCD’s vision a reality as a “premier institution for advancing Opportunity, Equity, and Social Justice for everyone through educational excellence.”

We invite you to visit Evergreen Valley College and San José City College campuses through this annual report and experience our beautifully upgraded campus facilities — evidence of the community’s support through previous bond measures. As a result of enhanced and upgraded facilities, programs and services, the graduating class of 2016 achieved the highest numbers of degrees and certificates issued in SJECCD’s history.

The recently Board-approved 2030 Facilities and Education Master Plans called for additional new and upgraded classrooms and infrastructures to meet the demands of 21st Century education for our future students. We are grateful to our community for passing the general obligation bond Measure X in November 2016, which will help SJECCD meet its educational, facilities and infrastructure needs for years to come.

Thank you for taking time to review this report and for your help in making 2016 a great year of meaningful accomplishments. Let’s “Break Down Barriers for Student Success” and work together to build a brighter future for our students, employees, and the community.

Yours Truly,

Rudy Nasol
President, Board of Trustees ‘16
AREA 1: RUDY NASOL
“I am very proud to be part of the Board of Trustees at SJECCD that is focused on student success through the adoption of the District Ends Policies and Governance Principles. These policies, in addition to providing guidance and direction to our Chancellor, ensure the success of all our students. I am also excited for the opening in the spring 2017 of our College Extension in Milpitas through our partnership with the Milpitas Unified School District. I strongly advocated for this project to benefit our constituents and students in Area 1.”

AREA 2: SCOTT PHAM
“At San José · Evergreen Community College District, we are dedicated to providing our students the best tools for success in their personal, community, and professional life. Together, we serve the entire community.”

AREA 3: CRAIG MANN
“President Barack Obama said, ‘We proved that we are still a people capable of doing big things and tackling our biggest challenges.’ And I know this to be true as our students and staff demonstrate this every day.”

AREA 4: HUONG NGUYEN
“Student success is our top priority. The rich diversity in expertise, talents and backgrounds of our faculty, staff, and Board is our greatest resource for training and equipping our students for success in their future endeavors.”

AREA 5: WENDY HO
“It is an honor to be part of a team that is committed to student success and is actively working to help students achieve their educational goals. Our economic future depends on investing in a skilled, well-trained workforce; and our colleges are a critical piece of that investment.”

AREA 6: JEFFREY LEASE
“As a native San Josean, I am grateful for the educational opportunities that were made available to me growing up in Santa Clara County; and my mission is to ensure those opportunities remain in place and grow with the community and its residents for years to come.”

AREA 7: MAYRA CRUZ
“California community colleges are making a promise to ensure that every student receives what is needed to succeed. Our courageous leadership is about building a true community where students and employees trust each other and celebrate with joy our accomplishments. As leaders we stay focused and engaged in discussions about the gaps in student outcomes.”
Thank you for another great year at the San José·Evergreen Community College District (SJECCD). Together we have broken down barriers for student success and achieved major milestones that will ensure a brilliant future for our students and our community.

In 2016 we celebrated the largest graduating class in SJECCD’s history with an increase of 97% for degrees and certificates issued compared with 2010 and an increase of 29% compared with 2015. These degree and certificate recipients went on to four-year universities or embarked on career paths that transformed their lives, their families and their communities.

We are thankful the community voted on November 8, 2016, to pass Measure X, a general obligation bond. This bond will provide $748 million for new construction, upgrades and improvements throughout the District. It will enable the District and campuses to support the needs identified by the 2030 Facilities and Education Master Plans in order to meet the demands of 21st Century education for our future students.

We also increased and strengthened partnerships and collaboration with community leaders from various sectors, including education, government, business, public and private organizations and individuals.

Community colleges are the equity engine of California. Working together, SJECCD will help diversify the workforce in the Silicon Valley.

We are excited to share with you additional success stories through this annual report.

Thank you for taking a moment to celebrate with us these achievements as a result of our collective effort in “Breaking Down Barriers for Student Success!”

Sincerely,

Deborah Budd, Ed.D.
Chancellor

Photo: Town Hall with San José Mayor Sam Liccardo, moderated by Silicon Valley Leadership Group President and CEO Carl Guardino
HIGHLIGHTS OF 2016

- Accreditation was reaffirmed for both EVC and SJCC by the Accrediting Commission for Community and Junior Colleges (ACCJC). This accrediting process is repeated every seven years to ensure that the accredited member colleges meet the accreditation standards for quality education.

- Passed Measure X, which secured $748 million to build and repair additional facilities and infrastructure over the next two decades for future students.

- Established dual enrollment agreements with high school districts for students to participate in seamless pathways from high school to community college for Career Technical Education degrees and certificates and/or preparation for transfer while improving high school graduation rates.

- Updated all District Board Policies and Administrative Procedures.

- Began work on the San José Promise, a city-wide initiative that is a partnership between SJECCD and San José Mayor Sam Liccardo’s Office, which provides resources and services at all stages of education to ensure students in San José have the opportunity to attend college, creating a college-going culture.

- Strengthened our “Building Community and Civility Consortium” by including student leadership involvement in order to improve the learning and working environment for students, employees, and the community.

- Focused on strategic scheduling and developing clear guided pathways for increasing services to meet student needs.

- Enhanced Open Education Resources to create opportunity and increase educational access and affordability.

