MISSION
The mission of SJCC is to effect social justice by providing open and equitable access to quality education and programs that both challenge and prepare individuals for successful careers and active participation in a diverse, global society.

VISION
Inspiring Success… One Student at a Time.

VALUES
Our District’s core values are opportunity, equity and social justice. Each of these values is incorporated into our strategic planning and is a part of the foundational commitments we make to our communities.
MESSAGE FROM THE PRESIDENT

I am privileged and proud to share our 2016 Annual Report with you. Thanks to the continued dedication of our faculty and staff, San José City College embarked on new projects and programs to further enrich the lives of our students and the community by breaking down the institutional barriers to student success. We continue to be proud of all that we have accomplished through the delivery of excellent instruction and support services to students. This report highlights the work of our dedicated faculty and staff as well as the commitment of students who have worked hard to build a brighter future for themselves, their families, and our community; thereby, becoming a vital part of our storied history of providing access to a quality education in Silicon Valley. Last year, more than 1,000 students received a degree or certificate from San José City College – which was the most awarded in its 95 year history.

While we take our cue from the past in providing our community with a skilled labor force and engaged citizens, we also understand that in order to adequately meet those needs, as a college, we must shift our emphasis as those needs have become far more complex in recent years. Our effort and attention has been fine-tuned because of our responsibility to our students. At present, our mission is as much about enabling student success as it is about providing access to quality higher education. At San José City College, we offer a wealth of programs and provide practical hands-on learning experiences and job training in growing industry sectors. We believe that getting a degree is a process of higher learning that takes place both in and out of the classroom. Please take the time to learn about all the options and opportunities available to you at San José City College.

We know that education and training are vital to our students’ futures, the well-being of all community members in the Silicon Valley, the economic stability of California, and our Nation’s ability to be competitive in a global market. Today, considering the needs for a skilled workforce, the goals of ambitious students, the innovative spirits of entrepreneurs, and the resiliency of displaced workers – the promise of the American Dream starts at San José City College where all are welcome. I am confident that you will be pleased with what our team has accomplished and the commitment that we continue to make in order to be sure our students have every opportunity to be successful in their educational and career pursuits.

Go Jaguars!

Byron D. Clift Breland, Ph.D.
President
San José City College celebrated the Ribbon Cutting of the San José - Evergreen Community College Extension at Milpitas and the completion of the General Education Building Renovation.

**Associate Degrees for Transfer (ADT)**
- 149 in 2016 from 84 in 2015
  - 77.4%

**International Student Population**
- 155 in 2016 from 102 in 2015
  - +52%

**Degrees Awarded**
- 644 in 2016 from 594 in 2015
  - +8.4%

**Course Success Rate for Basic Skills Math Students**
- 53.6% in fall 2016 from 51.8% in fall 2015
  - +3.6%

**Course Success Rate**
- 68.9% in 2016 from 59.7% in 2015
  - +15.4%

**English Course Retention Rate**
- 85.1% in 2016 from 78.9% in 2015
  - +7.9%

*Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP)*
Thank you for another great year at the San José·Evergreen Community College District (SJECCD). Together we have broken down barriers for student success and achieved major milestones that will ensure a brilliant future for our students and our community.

In 2016 we celebrated the largest graduating class in SJECCD’s history with an increase of 97% for degrees and certificates issued compared with 2010 and an increase of 29% compared with 2015. These degree and certificate recipients went on to four-year universities or embarked on career paths that transformed their lives, their families and their communities.

We are thankful the community voted on November 8, 2016, to pass Measure X, a general obligation bond. This bond will provide $748 million for new construction, upgrades and improvements throughout the District. It will enable the District and campuses to support the needs identified by the 2030 Facilities and Education Master Plans in order to meet the demands of 21st Century education for our future students.

We also increased and strengthened partnerships and collaboration with community leaders from various sectors, including education, government, business, public and private organizations and individuals.

Community colleges are the equity engine of California. Working together, SJECCD will help diversify the workforce in the Silicon Valley.

We are excited to share with you additional success stories through this annual report.

Thank you for taking a moment to celebrate with us these achievements as a result of our collective effort in “Breaking Down Barriers for Student Success!”

