SERVING THE ENTIRE COMMUNITY
for Student Success

Evergreen Valley College | San José City College | Workforce Institute

2015 ANNUAL REPORT
MISSION STATEMENT
As a leading educational institution, the mission of SJECCD is to meet the diverse educational and workforce needs of our community by empowering our students to become agents for socioeconomic change.

VISION STATEMENT
By the year 2017, SJECCD becomes the premier institution for advancing opportunity, equity, and social justice for everyone through educational excellence.

VALUES STATEMENT
Our District’s core values are opportunity, equity and social justice. Each of these values is incorporated into our strategic planning and is a part of the foundational commitments we make to our communities.

ABOUT SAN JOSÉ · EVERGREEN COMMUNITY COLLEGE DISTRICT
Located in vibrant downtown San José in Silicon Valley, the San José · Evergreen Community College District encompasses more than 300 square miles, including a large portion of the city of San José and all of the city of Milpitas. The District includes the areas served by Milpitas and San José Unified School Districts, together with the East Side Union High School District. The District is comprised of two colleges: Evergreen Valley College, established in 1975; San José City College, the oldest community college in Santa Clara County, established in 1921; and the Workforce Institute, established in 1988. For more information, visit: www.sjeccd.edu.

EVERGREEN VALLEY COLLEGE
Our park-like Evergreen Valley College opened in 1975 and is located in southeast San José, near the foot of the Diablo Mountain range at the intersection of Yerba Buena and San Felipe Roads. This campus is celebrating the rejuvenation of development with recently completed construction including the Automotive Technology Center, the Central Green, and the nearly completed South Campus and Fitness building.

SAN JOSÉ CITY COLLEGE
City College’s metropolitan campus is located just minutes from downtown San José off Highway 280. Established in 1921, San José City College is embarking on the celebration of its 95th anniversary with a state-of-the-art Technology Center, Library and Learning Center, Student Center, Science Complex, Applied Science Center, Cosmetology building, Carmen Castellano Fine Arts building, Multidisciplinary building, and the soon to be completed Physical Education building.

WORKFORCE INSTITUTE
Established in 1988 and located on the San José City College campus, the Workforce Institute supports the needs of businesses through customized training and workforce development programs for employees. The programs are financially supported by Silicon Valley companies, public agencies, utilities, and healthcare institutions. Individuals seeking to gain new skills to take the next step up the career ladder or begin a new career benefit from WI’s industry certified Career Development or Personal Enrichment classes.
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“SJECCD celebrates the largest graduating class in our history”

**51 - 52 | THANK YOU**
This year was a banner year for the San José·Evergreen Community College District as we celebrated a number of exciting milestones that will pave the way for future success. Through the Board of Trustees’ leadership and direction, we continued to move the needle in serving the entire community for student success and have a bright future ahead of us.

Using the Board’s Global Ends Statement and Ends Policies as an aspirational target, we have cultivated a culture in the District where staff, students, and faculty are encouraged to be bold and innovative. With this culture shift, we have seen a greater alignment in District priorities and operational plans, increased collaboration, and more efficient use of resources. There is a shared understanding that everyone has a role in moving the district forward and a commitment to continuously improve.

The 2015 Annual Report: Serving the Entire Community for Student Success is an open letter to our community about how your investment in our District has made a positive impact on the lives of our students. In the next few pages, you’ll see how our District is transforming lives and our community. There is much to be proud of.

We invite you to review the highlights of our year in serving the entire community for student success in the 2015 Annual Report. Thank you for your partnership!

With gratitude,

Wendy L. Ho, MPA
President, Board of Trustees ‘15
AREA 1: RUDY NASOL
“I am very proud to be part of the Board of Trustees at SJECCD that is focused on student success through the adoption of the District Ends Policies and Governance Principles. These policies in addition to providing guidance and direction to our Chancellor ensure the success of all our students. I am also excited for the opening in the fall 2016 of our College Extension in Milpitas through our partnership with the Milpitas Unified School District. I strongly advocated for this project to benefit our constituencies and students in Area 1.”

AREA 2: SCOTT PHAM
“At San José · Evergreen Community College District, we are dedicated to providing our students the best tools for success in their personal, community, and professional life. Together, we serve the entire community.”

AREA 3: CRAIG MANN
“Colin Powell said, ‘Leadership is the art of accomplishing more than the science of management says is possible.’ Our job is to help our students accomplish more than they and others ever dreamed possible.”

AREA 4: HUONG NGUYEN
“Student success is our top priority. The rich diversity in expertise, talents and backgrounds of our faculty, staff, and Board is our greatest resource for training and equipping our students for greater success in their future endeavors.”

AREA 5: WENDY HO
“It is an honor to be part of a team that is committed to student success and is actively working to help students achieve their educational goals. Our economic future depends on investing in a skilled, well-trained workforce; and our colleges are a critical piece of that investment.”

AREA 6: JEFFREY LEASE
“As a native San Joséan, I am grateful for the educational opportunities that were made available to me growing up in Santa Clara County; and my mission is to ensure those opportunities remain in place and grow with the community and its residents for years to come.”

AREA 7: MAYRA CRUZ
“California community colleges are making a promise to ensure that every student receives what is needed to succeed. Our courageous leadership is about building a true community where students and employees trust each other and celebrate with joy our accomplishments. As leaders we stay focused and engaged in discussions about the gaps in student outcomes.”
In 2015, the San José - Evergreen Community College District reinforced our commitment to student access, equity, and success as we continued transforming lives through education and service to the entire community.

We are grateful for the tremendous support from our local residents, business and community partners, leaders from all sectors, faculty and staff, students, and you. As a result, 1,127 students graduated with Associate in Arts and Associate in Science degrees (the highest in SJECCD’s history and an increase of 50% since 2010), 865 students transferred to the California State University (CSU) and/or the University of California (UC), and 456 students earned certificates with professional knowledge, skills and abilities that prepare them for a better career, a brighter future, and becoming a valuable contributing member of the local and global society.