- Strengthened data-driven decision making to achieve equitable educational outcomes for all students, especially disaggregating student data in order to better understand where inequities may exist on our campuses and develop plans for improvement and closing the gap.

- Selected as a SparkPoint Center to help address the income gap in Santa Clara County by utilizing a proven model to provide effective, integrated services that help individuals and families end the cycle of poverty through job coaching and training, education, and financial education.

- Achieved major progress in the leasing of the District’s surplus land to secure a more consistent revenue stream for years to come for student success programs and services through approval of the General Plan Amendment.

SJECCD AT-A-GLANCE

<table>
<thead>
<tr>
<th>ASSOCIATE DEGREES FOR TRANSFER (ADT)</th>
<th>INTERNATIONAL STUDENT POPULATION</th>
<th>CAREER TECHNICAL EDUCATION RATE *</th>
<th>ENGLISH COURSE SUCCESS RATE**</th>
</tr>
</thead>
<tbody>
<tr>
<td>+93.2% (342 in 2016 from 177 in 2015)</td>
<td>+50.8% (285 in 2016 from 189 in 2015)</td>
<td>+.8% (75.9% in 2016 from 75.3% in 2015)</td>
<td>+8.8% (68.0% in 2016 and 62.5% in 2015)</td>
</tr>
<tr>
<td>DEGREES</td>
<td>COURSE SUCCESS RATE **</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+8.2% (1,220 in 2016 from 1,127 in 2015)</td>
<td>+1.4% (71.2% in 2016 and 70.2% in 2015)</td>
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</tr>
</tbody>
</table>

* Career Technical Education Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes. ** Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP).
Our District serves a student population that represents the diversity of our community, a key component in making Evergreen Valley College, San José City College, College Extension at Milpitas, and Workforce Institute dynamic and distinctive institutions of higher education.

### STUDENTS SERVED

- **26,068**

### AGE PROFILE

- **19 or Less**: 26%
- **20 - 24**: 34%
- **25 - 29**: 15%
- **30 - 34**: 8%
- **35 - 39**: 5%
- **40 - 49**: 6%
- **50+**: 6%
- **Unknown**: 0.1%

### GENDER

- **Male**: 45%
- **Female**: 55%

### STUDENT ETHNICITY PROFILE

- **Asian**: 33%
- **African-American**: 5%
- **Hispanic/Latino**: 40%
- **American Indian**: 33%
- **Multi-Ethnicity**: 0.5%
- **Unknown**: 6%
- **Pacifc Islander**: 12%
- **White**: 0.5%
- **Other**: 0.1%

Please note: Percentages may not add exactly to 100% due to rounding.
As we continue to develop and implement programs and initiatives designed to increase student success and improve student educational outcomes, we are pleased to have once again awarded a high number of degrees and certificates in 2016 while experiencing significant increases in our transfer rate to four-year colleges and universities.
We believe our best service to our community comes from a quality and diverse workforce at all levels of the organization. Our values of “Opportunity, Equity, and Social Justice” are woven into the fabric of our community.

**NUMBER OF EMPLOYEES**
- 632 FACULTY FULL-TIME (239)
- 301 FACULTY PART-TIME (393)
- 77 CLASSIFIED EMPLOYEES
- 1,010 EMPLOYEES

**EMPLOYEE ETHNICITY PROFILE**
- 30% WHITE
- 25% ASIAN
- 32% HISPANIC/LATINO
- 8% AFRICAN-AMERICAN
- 1% PACIFIC ISLANDER
- 1% HISPANIC/LATINO
- 1% AMERICAN INDIAN
- 1% OTHER

**GENDER**
- 40% MALE
- 60% FEMALE

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*As of Oct 2016. Does not include Temporary Classified Employees.

**As of Oct 2016. Does not include Temporary Employees or Part-Time Faculty.

*Percentages may not add exactly to 100% due to rounding.
Student Success is the heart of our mission, and we’ve hired the best and brightest faculty and staff to ensure that our students are well prepared when they transfer to a university, enter the workforce, or embark on a path of lifelong learning.
SAN JOSÉ · EVERGREEN
FISCAL OUTLOOK | YOUR INVESTMENT AT WORK

The District’s beginning Unrestricted Fund (Fund 10) fund balance on July 1, 2016, was $16,428,949, which is 15.89% of prior-year operating expenditures. As of the Second Quarter ending December 31, 2016, revenues are projected at $107,219,752, which again this year has the District into Community Funded Status (Basic Aid – in which general fund revenues primarily come from County Property Tax revenue and enrollment fees) estimated at $29.7 million. The District’s Unrestricted General Fund revenue continues to be based substantially on local property taxes, which are estimated to be $89,976,125 representing a 6.99% increase from the previous year.

For expenditures, the total projection is $107,920,636 as of the Second Quarter ending December 31, 2016. The FY 2016-2017 estimate projects 84.1% of expenses for personnel costs and 15.9% for non-personnel expenditures.