Sincerely,

Deborah Budd, Ed.D.
Chancellor
HIGHLIGHTS OF 2016

- Accreditation was reaffirmed for both EVC and SJCC by the Accrediting Commission for Community and Junior Colleges (ACCJC). This accrediting process is repeated every seven years to ensure that the accredited member colleges meet the accreditation standards for quality education.

- Passed Measure X, which secured $748 million to build and repair additional facilities and infrastructure over the next two decades for future students.

- Established dual enrollment agreements with high school districts for students to participate in seamless pathways from high school to community college for Career Technical Education degrees and certificates and/or preparation for transfer while improving high school graduation rates.

- Updated all District Board Policies and Administrative Procedures.

- Began work on the San José Promise, a city-wide initiative that is a partnership between SJECCD and San José Mayor Sam Liccardo’s Office, which provides resources and services at all stages of education to ensure students in San José have the opportunity to attend college, creating a college-going culture.

- Strengthened our “Building Community and Civility Consortium” by including student leadership involvement in order to improve the learning and working environment for students, employees, and the community.

- Focused on strategic scheduling and developing clear guided pathways for increasing services to meet student needs.

- Enhanced Open Education Resources to create opportunity and increase educational access and affordability.

- Strengthened data-driven decision making to achieve equitable educational outcomes for all students, especially disaggregating student data in order to better understand where inequities may exist on our campuses and develop plans for improvement and closing the gap.

- Selected as a SparkPoint Center to help address the income gap in Santa Clara County by utilizing a proven model to provide effective, integrated services that help individuals and families end the cycle of poverty through job coaching and training, education, and financial education.

- Achieved major progress in the leasing of the District’s surplus land to secure a more consistent revenue stream for years to come for student success programs and services through approval of the General Plan Amendment.

SJEECCD AT-A-GLANCE

<table>
<thead>
<tr>
<th>Associate Degrees for Transfer (ADT)</th>
<th>International Student Population</th>
<th>Career Technical Education Rate</th>
<th>English Course Success Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>+93.2%</td>
<td>+50.8%</td>
<td>+.8%</td>
<td>+8.8%</td>
</tr>
<tr>
<td>342 in 2016 from 177 in 2015</td>
<td>285 in 2016 from 189 in 2015</td>
<td>75.9% in 2016 from 75.3% in 2015</td>
<td>68.0% in 2016 and 62.5% in 2015</td>
</tr>
<tr>
<td>Degrees</td>
<td>Course Success Rate **</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+8.2%</td>
<td>+1.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1,220 in 2016 from 1,127 in 2015</td>
<td>71.2% in 2016 and 70.2% in 2015</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Career Technical Education Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes. ** Course Success Rate: Percentage of students who receive a passing/satisfactory grade (A, B, C, P, IA, IB, IC, IPP).
MESSAGE FROM THE BOARD OF TRUSTEES

On behalf of the Board of Trustees, I would like to express our sincere appreciation for your ongoing support throughout the years in making SJECCD’s vision a reality as a “premier institution for advancing Opportunity, Equity, and Social Justice for everyone through educational excellence.”

We invite you to visit Evergreen Valley College and San José City College campuses through this annual report and experience our beautifully upgraded campus facilities — evidence of the community’s support through previous bond measures. As a result of enhanced and upgraded facilities, programs and services, the graduating class of 2016 achieved the highest numbers of degrees and certificates issued in SJECCD’s history. The recently Board-approved 2030 Facilities and Education Master Plans called for additional new and upgraded classrooms and infrastructures to meet the demands of 21st Century education for our future students. We are grateful to our community for passing the general obligation bond Measure X in November 2016, which will help SJECCD meet its educational, facilities and infrastructure needs for years to come.

Thank you for taking time to review this report and for your help in making 2016 a great year of meaningful accomplishments. Let’s “Break Down Barriers for Student Success” and work together to build a brighter future for our students, employees, and the community.

