

AGENDA
DISTRICT COUNCIL MEETING
 SJCC – T-112
 October 20, 2016
 3:00 – 5:00 p.m.

TOPIC	BOARD ENDS POLICY NO.	PRESENTER/S	TIME
1. Review of the Agenda	5	All	2 min
2. Approval of the September 29, 2016, District Council Meeting Minutes	5	All	5 min
3. Board Policies and Administrative Procedures <ul style="list-style-type: none"> a. Revision of BP 4000 Instructional Policies b. Review of outstanding procedures c. Communication plan for cycle of review 	1-7	Budd/Owen	30 min
4. District Council Survey <ul style="list-style-type: none"> a. Review of survey conducted at August 18 Accreditation/Leadership Retreat 	5	Hawley	15 min
5. Review of District Council Meeting Charge and Composition and the Coordination with College Councils/District Committees	3, 5, 6	Budd	20 min
6. Accreditation Site Visit	1-7	Budd/Breland/Yong	15 min
7. Committee Reports <ul style="list-style-type: none"> a. District Budget Committee b. District Technology Planning Group c. College Councils 	5,7	Smith/Seaberry Breland/Yong	20 min
8. Other Items			15 min

Please note the following agenda has been designed to contain reports and discussion items pertinent to the Governing Board's Ends Policies as follows:

- 1) Global Ends Statement: Ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.

- 2) Career Development: Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas, for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.
- 3) Transferability: All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.
- 4) College Readiness: Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.
- 5) Institutional Effectiveness: The District's governing board, staff and faculty will demonstrate through a culture of evidence commitment to excellence, equity and inclusion in every facet of its mission.
- 6) Student Success: The San José-Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.
- 7) College Experience: Enriched opportunities will exist to enhance the learning environment and support student success.