Based on the summary of overall revenue and expenditure projections, which are updated quarterly, it is estimated that the District will finish FY 2016-2017 with $15,728,065 in fund balance or 14.57% of current year operating expenditures.
INFORMATION TECHNOLOGY SERVICES AND SUPPORT

- EVC & SJCC Wired and Wireless Network Upgrades for faster and more reliable network access for students, faculty and staff; establishing a new foundation from which to expand the network.
- EVC Fiber Backbone Installation to connect all of the campus buildings to the new central network core.
- Pilot a new Learning Management System, Canvas, and provide 24/7 support for students.
- Deployment of a new online admissions application for students: CCCApply.
- Improvement of Priority Registration Group Process. Automated the process by which student registration priority is determined.
- Implementation of new data warehouse and reporting infrastructure.
- Implementation of new MyWeb Budget Reports.
- Implementation of new MyWeb Servers for student and faculty access.

COMMUNICATIONS

- Increased district and college social media followers by 50%.
- Integrated the revamped websites into all facets of institutional communication by using them as primary information vehicles for students, prospective students, and all interested parties.
- Utilized websites as repositories of information for accreditation teams and the general public.
- Increased media releases to keep the community informed.

HUMAN RESOURCES

Of the 1,010 employees, ninety-five employees were new permanent or interim hires in 2016. Of these, 58% are female, 39% are male, and 3% are undisclosed genders; 6% African American, 21% Asian, 36% Latino, 23% White, and 14% are undisclosed ethnicities.

RISK MANAGEMENT

Developed a new risk management web page on the District’s website for information and resources (http://www.sjeccd.edu/district-services/fiscal-services/risk-management).

The Risk Management Department supports the Colleges, Workforce Institute, and District services in areas including:

1. Administration of property and liability insurance program and management of claims.
2. Assistance with safety and emergency preparedness.
3. Compliance with local, state and federal laws and regulations.
4. Advice on “best practices” to reduce the District’s risk.
Welcome to the 2016 Annual Report.

Our students are enjoying the brand new Math, Science and Social Sciences (MS³) Building! The MS³ building was opened in Fall 2016 with state-of-the-art classrooms and labs, and designed with optimal space utilization, incorporating modern design principles. The MS³ building became a reality because of the generosity of the community in supporting the Measure G-2010 bond.

In 2016, Evergreen Valley College embarked on Dual Enrollment partnerships with area high school districts. This initiative strengthens and augments our existing Concurrent Enrollment program with high schools in the community, and we hope more high school students will begin their college education and experience sooner.

Also, the entire campus spent much time and effort in preparing for the site visit of the Accreditation Team. This process of self-examination and documentation is a tremendous time-consuming task, and speaks to the strong collaboration from the faculty, staff, administration and students.

Look through the pages of this Annual Report, you will see that Evergreen Valley College is an institution in perpetual motion – from new international students, support for our veterans, food distribution for our students and community, to supportive services for our students, and new course offerings and programs.

Thank you for taking the time to visit us through these pages, and let us know how we can help you achieve your educational goals!

Best wishes for success always,

Henry C. V. Yong, M.A.
President, Evergreen Valley College
**EVC AT-A-GLANCE**

<table>
<thead>
<tr>
<th>Metric</th>
<th>2015</th>
<th>2016</th>
<th>Change</th>
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<tbody>
<tr>
<td><strong>ASSOCIATE DEGREES FOR TRANSFER (ADT)</strong></td>
<td>193 in 2015</td>
<td>130 in 2016</td>
<td>+107%</td>
</tr>
<tr>
<td><strong>INTERNATIONAL STUDENT POPULATION</strong></td>
<td>+49.4%</td>
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<tr>
<td><strong>CAREER TECHNICAL EDUCATION COMPLETION RATE</strong></td>
<td>+1.9%</td>
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<tr>
<td><strong>ENGLISH COURSE SUCCESS RATE</strong></td>
<td>+4.5%</td>
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<tr>
<td><strong>HEAD COUNT</strong></td>
<td>13,602</td>
<td></td>
<td></td>
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<tr>
<td><strong>COURSE SUCCESS RATE</strong></td>
<td>70.5%</td>
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</table>

Evergreen Valley College celebrated the Grand Opening of Central Green, Automotive Technology Center, Veterans’ Freedom Center, and the MS’ Building.

* Career Technical Education Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes. ** Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP).
INSTRUCTIONAL SUCCESS

Nursing and Allied Health
- Received continued approval of the Associate Degree in Nursing program by the California Board of Registered Nursing (BRN).
- Received continued accreditation from the Accreditation Commission for Education in Nursing (ACEN).
- Conducted one-year follow up for employment status of fall 2015 nursing graduates. Results showed that 100% were employed or enrolled in a Bachelor of Science in Nursing (BSN) program.
- Entered the second year of grant funding to partner with San José State University (SJSU) and offer the Bachelor of Science in Nursing Bridge Program. Students in the Bridge Program concurrently enroll at EVC and SJSU. The first of three cohorts will be graduating in 2017.

SSHAPE (Social Science, Humanities, Arts and Physical Education)
- Men’s and Women’s soccer teams made it to the CCCAA State Championship Playoffs for the fourth year in a row.

Business & Workforce Development
- Initiated the Mother and Daughter STEM program that seeks to expose low-income, first-generation female prospective college students to STEM-related opportunities by enrolling them, together with an adult female household member, in a STEM-related discipline.