Yours Truly,

Rudy Nasol
President, Board of Trustees ’16
AREA 1: RUDY NASOL
“I am very proud to be part of the Board of Trustees at SJECCD that is focused on student success through the adoption of the District Ends Policies and Governance Principles. These policies, in addition to providing guidance and direction to our Chancellor, ensure the success of all our students. I am also excited for the opening in the spring 2017 of our College Extension in Milpitas through our partnership with the Milpitas Unified School District. I strongly advocated for this project to benefit our constituents and students in Area 1.”

AREA 2: SCOTT PHAM
“At San José · Evergreen Community College District, we are dedicated to providing our students the best tools for success in their personal, community, and professional life. Together, we serve the entire community.”

AREA 4: HUONG NGUYEN
“Student success is our top priority. The rich diversity in expertise, talents and backgrounds of our faculty, staff, and Board is our greatest resource for training and equipping our students for success in their future endeavors.”

AREA 6: JEFFREY LEASE
“As a native San Josean, I am grateful for the educational opportunities that were made available to me growing up in Santa Clara County; and my mission is to ensure those opportunities remain in place and grow with the community and its residents for years to come.”

AREA 3: CRAIG MANN
“President Barack Obama said, ‘We proved that we are still a people capable of doing big things and tackling our biggest challenges.’ And I know this to be true as our students and staff demonstrate this every day.”

AREA 5: WENDY HO
“It is an honor to be part of a team that is committed to student success and is actively working to help students achieve their educational goals. Our economic future depends on investing in a skilled, well-trained workforce; and our colleges are a critical piece of that investment.”

AREA 7: MAYRA CRUZ
“California community colleges are making a promise to ensure that every student receives what is needed to succeed. Our courageous leadership is about building a true community where students and employees trust each other and celebrate with joy our accomplishments. As leaders we stay focused and engaged in discussions about the gaps in student outcomes.”
Our District serves a student population that represents the diversity of our community, a key component in making Evergreen Valley College, San José City College, College Extension at Milpitas, and Workforce Institute dynamic and distinctive institutions of higher education.

**STUDENTS SERVED**

26,068

**GENDER**

<table>
<thead>
<tr>
<th></th>
<th>MALE</th>
<th>FEMALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>45%</td>
<td>55%</td>
<td></td>
</tr>
</tbody>
</table>

**AGE PROFILE**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or Less</td>
<td>26%</td>
</tr>
<tr>
<td>20 - 24</td>
<td>34%</td>
</tr>
<tr>
<td>25 - 29</td>
<td>15%</td>
</tr>
<tr>
<td>30 - 34</td>
<td>8%</td>
</tr>
<tr>
<td>35 - 39</td>
<td>5%</td>
</tr>
<tr>
<td>40 - 49</td>
<td>6%</td>
</tr>
<tr>
<td>50+</td>
<td>6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

**STUDENT ETHNICITY PROFILE**

- 5% African-American
- 33% Asian
- 40% Hispanic/Latino
- 0.5% Pacific Islander
- 0.5% American Indian
- 4% Multi-Ethnicity
- 6% Unknown
- 12% White

Please note: Percentages may not add exactly to 100% due to rounding.
As we continue to develop and implement programs and initiatives designed to increase student success and improve student educational outcomes, we are pleased to have once again awarded a high number of degrees and certificates in 2016 while experiencing significant increases in our transfer rate to four-year colleges and universities.

Source: California Community Colleges Chancellor’s Office, February 2017
We believe our best service to our community comes from a quality and diverse workforce at all levels of the organization. Our values of “Opportunity, Equity, and Social Justice” are woven into the fabric of our community.

**NUMBER OF EMPLOYEES**

- **632** Faculty Full-Time (239)
- **301** Classified Employees
- **77** Managers/Supervisors

**TOTAL:** **1,010** Employees

*As of Oct 2016. Does not include Temporary Classified Employees.

**GENDER**

- **MALE** 40%
- **FEMALE** 60%

*As of Oct 2016. Does not include Part-Time Faculty.