As the Chancellor of our great institution, I am especially thankful to SJECCD’s Chancellor Emeritus, Dr. Rita Cepeda, for accomplishing so much during her five-year tenure at SJECCD. We wish her the best in her well-deserved retirement. We also express our thanks to Interim Chancellor John Hendrickson for his steadfast leadership over the last six months of 2015. Together, SJECCD achieved many milestones, including: Reaffirmation of full-accreditation status for both Evergreen Valley College and San José City College by the Accrediting Commission for Community and Junior Colleges (ACCJC); earned strong credit ratings by Standard and Poor’s and Moody’s, which made it possible for the District to refinance its long term bonds, resulting in a savings of approximately $30 million ($20 million savings from the April 2014 refinancing and $10 million savings from the June 2015 refinancing) for District taxpayers in the next 20 years – strong fiscal stewardship led to perfect fiscal and performance audits for both District general operations and for our Facilities Bond program; and increased access to college education for District residents in and around Milpitas through the San José - Evergreen Community College Extension Site, linking high school students to careers. This site is under construction with a planned opening date of Fall 2016.

Moving forward, we will continue focusing on strengthening our academic and career technical education programs and services that will yield higher graduation rates, increased transfer to the CSUs and UCs, and more certificates that will equip our students to be change agents and great leaders in our 21st Century global community.

Sincerely,
Deborah Budd, Ed.D.
Chancellor
WELCOMING OUR NEW CHANCELLOR

On Jan 25, 2016, Chancellor Deborah Budd began her tenure at SJECCD.
### SJECCD At-a-Glance

<table>
<thead>
<tr>
<th>Category</th>
<th>Change</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students Graduating with Associate Degrees</strong></td>
<td><strong>113%</strong></td>
<td>+177 in 2015 from 83 in 2014</td>
</tr>
<tr>
<td><strong>Degrees</strong></td>
<td><strong>2%</strong></td>
<td>+1,127 in 2015 from 1,109 in 2014</td>
</tr>
<tr>
<td><strong>Course Completion Rate for Basic Skills</strong></td>
<td><strong>87%</strong></td>
<td>Remained steady at about 87% in the past three years</td>
</tr>
<tr>
<td><strong>Course Completion Rate for Distance Education</strong></td>
<td><strong>1.21%</strong></td>
<td>+81.29% in 2015 from 80.08% in 2014</td>
</tr>
<tr>
<td><strong>Course Completion Rate for Career Technical Education</strong></td>
<td><strong>.86%</strong></td>
<td>+74.60% in 2015 from 73.74% in 2014</td>
</tr>
<tr>
<td><strong>Financial Aid Recipients</strong></td>
<td><strong>7%</strong></td>
<td>+14,634 in 2015 from 13,629 in 2014</td>
</tr>
<tr>
<td><strong>Course Success Rate</strong></td>
<td><strong>.40%</strong></td>
<td>+70.34% in 2015 from 69.94% in 2014</td>
</tr>
<tr>
<td><strong>Career Technical Education Rate</strong></td>
<td></td>
<td>+81.29% in 2015 from 80.08% in 2014</td>
</tr>
<tr>
<td><strong>CAREER TECHNICAL EDUCATION RATE</strong></td>
<td></td>
<td>+.12% in 2015 from 87.53% in 2014</td>
</tr>
<tr>
<td><strong>FINANCIAL AID RECIPIENTS</strong></td>
<td></td>
<td>+7% in 2015 from 13,629 in 2014</td>
</tr>
</tbody>
</table>

Sources:
- SJECCD Annual Report 2015
In addition to tuition, financial aid helps students with the rising cost of textbooks. In 2015, SJECCD increased the number of financial aid recipients by 7%.
Greetings from Evergreen Valley College!

2015 was a great year for Evergreen Valley College! We recently celebrated the Grand Opening of the new Automotive Technology Center, the completion of the Central Green, and the Visual Performing Arts traffic turn-around. These projects were all funded by Measure G-2010, and the community can be proud that its tax dollars have been strategically used to support instruction and training, and upgrading the campus infrastructure for now and into the future.

The Automotive Technology Center is equipped with state-of-the-art equipment to offer students world class training in a field that is increasingly technology-driven. The faculty members in the Automotive Technology Department are forward-looking and have worked with industry partners to ensure that our curriculum and training are in alignment with industry needs and standards.

The Central Green has given the core of the campus a brand new look. It replaced the previous location that used to house portable buildings right in the middle of the campus. The Central Green project was a collaborative effort by all constituency groups on campus, and represents the sum of creative thinking. The core of the campus now projects a sense of openness and enhances the welcome to our students and visitors as soon as they reach the center of the campus.

The Visual Performing Arts traffic turn-around has re-routed the Valley Transit Authority buses to enter the campus further east on Yerba Buena, and exit via Vista del Lago. This change will relieve congestion, and increase pedestrian safety for all of us. This project has also given the frontage area of the Visual Performing Arts a new and upgraded look, which is immediately evident as soon as our students arrive in the adjacent parking areas.

I must thank the community for supporting Measure G-2010 – these positive changes have definitely improved student learning and the much-needed campus infrastructure.

Evergreen Valley College is very fortunate to have been approved for a new $1.4 million Title III federal grant, for Asian American and Native American Pacific Islander Serving Institutions (AANAPISI). EVC has also been part of the Workforce Institute collaborations with area educational institutions for additional grants and services.

Finally, although our enrollment for the Spring Semester is flat, we saw an increase for Summer, Fall and Winter, and our overall enrollment for 2015-2016 is expected to be better than last year.

Evergreen Valley College has been helping our students navigate their individual road maps to success for forty years. Let us help you find yours.

Thank you,

Henry C. V. Yong, M.A.
President, Evergreen Valley College
APPLAUDING ACCOMPLISHMENTS

“We’re here today to applaud your accomplishment that you have achieved through hard work. It is you who have made the sacrifices, you who have remained committed, you who have stayed the course, and you who have attained your goals.”