Math, Science, and Engineering
- Continued Speakers’ Series in Astronomy by inviting astronomers from NASA Ames, UC Berkeley, UC Santa Cruz, and San José State University to speak on the first Friday of every month. These events usually draw from 75 to 150 community members including many children.
- Implemented the California Space Grant which provided a stipend and opportunity for selected STEM students to obtain experience in mechatronics, which are systems incorporating mechanical and electronic components such as robots.
- Began courses in the Silicon Valley Engineering Tech Pathway grant project by offering a contextualized Elementary and Intermediate Algebra to be completed in one semester and to get to college level Calculus within one year as part of our STEM core program.

Non-Credit Education & Basic Skills
- Launched the first Non-Credit Bridge to Engineering Sequence in Summer 2016. The first pilot was successful with 100% student persistence rate to the second course in the sequence. Non-Credit Education has increased access and equity for students by removing barriers such as tuition fees, textbook costs, parking permit, and Eco Pass expenses. The pilot cohort also received mandated core services including orientation, assessment, and counseling follow-up.
Evergreen Valley College models a holistic and integrated approach to providing maximum learning experiences for its students. In striving for this goal, academic divisions and student services divisions work closely as one team.
HIGHLIGHTS OF 2016

STUDENT SERVICES SUCCESS

Special Programs
Enlace, an academic support program for underrepresented Chican@ and Latin@ students, offered a Math Summer Bridge Workshop where students were given the opportunity to refresh on basic mathematics. Upon completion of the six-week workshop, students were eligible to enroll in the Enlace Accelerated Math courses for fall. The Enlace Accelerated Math program featured Math 111 during the first eight weeks of the semester and Math 13 during the second eight weeks of the semester. The success rates were 63% for the Summer Bridge Workshop, 90% for Math 111, and 74% for Math 13. The success rates indicate that pairing the Bridge Program and the Accelerated Math Pathway sets students up for increased success in less time.

The Southeast Asian American Student Excellence (SEAASE) support program currently serves 126 students including 91 Asian, 22 Hispanic/Latino, and 13 other ethnicities. SEAASE support programs include book rentals, calculator rentals, career training workshops, and guidance.

Administrative Services
• Provided 250 new computers to the Library for use by our students and tutoring staff. The Library has seen a 40% increase in student usage since this computer hardware upgrade.
• Provided upgraded software as a “one-stop-shop” for the Student Affairs Division in order to maximize the ability to serve students, saving student service time by 20%.

Student Services
• Increased by 25% the number of students who attended a new student orientation. Offered the orientation in English, Spanish, and Vietnamese.

Financial Aid
• Implemented AcademicWorks scholarship management system which improved students’ ability to apply, the reviewers’ access to review, and overall communications. As a result, there was an increase of 67% in the number of students who submitted a scholarship application.
• Increased by 133% the number of Cal Grant awards to AB 540 (undocumented) students.

Counseling
• Implemented online counseling appointments, assessment, and orientation.
• Became a pilot college in the California Multiple Measures Assessment Project (MMAP). The MMAP is a collaborative effort led by EVC’s Counseling Department. This Department is developing a process to place students in courses using more than one measure. This may include a high school transcript and other scores such as SAT, ACT, AP or any other available scores.
• Established the Veterans Freedom Center (VFC) as a one-stop resource center to serve the College’s veteran students and their dependents through partnerships with the Santa Clara County Veterans Services Office, VA Palo Alto Medical Center, Employment Development Department, American Legion, the American Corporate Partners, and many others.

Associated Student Government
• Successfully campaigned for the passing of the Valley Transportation Authority Eco Pass, saving students money on transportation and reducing emissions for a healthier environment.
• Increased by 50% the number of registered and active student organizations (18 in 2016 – the largest number in the past four years – from 12 in 2015).
To facilitate each student’s educational journey, our pledge is to offer and maintain a broad range of programs and services, as well as to create an environment that is conducive for learning where the well-being of each student is paramount.
PROJECTS IN DESIGN
• Roble Building demolition includes abatement of all known hazardous materials, utility preservation for future use, and removal of 98% of the structure, and grading and erosion control/weather protection measures.
• Acacia Build, Design, and Construction of tenant improvements to provide academic swing space in Acacia.
• Student Service Center Architectural Barrier Removal Project, which provides compliant access to the upper (North West side) Student Center building, replacing the main entry steps, pathways and landings.

PROJECTS UNDERWAY
• Campus Network Upgrade.
• Installation of new fiber optic cables, WAN and LAN switches, wireless access points, building intrusion alarms, access control systems, and enhanced campus safety video distribution.
• Library Educational Technology Center-Physical Education (LETC-PE) pathway site improvement project to replace existing walkway and ADA parking spaces in Lot 4A, improve drainage, and enhance access to the LETC/Mishra room patio.
To continue as the best educational institution for our students, Evergreen Valley College is building facilities that are conducive to the instructional needs of our faculty, so that the diverse learning needs of our students can be effectively met in order to give them the best chance of success in their educational journey.
I am privileged and proud to share our 2016 Annual Report with you. Thanks to the continued dedication of our faculty and staff, San José City College embarked on new projects and programs to further enrich the lives of our students and the community by breaking down the institutional barriers to student success. We continue to be proud of all that we have accomplished through the delivery of excellent instruction and support services to students. This report highlights the work of our dedicated faculty and staff as well as the commitment of students who have worked hard to build a brighter future for themselves, their families, and our community; thereby, becoming a vital part of our storied history of providing access to a quality education in Silicon Valley. Last year, more than 1,000 students received a degree or certificate from San José City College – which was the most awarded in its 95 year history.