**EMPLOYEE ETHNICITY PROFILE**

- **30%** White
- **25%** Asian
- **32%** Pacific Islander
- **4%** Hispanic/Latino
- **1%** African-American
- **1%** American Indian
- **1%** Other
- **4%** Unknown

***As of Oct 2016. Does not include Temporary Employees or Part-Time Faculty. Please note: Percentages may not add exactly to 100% due to rounding.
INSTRUCTIONAL SUCCESS

- The Open Education Resource (OER) Initiative was implemented to reduce student education costs through the use of OER instead of commercial textbooks.
- Students accelerated their basic skills and ESL placement through multiple measures. On average, 90% of students have successfully advanced their initial placement by at least one level.
- Japanese program awarded book grant from The Japan Foundation, which will be used to purchase readers to help students advance and broaden their vocabulary and literacy skills in Japanese.
- Distance Education courses continued to grow, with more than 80 fully online and hybrid sections offered in fall 2016.
- Broadcasting students gained real-world experience through live broadcast radio shows and Jaguar athletic events. San José’s KRTY hired two broadcasting students as radio engineers in November 2016.

Business & Workforce

- Achieved 95% pass rate for each of the following Career Technical Education programs: Medical Assisting, Dental Assisting, Cosmetology, and Aesthetics.

KEY STATS

Wage Increase: ↑20%
Increased by 20% the median wages for students who completed higher level CTE (Career Technical Education) coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four-year college or completion of a degree or certificate. (Source: Skills Builder)

Transfer to CSU: ↑20%
Increased by 20% the number of students who transferred to California State University in the past three years (318 in 2016 from 265 in 2013).

Associate Degree to Transfer (AD-T): ↑1,255%
Increased by 1,255% the number of AD-Ts awarded in the past three years (149 awards in 2016 from 11 awards in 2013).

Associate Degrees to Transfer (AD-T): 12
- AA-T Communication Studies
- AA-T Economics
- AA-T Elementary Teacher Education
- AA-T English
- AA-T Kinesiology
- AA-T Political Science
- AA-T Psychology
- AA-T Studio Arts
- AS-T Administration of Justice
- AS-T Business Administration
- AS-T Early Childhood Education
- AS-T Mathematics

Humanities and Social Science

- Four cadets were hired in full-time positions related to their learning in SJCC’s Administration of Justices classes and working experiences as Campus Cadets.
- Partnership with the Center for Social Dynamics was established, creating a specific pathway to employment working with autistic young children.

Athletics and Kinesiology

- Of the ten intercollegiate teams, four teams finished with a team grade point average of above 3.00 for academic year 2015-2016 (Softball – 3.16; Men’s Track – 3.13; Men’s Cross Country – 3.04; and Men’s Basketball – 3.01).
- Led by head softball coach, Debbie Huntze-Rooney, the Lady Jags won the Conference Title for the first time since 2011.
Our experienced faculty and staff are dedicated to providing excellent instruction to ensure our students are well prepared to reach their goals.
HIGHLIGHTS OF 2016

STUDENT SERVICES SUCCESS

2021 Scholars (2021 represents the 100th Year of SJCC’s founding)
• Launched the “2021 Scholars” Promise Program. Twenty-nine students were randomly selected to receive free enrollment, books for fall 2016, Eco Pass, paid fees, and specialized counseling and support services.

Financial Aid
• Implemented new online resources to enhance services and convenience for our students.
• Increased by 35% the number of students completing applications for Pell Grant, and increased by 59% the number of students awarded Pell Grants.

Admissions & Records
• Increased in the number of degree and certificate petitions submitted each semester.

Student Services
• DSP&S (Disabilities Support Programs & Services) office had 4,151 contacts with students, including 1,025 students (approximately 10% of SJCC student population) with disabilities who visited for counseling, registration assistance, developing academic accommodations, graduation and financial aid petition, education plans, test proctoring, and small group orientations.

International Students
• Increased by 52% the number of international students enrolled. International students represent 40 countries (compared to 28 countries for fall 2015).
• Increased international student applications by 56%.

Metas Department
• Supplemental Instruction (SI) and Peer Led Team Learning (PLTL): PLTL student succeeded by 19% above the baseline of the college. The spring 2016 success rate is 85% for PLTL participants who attended six or more workshops.