— EVC President Henry Yong, M.A.
EVC Commencement Address – May 21, 2015
EVC At-a-Glance

- **HEAD COUNT**: Steady 13,621 in 2015 from 13,597 in 2014
- **STUDENTS GRADUATING WITH ASSOCIATE DEGREES FOR TRANSFER**: +37% 93 in 2015 from 68 in 2014
- **COURSE SUCCESS RATE**: +.35% 70.29% in 2015 from 69.94% in 2014
- **CAREER TECHNICAL EDUCATION RATE**: +.66% 72.44% in 2015 from 71.75% in 2014
- **COURSE COMPLETION RATE FOR CAREER TECHNICAL EDUCATION (FALL)**: +.75% 87.32% in 2015 from 86.57% in 2014
- **TRANSFERS TO CALIFORNIA STATE UNIVERSITIES**: +3% 478 in 2015 from 465 in 2014
- **COURSE COMPLETION RATE FOR DISTANCE EDUCATION (FALL)**: +2% 81.57% in 2015 from 79.34% in 2014

**COURSE COMPLETION RATE**

- (FALL): 87.27% in 2015 from 86.39% in 2014
- FOR CAREER TECHNICAL EDUCATION: 87.32% in 2015 from 86.57% in 2014

**STEADY**: 13,621 in 2015 from 13,597 in 2014

**+37%**: 93 in 2015 from 68 in 2014

**+.35%**: 70.29% in 2015 from 69.94% in 2014

**+3%**: 478 in 2015 from 465 in 2014

**+2%**: 81.57% in 2015 from 79.34% in 2014
A PATHWAY TO CAL STATE

EVC increased the number of students graduating with Associate Degrees for Transfer by 37% (93 in 2015 from 68 in 2014).
Highlights of 2015

- Evergreen Valley College has the highest transfer rate to San José State University of any community college in the State.
- Increased the number of students completing an Education Plan by 303% (3,885 in 2015 from 964 in 2014).
- Increased International Students head count by 141%.
- Approved Associate Degrees for Transfer (ADT), designed to provide students a smooth transfer to California State Universities, include: Administration of Justice, Business Administration, Communication Studies, English, History, Mathematics, Physics, and Psychology.
- The Math, Science and Engineering program worked with Business and Workforce Institute to obtain a $335,000 Silicon Valley Educational Partnership Grant to create a program in Cybersecurity and increase enrollment in Engineering.
- Partnered with Stanford University to integrate climate change curriculum into Earth Science course.
- The three day code camp brought over 2,000 registered participants to the campus.
- The Men’s Soccer team placed second in the State Championship game.
- The Student Health Center staff treated 1,217 students for medical reasons including flu shots and vaccinations.
- EOPS/CARE program served 520 students through grants, book vouchers and academic support.
- Received approval for the $1.4 million Title III Grant for the Southeast Asian American Student Excellence (SEAASE) project to recruit, prepare, and guide more Southeast Asian American (SEAA) students to seize the opportunity to enroll at EVC and complete major steps toward their personal goals for academic excellence.
- Nursing Program received continued program approval from the Board of Registered Nursing (BRN) for the next five years.
  - 2014-2015 NCLEX-RN exam pass rate was exceptional at 94.34%. This is the highest pass rate in five years.
  - EVC received grant funds to implement an Associate Degree in Nursing (ADN) to Bachelor Degree in Nursing (BSN) Bridge Program in partnership with San José State University (SJSU). A unique component of the program is that SJSU faculty comes to EVC to teach BSN courses for second year nursing students.

Student Success Support Services Measures

<table>
<thead>
<tr>
<th>Service</th>
<th>2015</th>
<th>2014</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Orientation Services</td>
<td>2,046</td>
<td>1,619</td>
<td>+26%</td>
</tr>
<tr>
<td>Initial Assessment Services</td>
<td>3,307</td>
<td>3,183</td>
<td>+4%</td>
</tr>
<tr>
<td>Education Plan Services</td>
<td>8,932</td>
<td>7,767</td>
<td>+15%</td>
</tr>
<tr>
<td>Academic/Progress Probation</td>
<td>595</td>
<td>220</td>
<td>+170%</td>
</tr>
</tbody>
</table>
### Gains in Student Success Across Ethnic Groups

#### Persistence by Ethnicity
Percentage of first time students who persisted from one Fall term to the next Fall term

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>2007-08 to 2013-14</th>
<th>2008-09 to 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American/Black</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Filipino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Student Progress & Achievement by Ethnicity (5 Yr Cohorts)
Percentage of first time students who earned a degree, certificate, or transferred within six years

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>2007-08 to 2013-14</th>
<th>2008-09 to 2014-15</th>
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<tbody>
<tr>
<td>African American/Black</td>
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<td></td>
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<td>Filipino</td>
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<td></td>
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<tr>
<td>Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We know that education and training are vital to our students’ future, the well-being of all community members in Silicon Valley, the economic stability of California, and our Nation’s ability to be competitive in a global market.

Today, considering the needs for a skilled workforce, the goals of ambitious students, the innovative spirit of entrepreneurs, and the resiliency of displaced workers – the promise of the American Dream starts at San José City College. While we take our cue from the past in providing our community with a skilled labor force and engaged citizens, we also understand that needs have become far more complex in recent years. In order to adequately meet these needs, we must shift our emphasis. Our effort and attention have been fine-tuned because of our responsibility to our students. We continue to be proud of all that we have accomplished through the delivery of excellent instruction and support services to our students.

This year, thanks to the continued dedication of our faculty and staff, San José City College embarked on new projects and programs to further enrich the lives of our students and the community. We have opened a new welding lab, launched a coding academy (technest | SJCC), added more Associate Degrees for Transfer and refined our student support services.