While we take our cue from the past in providing our community with a skilled labor force and engaged citizens, we also understand that in order to adequately meet those needs, as a college, we must shift our emphasis as those needs have become far more complex in recent years. Our effort and attention has been fine-tuned because of our responsibility to our students. At present, our mission is as much about enabling student success as it is about providing access to quality higher education. At San José City College, we offer a wealth of programs and provide practical hands-on learning experiences and job training in growing industry sectors. We believe that getting a degree is a process of higher learning that takes place both in and out of the classroom. Please take the time to learn about all the options and opportunities available to you at San José City College.

We know that education and training are vital to our students’ futures, the well-being of all community members in the Silicon Valley, the economic stability of California, and our Nation’s ability to be competitive in a global market. Today, considering the needs for a skilled workforce, the goals of ambitious students, the innovative spirits of entrepreneurs, and the resiliency of displaced workers – the promise of the American Dream starts at San José City College where all are welcome. I am confident that you will be pleased with what our team has accomplished and the commitment that we continue to make in order to be sure our students have every opportunity to be successful in their educational and career pursuits.

Go Jaguars!

Byron D. Clift Breland, Ph.D.
President
San José City College celebrated the Ribbon Cutting of the San José · Evergreen Community College Extension at Milpitas and the completion of the General Education Building Renovation.

<table>
<thead>
<tr>
<th>Metric</th>
<th>2016</th>
<th>2015</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degrees for Transfer (ADT)</td>
<td>149 in 2016</td>
<td>84 in 2015</td>
<td>+77.4%</td>
</tr>
<tr>
<td>International Student Population</td>
<td>155 in 2016</td>
<td>102 in 2015</td>
<td>+52%</td>
</tr>
<tr>
<td>Degrees Awarded</td>
<td>644 in 2016</td>
<td>594 in 2015</td>
<td>+8.4%</td>
</tr>
<tr>
<td>Course Success Rate for Basic Skills Math Students*</td>
<td>68.9% in 2016</td>
<td>59.7% in 2015</td>
<td>+15.4%</td>
</tr>
<tr>
<td>ENGLISH COURSE SUCCESS RATE *</td>
<td>77.4%</td>
<td>62.8%</td>
<td>+14.6%</td>
</tr>
<tr>
<td>ENGLISH COURSE RETENTION RATE</td>
<td>85.1%</td>
<td>78.9%</td>
<td>+6.2%</td>
</tr>
<tr>
<td>International Student Population</td>
<td>53.6%</td>
<td>45.2%</td>
<td>+8.4%</td>
</tr>
</tbody>
</table>

*Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP).
HIGHLIGHTS OF 2016

INSTRUCTIONAL SUCCESS

- The Open Education Resource (OER) Initiative was implemented to reduce student education costs through the use of OER instead of commercial textbooks.
- Students accelerated their basic skills and ESL placement through multiple measures. On average, 90% of students have successfully advanced their initial placement by at least one level.
- Japanese program awarded book grant from The Japan Foundation, which will be used to purchase readers to help students advance and broaden their vocabulary and literacy skills in Japanese.
- Distance Education courses continued to grow, with more than 80 fully online and hybrid sections offered in fall 2016.
- Broadcasting students gained real-world experience through live broadcast radio shows and Jaguar athletic events. San José’s KRTY hired two broadcasting students as radio engineers in November 2016.

Business & Workforce

- Achieved 95% pass rate for each of the following Career Technical Education programs: Medical Assisting, Dental Assisting, Cosmetology, and Aesthetics.

Humanities and Social Science

- Four cadets were hired in full-time positions related to their learning in SJCC’s Administration of Justices classes and working experiences as Campus Cadets.
- Partnership with the Center for Social Dynamics was established, creating a specific pathway to employment working with autistic young children.

Athletics and Kinesiology

- Of the ten intercollegiate teams, four teams finished with a team grade point average of above 3.00 for academic year 2015-2016 (Softball – 3.16; Men’s Track – 3.13; Men’s Cross Country – 3.04; and Men’s Basketball – 3.01).
- Led by head softball coach, Debbie Huntze-Rooney, the Lady Jags won the Conference Title for the first time since 2011.

KEY STATS

Wage Increase: ↑20%

Increased by 20% the median wages for students who completed higher level CTE (Career Technical Education) coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four-year college or completion of a degree or certificate. (Source: Skills Builder)

Transfer to CSU: ↑20%

Increased by 20% the number of students who transferred to California State University in the past three years (318 in 2016 from 265 in 2013).

Associate Degree to Transfer (AD-T): ↑1,255%

Increased by 1,255% the number of AD-Ts awarded in the past three years (149 awards in 2016 from 11 awards in 2013).

Associate Degrees to Transfer (AD-T): 12

- AA-T Communication Studies
- AA-T Economics
- AA-T Elementary Teacher Education
- AA-T English
- AA-T Kinesiology
- AA-T Political Science
- AA-T Psychology
- AA-T Studio Arts
- AS-T Administration of Justice
- AS-T Business Administration
- AS-T Early Childhood Education
- AS-T Mathematics
Our experienced faculty and staff are dedicated to providing excellent instruction to ensure our students are well prepared to reach their goals.
STUDENT SERVICES SUCCESS

2021 Scholars (2021 represents the 100th Year of SJCC’s founding)

- Launched the “2021 Scholars” Promise Program. Twenty-nine students were randomly selected to receive free enrollment, books for fall 2016, Eco Pass, paid fees, and specialized counseling and support services.