• Caminos Summer Bridge & First Year Experience: Caminos Summer Bridge students’ success rate at 74% for basic skill courses (Math 13, Math 111, Reading 101, and English 92) is 19% higher than the College’s basic skill courses success rate (55%). Of the first cohort’s 55 students, 47 students (85%) persisted through the first academic year enrolling in the fall of 2016. Over 95% of the students chose transfer as their completion goal.

• Cultivamos Excelencia: As a new Title V Hispanic Serving Institution grant project, the principal goal of the Cultivamos Excelencia is to motivate and retain Hispanic and other high-need students to complete a degree at a research university.

Health Services
• Increased by 28% the utilization of campus health services (1,310 student encounters in 2016 from 1,023 in 2015).

CalWORKS
• Offered access to unlimited bus and light rail transportation in Santa Clara County for the first time to all enrolled CalWORKS students through the Valley Transit Authority Eco Pass.

Graduation
• Celebrated the largest graduating class in SJCC’s history, with over 300 graduates and 3,000 people in attendance at the graduation ceremony.
Support services are critical to student success. We have taken the time and effort to create a vast array of support services to help students navigate college and achieve their goals. Our faculty and staff are committed to student support both inside and outside of the classroom.
CONSTRUCTION & FACILITIES: BOND MANAGEMENT (G2010 & G2004)

PROJECTS COMPLETED
San José · Evergreen Community College Extension at Milpitas
• The 12,800 square foot campus includes four classrooms, two lecture rooms, biology lab, technology lab, and ESL lab. Project includes administrative offices, collaboration rooms and a hub for students and teachers.

General Education (GE) Building Renovation
Renovated 23 classrooms and a conference room in the General Education Building providing upgraded technology, furniture, and other amenities.

PROJECTS UNDERWAY
Physical Education Building
• The two-story 46,000 square foot building includes a gym, fitness center, multipurpose classroom, training room, equipment room and team rooms. The project includes renovation of existing racquet ball building into a Wellness Center to house yoga studio and kinesiology lab spaces. The location will have a new concessions building, and two visiting team rooms have been added to the scope.

Technology and Audio Visual Upgrades
• Provide AV upgrades to include Lecture/Capture capability to rooms T415, SC204, and L307. The Radio Station and Stadium will receive AV upgrades including new design and equipment. At least two rooms will have video conferencing and lecture capabilities.

Wayfinding, Signage, and Site Fencing
• Improve signage to promote the college brand and improve direction to entrances, and parking areas, and the campus.

Physical Security Phase II
• Provide a physical security system with security cameras, emergency phones/mass notification and the installation of new Wireless Access Points to the interior/exterior of campus buildings.

Access Control
• Improve campus safety and security for buildings, classrooms, and physical assets. The Business Building will serve as a pilot project during the summer of 2017.

Parking Lot & Street Maintenance
• Repair and perform maintenance of parking Lot B and Lot L, which include curbs, resurfacing, and restriping of critical parking locations. Electric car charging stations will also be installed during the summer of 2017.

Building Assessment
• Conducted a comprehensive assessment on ten (10) campus building facilities totaling over 402,000 square feet for the purpose of identifying deferred maintenance needs.

Theater Improvement
• The stage surface will be replaced, and there is a plan to upgrade and fix the fly system, audio, and lighting system.

Roofing Repairs Phase II
• Replace the Business Building roof system, and install new Theater roof system in the tower.

Utilities Upgrade Phase III
• Phase III of the Utilities Upgrade Project consists of extending the existing Central Plant Building to allow for the installation of a new Cooling Tower and new Chiller.
San José City College is in the heart of a growing and increasingly diverse Silicon Valley – where innovation thrives. To ensure we remain relevant to future students, we must not only plan now to modernize and maintain our facilities to current standards but to also plan the campus for the future.
The District’s beginning Unrestricted Fund (Fund 10) fund balance on July 1, 2016, was $16,428,949, which is 15.89% of prior-year operating expenditures. As of the Second Quarter ending December 31, 2016, revenues are projected at $107,219,752, which again this year has the District into Community Funded Status (Basic Aid – in which general fund revenues primarily come from County Property Tax revenue and enrollment fees) estimated at $29.7 million. The District’s Unrestricted General Fund revenue continues to be based substantially on local property taxes, which are estimated to be $89,976,125 representing a 6.99% increase from the previous year.