In fact, this year, San José City College was recognized as one of the top community colleges in the nation and was nominated for the prestigious Aspen Award, the nation’s preeminent award for community colleges. Furthermore, San José City College was recognized by Latino Magazine as being one of the top 25 institutions of higher education in the nation for service to diverse student populations.

I am confident that you will be pleased with what our team has accomplished and the commitment that we continue to uphold in order to ensure our students have every opportunity to be successful in their educational and career pursuits. This report highlights the work of dedicated faculty and staff and the commitment of students who have worked hard to build a brighter future for themselves, their families, and our community. After 95 years of service to the City of San José and the greater Silicon Valley community, we remain proud of the role we play in providing a quality, affordable education for students.

Go Jaguars!

Sincerely,

Byron D. Clift Breland, Ph.D.
President, San José City College
“This next chapter will bring new opportunities, new roles and new expectations. Your challenges will be many, but rest assured we prepared you well to make a profound difference in the world.”

— SJCC President Byron D. Clift Breland, Ph.D.
SJCC Commencement Address – May 22, 2015
SJCC At-a-Glance

- **Students Graduating with Associate Degrees for Transfer**: +460%
  - 84 in 2015 from 15 in 2014

- **Course Completion Rate for Basic Skills (Fall)**: +3%
  - 88.17% in 2015 from 85.47% in 2014

- **Course Completion Rate for Distance Education (Fall)**: +.42%
  - 85.79% in 2015 from 85.37% in 2014

- **Course Success Rate**: +.46%
  - 70.40% in 2015 from 69.94% in 2014

- **Course Success Rate for Basic Skills Math Students**: +2%
  - 51.10% in 2015 from 49.07% in 2014

- **Degrees**: +.4%
  - 594 in 2015 from 571 in 2014

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**SAN JOSÉ CITY COLLEGE**

**SJCC At-a-Glance**

**COURSE COMPLETION RATE FOR BASIC SKILLS (FALL)**

- +.42%
  - 85.79% in 2015 from 85.37% in 2014

**COURSE COMPLETION RATE FOR DISTANCE EDUCATION (FALL)**

- +.39%
  - 81.08% in 2015 from 80.69% in 2014

**COURSE SUCCESS RATE**

- +.46%
  - 70.40% in 2015 from 69.94% in 2014

**COURSE SUCCESS RATE FOR BASIC SKILLS MATH STUDENTS**

- +2%
  - 51.10% in 2015 from 49.07% in 2014

**DEGREES**

- +.4%
  - 594 in 2015 from 571 in 2014
SJECCD’s proximity to Silicon Valley provides an attractive value proposition for International Students.
Highlights of 2015

- The Art department held a Black History Month exhibit featuring sculptor Michael Chukes, an award-winning visual artist and SJCC alum. The exhibit drew media attention and many community visitors. Chukes donated the centerpiece sculpture of the show “The Journey” to SJCC, where it is currently on display in the library.

- The Administrative Services and the Humanities and Social Sciences departments teamed up to create a Cadet Program with students from the Administration of Justice programs. These students serve as police cadets working in collaboration with Campus Police. The cadets patrol the campus to provide visibility, serve as a point of contact for emergency responders, and escort students to their vehicles upon request.

- Several departments teamed up to host 40 students from Kagoshima University for a one-week English language learning experience.

- City College Times staff members were honored at the Northern California Conference of the Journalism Association of Community Colleges with first place in Student-Designed Advertisement.

- Student Development and Activities hosted a series of events on sexual violence prevention and survivor support.

- This past year Disabled Students Programs and Services served 863 students.

- Increased the number of students completing an Education Plan by 131% (3,229 in 2015 from 1,399 in 2014).

- Increased International Students head count by 32.5%.

- Approved Associate Degrees for Transfer (ADT), designed to provide students a smooth transfer to California State Universities, include: Administration of Justice, Business Administration, Communication Studies, Early Childhood Education, Economics, Elementary Teacher Education, English, Kinesiology, Mathematics, Psychology, and Studio Arts.

- In collaboration with the Business and Workforce Development Division, welding classes were offered as part of an apprenticeship program with the International Union of Operating Engineers (IUOE) Stationary Engineers Division. Based on this positive experience and market demand, SJCC is developing an Associate in Science in Welding.

- Two counselors are now assigned to the Business and Workforce Development and Applied Science Division to help serve the more than 4,100 students in this Division.

- Two part-time masters-level psychological interns on campus helped SJCC’s Psychological Services render much-needed mental health and wellness services to approximately 103 students.

**STUDENT SUCCESS SUPPORT SERVICES MEASURES**

<table>
<thead>
<tr>
<th>Initial Orientation Services</th>
<th>+274%</th>
<th>Initial Assessment Services Placement</th>
<th>+22%</th>
<th>Education Plan Services</th>
<th>+131%</th>
<th>Academic/Progress Probation Services</th>
<th>+75%</th>
</tr>
</thead>
</table>
GAINS IN STUDENT SUCCESS ACROSS ETHNIC GROUPS

PERSISTENCE BY ETHNICITY
Percentage of first time students who persisted from one Fall term to the next Fall term

STUDENT PROGRESS & ACHIEVEMENT BY ETHNICITY (5 YR COHORTS)
Percentage of first time students who earned a degree, certificate, or transferred within six years
Quick Facts 2014-15 | Student Characteristics

Our District serves a student population representing the diversity of the greater San José area.