Financial Aid

- Implemented new online resources to enhance services and convenience for our students.
- Increased by 35% the number of students completing applications for Pell Grant, and increased by 59% the number of students awarded Pell Grants.

Admissions & Records

- Increased in the number of degree and certificate petitions submitted each semester.

Student Services

- DSP&S (Disabilities Support Programs & Services) office had 4,151 contacts with students, including 1,025 students (approximately 10% of SJCC student population) with disabilities who visited for counseling, registration assistance, developing academic accommodations, graduation and financial aid petition, education plans, test proctoring, and small group orientations.

International Students

- Increased by 52% the number of international students enrolled. International students represent 40 countries (compared to 28 countries for fall 2015).
- Increased international student applications by 56%.

Metas Department

- Supplemental Instruction (SI) and Peer Led Team Learning (PLTL): PLTL student succeeded by 19% above the baseline of the college. The spring 2016 success rate is 85% for PLTL participants who attended six or more workshops.
- Caminos Summer Bridge & First Year Experience: Caminos Summer Bridge students’ success rate at 74% for basic skill courses (Math 13, Math 111, Reading 101, and English 92) is 19% higher than the College’s basic skill courses success rate (55%). Of the first cohort’s 55 students, 47 students (85%) persisted through the first academic year enrolling in the fall of 2016. Over 95% of the students chose transfer as their completion goal.
- Cultivamos Excelencia: As a new Title V Hispanic Serving Institution grant project, the principal goal of the Cultivamos Excelencia is to motivate and retain Hispanic and other high-need students to complete a degree at a research university.

Health Services

- Increased by 28% the utilization of campus health services (1,310 student encounters in 2016 from 1,023 in 2015).

CalWORKS

- Offered access to unlimited bus and light rail transportation in Santa Clara County for the first time to all enrolled CalWORKS students through the Valley Transit Authority Eco Pass.

Graduation

- Celebrated the largest graduating class in SJCC’s history, with over 300 graduates and 3,000 people in attendance at the graduation ceremony.
Support services are critical to student success. We have taken the time and effort to create a vast array of support services to help students navigate college and achieve their goals. Our faculty and staff are committed to student support both inside and outside of the classroom.
PROJECTS COMPLETED

San José · Evergreen Community College Extension at Milpitas
• The 12,800 square foot campus includes four classrooms, two lecture rooms, biology lab, technology lab, and ESL lab. Project includes administrative offices, collaboration rooms and a hub for students and teachers.

General Education (GE) Building Renovation
Renovated 23 classrooms and a conference room in the General Education Building providing upgraded technology, furniture, and other amenities.

PROJECTS UNDERWAY

Physical Education Building
• The two-story 46,000 square foot building includes a gym, fitness center, multipurpose classroom, training room, equipment room and team rooms. The project includes renovation of existing racquet ball building into a Wellness Center to house yoga studio and kinesiology lab spaces. The location will have a new concessions building, and two visiting team rooms have been added to the scope.

Technology and Audio Visual Upgrades
• Provide AV upgrades to include Lecture/Capture capability to rooms T415, SC204, and L307. The Radio Station and Stadium will receive AV upgrades including new design and equipment. At least two rooms will have video conferencing and lecture capabilities.

Wayfinding, Signage, and Site Fencing
• Improve signage to promote the college brand and improve direction to entrances, and parking areas, and the campus.

Physical Security Phase II
• Provide a physical security system with security cameras, emergency phones/mass notification and the installation of new Wireless Access Points to the interior/exterior of campus buildings.

Access Control
• Improve campus safety and security for buildings, classrooms, and physical assets. The Business Building will serve as a pilot project during the summer of 2017.

Parking Lot & Street Maintenance
• Repair and perform maintenance of parking Lot B and Lot L, which include curbs, resurfacing, and restriping of critical parking locations. Electric car charging stations will also be installed during the summer of 2017.

Building Assessment
• Conducted a comprehensive assessment on ten (10) campus building facilities totaling over 402,000 square feet for the purpose of identifying deferred maintenance needs.

Theater Improvement
• The stage surface will be replaced, and there is a plan to upgrade and fix the fly system, audio, and lighting system.

Roofing Repairs Phase II
• Replace the Business Building roof system, and install new Theater roof system in the tower.

Utilities Upgrade Phase III
• Phase III of the Utilities Upgrade Project consists of extending the existing Central Plant Building to allow for the installation of a new Cooling Tower and new Chiller.
San José City College is in the heart of a growing and increasingly diverse Silicon Valley – where innovation thrives. To ensure we remain relevant to future students, we must not only plan now to modernize and maintain our facilities to current standards but to also plan the campus for the future.
In 2016 the Workforce Institute’s expanded focus supported increased capacity for adult learners through non-credit bridge to college programs, strategies for career pathway development, high quality customized training solutions for businesses and other organizations, and vitality for lifelong learners.