For expenditures, the total projection is $107,920,636 as of the Second Quarter ending December 31, 2016. The FY 2016-2017 estimate projects 84.1% of expenses for personnel costs and 15.9% for non-personnel expenditures.

Based on the summary of overall revenue and expenditure projections, which are updated quarterly, it is estimated that the District will finish FY 2016-2017 with $15,728,065 in fund balance or 14.57% of current year operating expenditures.
INFORMATION TECHNOLOGY SERVICES AND SUPPORT

- EVC & SJCC Wired and Wireless Network Upgrades for faster and more reliable network access for students, faculty and staff; establishing a new foundation from which to expand the network.
- EVC Fiber Backbone Installation to connect all of the campus buildings to the new central network core.
- Pilot a new Learning Management System, Canvas, and provide 24/7 support for students.
- Deployment of a new online admissions application for students: CCCApply.
- Improvement of Priority Registration Group Process. Automated the process by which student registration priority is determined.
- Implementation of new data warehouse and reporting infrastructure.
- Implementation of new MyWeb Budget Reports.
- Implementation of new MyWeb Servers for student and faculty access.

COMMUNICATIONS

- Increased district and college social media followers by 50%.
- Integrated the revamped websites into all facets of institutional communication by using them as primary information vehicles for students, prospective students, and all interested parties.
- Utilized websites as repositories of information for accreditation teams and the general public.
- Increased media releases to keep the community informed.

HUMAN RESOURCES

Of the 1,010 employees, ninety-five employees were new permanent or interim hires in 2016. Of these, 58% are female, 39% are male, and 3% are undisclosed genders; 6% African American, 21% Asian, 36% Latino, 23% White, and 14% are undisclosed ethnicities.

RISK MANAGEMENT

Developed a new risk management web page on the District’s website for information and resources (http://www.sjeccd.edu/district-services/fiscal-services/risk-management).

The Risk Management Department supports the Colleges, Workforce Institute, and District services in areas including:

1. Administration of property and liability insurance program and management of claims.
2. Assistance with safety and emergency preparedness.
3. Compliance with local, state and federal laws and regulations.
4. Advice on “best practices” to reduce the District’s risk.
OUR PRIORITIES FOR 2016 AND BEYOND

The most important element in the completion of institutional priorities is alignment with the Vision, Mission and Values of the District, and the policy directives of the Board. It is for this reason that we created a single document that clearly demonstrates that the Board of Trustees’ Global Ends Policies drive the Strategic Priorities.

BOARD OF TRUSTEES GLOBAL ENDS POLICIES

Ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources (SJECCD Global Ends Statement, Board-approved May 13, 2014).

Career Development
Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas, for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.

Transferability
All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

College Readiness
Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

Institutional Excellence
The District’s governing board, staff and faculty will demonstrate through a culture of evidence commitment to excellence, equity and inclusion in every facet of its mission.

Student Success
The San José · Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

College Experience
Enrichment opportunities will exist to enhance the learning environment and support student success.

Technology
The San José · Evergreen Community College District will invest in information technology solutions that enhance the learning environment and support student success.

Communication
The San José · Evergreen Community College District will engage in proactive communication with internal and external audiences to improve stakeholder satisfaction.
The District's leadership team along with all of the students, faculty and staff are united in the belief that student success is everyone's responsibility. A major component of this team for student success is the Chancellor's Community Advisory Group.
Thank you for taking the time to read our 2016 Annual Report. *Breaking Down Barriers for Student Success* takes teamwork, persistence, and the unwavering belief that higher education will impact the lives of everyone in the San José · Evergreen Community College District. With your continued support, we can ensure that our Colleges will remain strong for all of us, especially the students of tomorrow.

In 2016, we celebrated the largest graduating class in our history. We hope 2017 will be another record-breaking year.
Together, we will continue to focus on strengthening our academic and career technical education programs and services that equip our students with the knowledge, skills and abilities for success as contributing and productive citizens in the 21st Century global community.