**STUDENTS SERVED**
26,371

**GENDER**
- MALE 45%
- FEMALE 54%

**STUDENTS ETHNICITY PROFILE**
- 33% ASIAN PACIFIC AMERICAN (including Filipino)
- 5% AFRICAN AMERICAN/BLACK
- 40% HISPANIC/LATINO
- 0.5% NORTHERN AMERICAN
- 13% WHITE
- 6% UNKNOWN
- 3% MULTI-ETHNICITY
- 0.5% PACIFIC ISLANDER
- 6% HISPANIC/LATINO
- 33% ASIAN PACIFIC AMERICAN (including Filipino)
- 5% AFRICAN AMERICAN/BLACK
- 40% HISPANIC/LATINO
- 0.5% NORTHERN AMERICAN
- 13% WHITE
- 6% UNKNOWN
- 3% MULTI-ETHNICITY
- 0.5% PACIFIC ISLANDER

**AGE PROFILE**
- 19 or Less 23%
- 20 - 24 35%
- 25 - 29 15%
- 30 - 34 8%
- 35 - 39 5%
- 40 - 49 7%
- 50+ 6%
- Unknown 0.1%

Please note: Percentages may not add exactly to 100% due to rounding.
STUDENT OUTCOMES

NUMBER OF CERTIFICATES AWARDED

SJCC 405
EVC 51
456

NUMBER OF DEGREES AWARDED

SJCC 594
EVC 533
1,127

SIX YEAR TRANSFER RATE (2015)
Percent of students who transferred to a 4-year college or university (after 6 years of matriculation):

<table>
<thead>
<tr>
<th></th>
<th>'14</th>
<th>'15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evergreen Valley</td>
<td>40.1%</td>
<td>41.6%</td>
</tr>
<tr>
<td>San José City</td>
<td>38.4%</td>
<td>39.1%</td>
</tr>
<tr>
<td>District Total</td>
<td>39.5%</td>
<td>41.5%</td>
</tr>
</tbody>
</table>
Quick Facts 2015 | Institutional Profile

We believe our best service to our diverse student population and community is through the quality of our diverse workforce and leadership at all levels of the organization, who best understand the unique needs of our community.

**NUMBER OF EMPLOYEES***

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACULTY FULL-TIME</td>
<td>684</td>
</tr>
<tr>
<td>FACULTY PART-TIME</td>
<td>284</td>
</tr>
<tr>
<td>CLASSIFIED EMPLOYEES</td>
<td>62</td>
</tr>
<tr>
<td>MANAGERS/SUPERVISORS</td>
<td>1,030</td>
</tr>
</tbody>
</table>

*As of Oct 2015. Does not include Temporary Classified Employees.

**EMPLOYEE ETHNICITY PROFILE**

- 31% WHITE
- 25% ASIAN PACIFIC AMERICAN
- 7% AFRICAN AMERICAN/BLACK
- 32% HISPANIC/LATINO
- 1% PACIFIC ISLANDER
- 1% NATIVE AMERICAN
- 1% OTHER
- .2% UNKNOWN

**GENDER**

- MALE 40%
- FEMALE 60%

*As of Oct 2015. Does not include Temporary Employees or Part-Time Faculty. Please note: Percentages may not add exactly to 100% due to rounding.
“The concept of diversity encompasses acceptance, inclusiveness and respect. It means understanding that each individual is unique, and recognizing and valuing our individual differences.”

– SJECCD EEO & Diversity Plan
OUR FISCAL MANAGEMENT IS SOUND

The District’s beginning Unrestricted General Fund (Fund 10) fund balance at July 1, 2015 was $12,646,465 which is 13.6% of prior-year operating expenditures. Revenues are projected to be $101,681,012 which again this year has the District into Basic Aid status estimated to be $20.2 million.

The District’s Unrestricted General Fund revenue is now based substantially on local property taxes. This property tax revenue is projected to be $82,033,850 representing a 3.96% increase from the previous year.

For expenditures, the total projection is $98,658,647 as of the second quarter ending December 31, 2015, not including on-going negotiations with labor groups. The FY 2015-2016 estimate projects 83.5% of expenses for personnel costs and 16.5% for non-personnel expenditures.

Based on the summary of overall revenue and expenditure projections, exclusive of the pending negotiations, it is estimated that the District will finish FY 2015-2016 with $15,668,830 in fund balance or 15.88% of current year operating expenditures.

Our Financial Audit and Credit Ratings Are Strong

Independent financial auditors have finalized their reports and the results are outstanding!

Maintaining sound auditing and financial practices resulted in a very strong credit rating, allowing the District to issue bonds at interest rates among the lowest within the California Community Colleges, saving taxpayer dollars. As a result, the District refinanced old outstanding debt at a savings to the taxpayers in excess of $30 million ($10 million in June 2015 and $20 million in April 2014).
MEETING STUDENT DEMAND

Increased funding through the Student Success and Support Program (SSSP) enables SJECCD to ensure that new students complete comprehensive Education Plans.
THE SILICON VALLEY ENGINEERING TECH PATHWAYS

The Silicon Valley Engineering Tech Pathways (SVETP) is a California Career Pathways Trust (CCPT) grant funded project ($13.1 million) dedicated to the establishment and expansion of K-14/K-16 career pathways programs targeting high growth, high skill, and high wage employment opportunities in Silicon Valley. The regional consortium, represented by 29 educational, workforce, and employer partners – identified three industry sectors (Information and Computer Technology, Engineering and Advanced Manufacturing) and eight career pathways for the project. The eight career pathway programs will blend academic and career technical education, connect employers with schools, and create a locally-grown STEM skilled workforce.

CCPT grant recipients were tasked with creating sustained career pathways programs that link businesses, K-12 schools, and community colleges to prepare students for the 21st century workplace. Career Pathways programs connect education to business through work-based learning that allows students to explore and experience real jobs under the mentorship of professionals in these industries. Work-based learning provides students with valuable opportunities to learn what is involved in various jobs, what kinds of skills are needed to be successful, and whether they want to pursue a similar job for a career.

The San José · Evergreen Community College District was one of forty CCPT round-two grant recipients throughout the state and one of ten regional awards. The state legislature created CCPT in 2013 and allocated $250 million for the program in the state’s 2013-14 budget.
21st CENTURY SKILLS

Preparing students for high growth IT careers in Silicon Valley.
COHORT TRAINING AND YOUTH EMPLOYMENT

Workforce Institute proposed and developed both Adult and Youth cohort training programs building upon the Workforce Innovation and Opportunity Act (WIOA) federal guidelines. Working with work2future, the programs address four priority sectors in Santa Clara County: Information Communications Technology (ICT), Advanced Manufacturing, Construction, and Hospitality. Adult programs included three successful cohort-based trainings.