**ADULT EDUCATION**

The state of California Adult Education Block Grant (AEBG) provides sustainable funding for adult education transition programs to the California community colleges through the formation of 71 consortia located throughout the state. The South Bay Consortium for Adult Education (SBCAE), established in 2014, is the largest AEBG consortium in Northern California, and the only consortium with two community college districts. The Consortium’s allocation for 2016-17 was $16.5 million dollars to serve approximately 50,000 students in our region. SBCAE members include: Evergreen Valley College, San José City College, Mission College, and West Valley College, Campbell Adult and Community Education, East Side Adult Education, Milpitas Adult Education, Santa Clara Adult Education and Silicon Valley Adult Education.

- In this partnership the SBCAE members reinforce the “No Wrong Door” philosophy and this year WI opened its first of its kind Transition Resource Center for adult learners. The transition resource center will serve as a centralized resource for all students attending SBCAE member schools and colleges providing a wide range of integrated transition services along with support structures to empower student success.

- The Adult Education Bridge to College and Career programs in Engineering, Automotive Technologies, Surveying and Geomatics, and Health Care careers were launched with positive response. These programs prepare adult education students, who never imagined themselves as college students, to transition and complete certification programs that will lead to high-wage, high-demand jobs and mitigate poverty for underserved populations.

- To support immigrant integration, the District is expanding its partnership through work with recognized expertise on immigrant integration, partnering with ALLIES (Alliance for Language Learners Integration, Education and Success) with funding from the Silicon Valley Community Foundation. SBCAE works to create and disseminate an immigrant integration framework in the community for outreach to offer educational and workforce development pathways, and integrated services, in the areas of language acquisition, economic and civic engagement.

Members of the South Bay Consortium for Adult Education
The Workforce Institute cultivates the rich diversity of our communities with economic opportunity while supporting the competitive workforce development needs of our regional economy. WI strives to be a cutting edge equity engine that transforms Silicon Valley inequality into a world class example of increasingly shared prosperity.
HIGHLIGHTS OF 2016

SILICON VALLEY CAREER PATHWAYS (SVCP)

Northern California’s largest network of STEM education and career programs.

The Workforce Institute team represents our District as the lead partner in the SVCP, which is a regional consortium leveraging two California Career Pathway’s Trust (CCPT) grants, with a total funding of $19.2 million for three years: SJECCD/Workforce Institute’s Silicon Valley Engineering Tech Pathways (SVETP) $13.2 million and Metropolitan Education District’s (MetroED) $6 million.

MAP YOUR FUTURE (MYF)

SVCP added Map Your Future as a tool for career exploration. MYF provides students with resources to explore, identify and develop career pathways and is the central student services program under SVCP and Silicon Valley Career Technical Education (SVCTE). MYF is headquartered at SVCTE for ease of access and to serve high school students from six different school districts in our region.

• Planning in 2016 enabled an early 2017 official opening and the MYF team began providing services to high school and college students within our 33 partner institutions.

• MYF Counselors and Support Specialists have visited SVCTE classes, partner institutions and have provided presentations promoting MYF services to students, parents and staff.

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) CORE

• By Fall 2016 all nine-partner colleges implemented a STEM Core cohort that offered an accelerated, skills-based curriculum and the support programs to facilitate success; this is a Growth Sector model enabling students to complete Intermediate Algebra through Calculus in one-year.

• Students were placed in internships at various employers such as NASA-Ames, Lawrence Livermore National Laboratory, and A-Machines. Additional students participated in work-based learning opportunities such as job shadowing and mentorships.

ENTREPRENEURIAL TEAM

Business Solutions

Business Solutions provides customized training programs to public and private organizations covering a wide range of subjects, including leadership, project management, and computer training. Workforce Institute (WI) hosts monthly “Lunch and Learn” presentations, by subject matter experts, on new trends and opportunities relevant to Silicon Valley employers. As a result, presentation participants benefit with knowledge and enhanced productivity. Ten new companies are now involved with WI customized training.

Community Education

Community Education was revitalized utilizing a social media pilot to drive website traffic and boost online course enrollments. The result was a 150% increase in online course enrollment.

WI offered Spanish in the Workplace at no cost to SJECCD staff in Fall 2016. This well received program had 40 registrants and met weekly for nine 1-hour sessions. Success has resulted in plans to offer it at both colleges in 2017.

Workforce Preparation

Workforce Institute is the only education and training provider approved for both San José and Gilroy by work2future, the City of San José’s Workforce Development Board. WI staff developed and delivered programs contextualized to priority industry sectors as mandated by the new Workforce Innovation and Opportunity Act (WIOA) in which students must test for industry certification. In San José, three of these sectors are Information and Communications Technology (ICT), Advanced Manufacturing, and Hospitality. WI served nearly 720 individuals with workshops and cohort training, comprised of almost 900 hours of instruction. Seventy percent of the candidates successfully completed the program and received credentials in CompTIA A+, Certified Production Technician, Certified Production Associate, and Hotel Front Desk/Concierge.
SparkPoint is an effective, proven model that offers integrated services that people use to end the cycle of poverty through free job coaching, training, and financial education.

With the help of Texas Instruments and other initial investments, United Way Bay Area (UWBA) has partnered with Workforce Institute to open the first Santa Clara County SparkPoint Center at the Workforce Institute.

SparkPoint was created by UWBA based on an Annie E. Casey Foundation model, which proved that bundling services under one roof leads to better outcomes. Provided free of charge, SparkPoint services include financial education and career assistance that students and others use to mitigate poverty with personalized plans and one-on-one coaching. UWBA launched its first SparkPoint center in 2009, and now has 14 locations throughout the Bay Area.