This year Workforce Institute managed the 2015 PG&E PowerPathway® program for Gas Field Operations. Starting with 700, applicants were screened down to 28 through assessment, interviews, background checks, drug testing and experiential review. Sixty percent were hired by PG&E and their partners within three months of graduation.

BUSINESS SOLUTIONS

Thirty-three percent of contracts were with new-to-the-district organizations. Eighty-three percent (25 out of 30) of proposals submitted resulted in contracts. Developed highly customized training programs to meet the needs of local businesses, such as:

• Integrated Contract and Project Management for the Santa Clara Valley Water District.
• Advanced Statistical Process Control for Headway Technologies.
• Leadership and Compliance for Milestone Technologies at their remote sites including Google, Facebook and EBay.
• Hosted breakfast briefing events on workforce development topics such as Leading with Cultural Intelligence, Employee Engagement Boot Camp, and How to Get to the Root of the Problem.
ENRICHING THE COMMUNITY

Workforce Institute provided more than 181 job readiness workshops totaling 1,431 instructional hours for 2,035 participants through a contract with the local Workforce Investment Board.

Workforce Institute also developed a program to build skills for non-clinical healthcare workers including three sessions on Medical Terminology, Soft Skills, and Computer Literacy. Of 50 students participating, 48 graduated with Non-clinical Healthcare Certificates.
San José · Evergreen Community College Extension

MILPITAS UNIFIED SCHOOL DISTRICT AND SJECCD

In collaboration with the Milpitas Unified School District, the San José · Evergreen Community College Extension will provide a blend of secondary and post-secondary education programs to students and the Milpitas community.

Initially known as the Joint-Use 21st Century Post-Secondary Education Center (JU21-PSEC), as of November 10th the location will be known as the San José · Evergreen Community College Extension, located in Milpitas.

Below are highlights that will contribute to planning student success for the future:

• The Educational Programming Committee, with three members from each district, met for six months to analyze the potential course offerings for the College Extension, considering the high school students, potential young adult students seeking job/career skills and working adults seeking upgrades for employment or advancement, and the general Milpitas community at-large. The overall educational program goals are aligned to meet the goals of General Education (Areas A-G); Science, Technology, Engineering and Math (STEM) foundation courses; and Career Technical Education (CTE) track courses.

• Once the design-build facility is completed classes will begin in Fall 2016 and the College Extension will join the San José · Evergreen Community College District.

• The 12,800 square foot campus will include four classrooms, two lecture rooms, and biology, technology and ESL labs, along with administrative offices, collaboration rooms and a hub for informal gathering of students, teachers and community members; and will be LEED silver certified.

San José · Evergreen Community College District’s success in meeting the needs of its students can be credited to its ability to adapt to the diversity of its enrollment, respond to a changing economy and embrace a global society. Whether students are on a path to a university, immediate employment after graduation, or seeking to re-invent themselves after a job displacement, SJECCD provides the education and the job skills training necessary to serve the entire community. I look forward to supporting its mission and to visiting its new campus in Milpitas.

– Dave Cortese, President
Santa Clara County Board of Supervisors
CAREER DEVELOPMENT AND COLLEGE PREPARATION PROGRAMS (CDCP)

The South Bay Consortium for Adult Education (SBCAE) is a collaboration of four community colleges and five adult schools in Santa Clara County, and external community partners. SBCAE, as a part of their regional plan, creates pathways for adult learners so that they can transition from adult school or high school to community college to advance their education in order to achieve economic self-sufficiency in Silicon Valley, with one of the highest costs of living in the nation. The SBCAE Regional Plan, completed in 2015, provides direction for its members and partners to meet the seamless transition and performance goals defined in the Adult Education Block Grant (AEBG) legislation.

Workforce Institute co-chairs the SBCAE Steering Committee and led in the development of non-credit programs that will provide a “No Wrong Door” bridge to post-secondary education success, with necessary supports, and are comprised of Career Development and College Preparation (CDCP) at both SJCC and EVC campuses. The initial CDCP bridge programs in development are the Career Technical Education Division:

- At EVC: Engineering Preparation, Surveying & Geomatics Preparation, and Automotive Tech Preparation.
- At SJCC: Medical Career Preparation, IT Career Preparation, and Advanced Manufacturing Preparation.
SAN JOSÉ · EVERGREEN FOUNDATION

The San José · Evergreen Community College District Foundation inspires philanthropic support from the community in order to ensure that our students have a pathway to a bright future. As such, the Foundation through the support of the community is committed to providing opportunities for District students of all ages in pursuit of their educational dreams. In 2014-15, the Foundation added $102,000 to assist 86 students in achieving their dreams through scholarships.

The efforts and events, such as the Foundation’s Bridge to the Future Annual Gala, are the nucleus of the Foundation philanthropic purpose in developing strategic partnerships for the continued support of learning and creating career pathways. The Bridge to the Future 2015: The Road from Good to Great hosted 207 attendees, two alumni speakers, and a video highlighting four current students from EVC and SJCC.

The Advancement team continued to strengthen the Foundation’s infrastructure, most importantly the data management and financial systems. These comprehensive operating systems aid in the discovery of prospective donors and friends of the colleges. Participation in the Network of California Community College Foundations raised the visibility of the SJECCD Foundation.

Foundation Institutional Advancement Officer Steven Meneses and Doriann Tran (who has been facilitating the Chang Scholarship for the Foundation) met with Mr. Liu, President of the Robert N. Chang Charitable Foundation, to honor the Robert N. Chang Scholarship, which has provided more than one million dollars in student scholarships over the past 13 years.

Donald Young, Foundation President

Bridge to the Future Audience

Vice Chancellor Coen and her husband, John
The 4th Annual “Bridge to the Future” event was the Foundation’s most successful fundraising event to date. Bridge to the Future helps bridge the financial gaps many students face.
DISTRICT POLICE EMERGENCY PREPAREDNESS PLAN

The District developed a standardized Emergency Preparedness Plan. Previously, the District had three distinctive plans, one for each College and one for the District Office. Employees underwent online training to understand the details of the Plan and their individual roles.

The Plan identifies evacuation areas specific to each College and District Office, and identifies specific activities that took place throughout the year such as an active shooter table top exercise. In addition, the District is partnering with the San José Police Department (SJPD) to institute the “Run, Hide and Defend” model of active shooter preparation since this is what is taught in the San José area K-12 schools. SJPD also trained officers from SJECCD. The “Run, Hide, Defend” video is embedded in the SJECCD Police Department website so faculty, staff, students and the community may access the training.

FACILITIES MASTER PLANS COMPLETED

San José City College and Evergreen Valley College have been transformed by new constructions thanks to the dedicated support from our local community through General Obligation Bond Measures. At SJCC, constructions include state-of-the-art Science Complex, César E. Chavez Library and Learning Resource Center, other modernized structures and the soon-to-be-completed Physical Education building. At EVC, constructions include the Automotive Technology Center, the Central Green, the Police Department building, and the soon-to-be-completed South Campus and Fitness building. We updated the Facility Master Plans (“FMP”) with a view into 2030. We need to continue to invest in the future construction, renovation and modernization of our facilities to serve more students in a quality environment that promotes high educational achievement.
The safety and well being of our students, faculty, staff and visitors is our number one priority. As members of the college community, the SJECCD Police Department supports student success by sharing the responsibility of maintaining a safe and healthy learning environment.
SAN JOSE · EVERGREEN

Value Optimization

HUMAN RESOURCES
Over 125 positions were filled in faculty, management and classified employment. Among these new hires are Dr. Deborah Budd as Chancellor, Mr. Tom Morales as Chief of Police, Dr. Steven Meneses as Institutional Advancement Officer, and fifteen additional full-time faculty. Together we serve the entire community.

Designated Title IX Coordinators continued taking prompt and effective actions to ensure complaint procedures were followed.

TECHNOLOGY
SJECCD migrated from an Oracle database to a Microsoft SQL database on new servers, storage, backup and recovery systems that replaced end-of-life hardware and operating systems, saving on maintenance costs and bringing the District to a supported and robust environment.

- Canvas was chosen as the new Learning Management System.
- At SJCC, the wired, wireless and core networking infrastructure was upgraded.
- At EVC, all legacy Wireless Access Points (WAPs) have been upgraded; and planning was completed to upgrade all of the WAPs, the wired network and core network in 2016.
- At EVC, a new Main Distribution Facility was built to house the new core network, and planning was completed for new fiber optics cabling to be installed in 2016.
- The District Office Data Center equipment was moved to the new District Office, and new firewalls and routers for Gigabit internet access were deployed.
- Backup servers and software were installed for the new Colleague ERP server environment.
- Office 365 was rolled out to all faculty and staff.

BUILDING CIVILITY & COMMUNITY
A civility survey conducted in spring 2015 indicated an improvement in campus civil discourse and offered recommendations for continuing civility conversation, emphasizing customer service and student centeredness in all aspects of the District’s work.

GOVERNMENT AND EXTERNAL AFFAIRS
SJECCD selected 27 bills (double the 2014 number) to support, watch or monitor with the majority of time and effort focused on seven specific bills. SJECCD students did a phenomenal job communicating their needs for financial support, helping influence legislation that ultimately led to a full restoration of Extended Opportunity Programs and Services (EOPS) funds within the State Budget Trailer.

SOCIAL MEDIA

Facebook
- District: Increased in total “Likes” by 53%
- San José City College: Increased in total “Likes” by 47%
- Evergreen Valley College: Increased in total “Likes” by 88%
- Workforce Institute: Increased in total “Likes” by .7%

Twitter
- District: Increased in total “Followers” by 66%
- San José City College: Increased in total “Followers” by 76%
- Evergreen Valley College: Increased in total “Followers” by 96%
- Workforce Institute: Increased in total “Followers” by 26%
Civility represents a larger purpose of the college, developing problem solving skills in a diverse population, promoting mutual respect, enhancing students' educational and social development, and making the college a better place to be.
PROJECTS UNDERWAY

SJECC Extension
(Formerly: Joint-Use 21st Century Post-Secondary Education Center)
The Groundbreaking Ceremony of the San José Evergreen Community College Extension Site was an exciting event and the result of many years of collaboration between MUSD and SJECCD to bring college courses to the residents of Milpitas and surrounding areas.
Automotive Technology (Jan. 2016)
- New 26,000 square foot class room and laboratory building focused on automotive technology
- Professional Automotive Career Training (PACT) – Honda/Acura

Central Green, Arts Plaza & Site Improvements (Jan. 2016)
- Creation of new central campus core focused on outdoor learning and social gathering
- Site reconditioning to address vehicle and pedestrian circulation, accessibility, hardscape, irrigation, way finding, and lighting
- Construction of Gullo Pathway to provide ADA compliant path from the center of campus to the new South Campus Development
- Relocation of the VTA bus stop, improved Arts Plaza accessibility to establish more pedestrian-friendly campus interior

Scheduled Maintenance
- Cedro Transformer Replacement (2015)
- PE Building Fan Coil Unit Replacement (2015)
- Prop 39 Year 2 – LED lighting retrofits – Gullo II, Cedro, main gym, and parking lots

South Campus Development (Jul. 2016)
- New building with classrooms and labs for science, mathematics and social science instruction
- Site improvements include walkways, utilities, landscape, driveways/fire lanes and bicycle parking
- New fitness center for physical education/kinesiology instruction

Safety and Security
- Campus-wide Security Camera Presence
- Solar Array Perimeter Security
- VOIP Phone Assessment
- Mass Notification Plan
- District Warehouse Arsenic Soil Remediation (2016)