SparkPoint is an effective, proven model that offers integrated services that people use to end the cycle of poverty through free job coaching, training, and financial education.
HIGHLIGHTS OF 2016

Established in 1982, the San José · Evergreen Community College District Foundation (Foundation) cultivates resources to support educational excellence and student achievement through private and public partnerships. Our vision is to be the leader in supporting student access and success through a sustainable model of partnerships, community and philanthropy.

$425,000 TO LAUNCH THE SISTERS OF THE HOLY FAMILY EARLY CHILDHOOD EDUCATION SCHOLARSHIP

St. Elizabeth Day Home was an essential partner to San José City College for over 50 years. The Sisters of the Holy Family and the St. Elizabeth Day Home Board of Directors awarded the Foundation with a generous endowment of $425,000 to create an Early Childhood Education Scholarship. This scholarship will benefit future generations of early childhood educators to be well prepared to enter the workforce with marketable skills, and continue a legacy of caring for children and families. This generous partnership is the largest single donation in the Foundation’s history.

ROBERT N. CHANG FOUNDATION SCHOLARSHIP REACHES $1 MILLION

Celebrating 15 years, the Robert N. Chang Foundation has awarded 98 students over $1,000,000 in total scholarships. Established in 2002, the Robert N. Chang Foundation created a scholarship program to support San José City College students who have the highest financial need, demonstrate strong academic performance, and continued aspirations for higher education.

TRANSFORM. ADVOCATE. GIVE. (T.A.G.) EMPLOYEE GIVING CAMPAIGN

Launched in Fall 2016, the T.A.G. (Transform. Advocate. Give.) Employee Giving Campaign increased employee contributions by 96% to support student programs in the District, such as the San José Promise, Asian Pacific Island Fund, Latino Education Association Castellano Family Fund, just to name a few.

BRIDGE TO THE FUTURE GALA

The 5th Annual Bridge to the Future 2016 Gala was dedicated to highlighting the success of our students and community partners. One of the evening keynotes, Klayre Guzman, is a San José City College alumna who benefited from an earlier version of our San José Promise program. As a San José Promise participant, Klayre attended SJCC for free and received academic support that helped her receive an A.S. degree in Chemistry and transfer to U.C. Davis. In December 2016, Klayre received her B.S. degree in Psychology/Biology from U.C. Davis.

President Byron Brelend, SJCC; Chancellor Debbie Budd, SJECCD; Dr. Steven Meneses, Institutional Advancement Officer, SJECCD Foundation; Marissa Serpa Fields, St. Elizabeth Day Home Board President; Sister Gladys Guenther, Congregational President, Sisters of the Holy Family; Lauri Adachi, Development Officer, SJECCD Foundation

Vincent Chang, Allan Liu, Mee Lee Liu, The Robert N. Chang Foundation; Donald Young, Board President, SJECCD Foundation
Our vision is to be the leader in supporting student access and success through a sustainable model of partnerships, community and philanthropy.
OUR PRIORITIES FOR 2016 AND BEYOND

The most important element in the completion of institutional priorities is alignment with the Vision, Mission and Values of the District, and the policy directives of the Board. It is for this reason that we created a single document that clearly demonstrates that the Board of Trustees’ Global Ends Policies drive the Strategic Priorities.

BOARD OF TRUSTEES GLOBAL ENDS POLICIES

Ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources (SJECCD Global Ends Statement, Board-approved May 13, 2014).

Career Development
Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas, for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.

Transferability
All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

College Readiness
Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

Institutional Excellence
The District’s governing board, staff and faculty will demonstrate through a culture of evidence commitment to excellence, equity and inclusion in every facet of its mission.

Student Success
The San José · Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

College Experience
Enrichment opportunities will exist to enhance the learning environment and support student success.

STRATEGIC PRIORITIES 2013 - 2017

Student Success
The San José · Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

Total Work Environment
The San José · Evergreen Community College District will promote a total work environment that contributes to the success and development of its students and employees.

Workforce and Economic Development
The San José · Evergreen Community College District will respond to the workforce needs of the Silicon Valley.

Organizational Effectiveness and Sustainability
The San José · Evergreen Community College District will develop systems that promote institutional effectiveness and fiscal sustainability.

Technology
The San José · Evergreen Community College District will invest in information technology solutions that enhance the learning environment and support student success.

Communication
The San José · Evergreen Community College District will engage in proactive communication with internal and external audiences to improve stakeholder satisfaction.
The District’s leadership team along with all of the students, faculty and staff are united in the belief that student success is everyone’s responsibility. A major component of this team for student success is the Chancellor’s Community Advisory Group.
THANK YOU

YOU ARE A PART OF OUR SUCCESS!

Thank you for taking the time to read our 2016 Annual Report. *Breaking Down Barriers for Student Success* takes teamwork, persistence, and the unwavering belief that higher education will impact the lives of everyone in the San José · Evergreen Community College District. With your continued support, we can ensure that our Colleges will remain strong for all of us, especially the students of tomorrow.

In 2016, we celebrated the largest graduating class in our history. We hope 2017 will be another record breaking year.
Together, we will continue to focus on strengthening our academic and career technical education programs and services that equip our students with the knowledge, skills and abilities for success as contributing and productive citizens in the 21st Century global community.