Campus Technology Services & Support
- Main Data Frame (MDF) Relocation and Upgrade (Phase I completed Jan. 2016)

Scheduled Maintenance 2016
- Central Plant/Police Department: RMS Controls Extension, Cogen System, SGIP & Irrigation Line
- Chemical Water Treatment & Hydronic Pipe Flush
- PE Boiler Replacement
- Elevator Upgrades & Modernization
- Districtwide Roof Assessment
ROAD TO SUCCESS

The 26,000 square foot Automotive Technology facility has been designed with student success in mind. Students that come out of the EVC program have gone on to work for companies such as Honda, Chrysler and Tesla.
**Ironworkers Training Center**
- Installed 20 welding booths for new ironworker’s training program
- Electrical & mechanical systems upgrades
- Provided a new 960 sq ft classroom
- Provided a new 480 sq ft Work Experience Office
- Accessibility upgrades to building 100 & 200 entrances

**Utilities Upgrade Phase II**
- Infrastructure to support existing and upcoming construction including:
  - Future electrical connection for the new PE Building
  - New Domestic and Fire Water lines
  - New piping and points of connection for hydronic lines

**Parking Lot & Walkway Improvements**
- Increased parking capacity by 40 new stalls
- Increased ADA accessible parking by 9 new stalls
- Improved traffic flow and site safety

**Site Lighting**
- Retrofit 54 existing exterior lighting fixtures with high efficiency LED lighting heads
- Improved safety and security in parking lots and pedestrian pathways

**New Physical Education Building**
- New gymnasium with full basketball court. Includes student fitness center, training rooms, offices and classroom. Renovation of existing racquetball building into a Wellness Center with yoga/Pilates studios.

**IT and Tech Equipment**
- Hardware and wireless upgrades

**Physical Security Phase II**
- Expansion of Campus Public Safety camera system
- Upgrade existing blue phones to new standard

**Access Control**
- Expansion of the building access control system to increase security

**Audio Visual Improvements**
- Upgrade AV systems at the Tech Center, Student Services and Theater

**Campus Site Improvements**
- District Wide ADA Transition Plan
- Way Finding Signage and Vehicle Circulation Entrances
- Site Fencing and Marque Signage

**Scheduled Maintenance 2016**
- Door Hardware assessment and upgrades
- Science Complex building finishes and plumbing
- Roofing repairs
GO JAGS!

A rendering of the new gymnasium with a regulation sized basketball court and space for 850 seats in retractable bleachers.
I. Student Success
The San José · Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

II. Total Work Environment
The San José · Evergreen Community College District will promote a total work environment that contributes to the success and development of its students and employees.

III. Workforce and Economic Development
The San José · Evergreen Community College District will respond to the workforce needs of the Silicon Valley.

IV. Organizational Effectiveness and Sustainability
The San José · Evergreen Community College District will develop systems that promote institutional effectiveness and fiscal sustainability.

V. Technology
The San José · Evergreen Community College District will invest in information technology solutions that enhance the learning environment and support student success.

VI. Communication
The San José · Evergreen Community College District will engage in proactive communication with internal and external audiences to improve stakeholder satisfaction.

BOARD OF TRUSTEES GLOBAL ENDS POLICIES
Ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.

Career Development: Students will acquire skills sufficient to get, keep and progress in jobs with local employers, particularly in high wage/high growth areas, for all students, especially for: under-prepared students; older displaced students; and young people at the start of their careers.

Transferability: All students, especially under-prepared students, will achieve academic success sufficient to transfer to a four-year post-secondary institution.

College Readiness: Students will develop the language skills to succeed in college, the ability to analyze, synthesize, and evaluate information, and will be able to effectively communicate with others and successfully work collaboratively in culturally diverse settings.

Institutional Excellence: The District’s governing board, staff and faculty will demonstrate through a culture of evidence commitment to excellence, equity and inclusion in every facet of its mission.

Student Success: The San José · Evergreen Community College District will improve student success through enhanced educational services and programs and strengthened community engagement.

College Experience: Enrichment opportunities will exist to enhance the learning environment and support student success.

Our Priorities for 2016 and Beyond
The most important element in the completion of institutional priorities is alignment with the Vision, Mission and Values of the District, and the policy directives of the Board. It is for this reason that we created a single document that clearly demonstrates that the Board of Trustees’ Global Ends Policies drive the Strategic Priorities.
Our District has come a long way, and we have done this by focusing on a central theme — Student Success. We also firmly believe that the only way to attain this goal is if we agree that student success is everyone’s responsibility. The goal of the Community Advisory Group is to elicit your support and advice for student success.
SJECCD Impacts the Silicon Valley Economic Vitality

Through our vision of advancing opportunity, equity, and social justice for everyone through educational excellence, the San José - Evergreen Community College District plays a significant role in developing Silicon Valley’s economy from diverse perspectives. With the high cost of living demanding a higher living wage than almost anywhere else in the state, SJECCD ensures that all existing and potential students have access to high wages, high growth careers, and technical education opportunities.

ECONOMICS

In the heart of Silicon Valley, Santa Clara County benefits greatly from the high technology sector that has increased the per capita income, which has widened between the highest and lowest income racial and ethnic groups, and the payoff for a college degree is getting higher. While a college graduate earned 80% more than a high school dropout in 1990, several studies show that earnings of employees with a bachelor’s degree or better are nearly twice that of those with a high-school diploma. With educational attainment one of the largest drivers of income inequality, SJECCD is proud to have awarded 1,127 Associate Degrees and 456 Certificates in 2015, and increases the economic opportunity for more than 30,000 students.

COMPETITIVE ADVANTAGE

SJECCD helps local businesses stay competitive in a rapidly-changing global marketplace by designing competency-based training and education programs. As area business leaders focus on their core competencies, they are confident that SJECCD’s higher education and workforce preparation system is providing a highly-skilled, trained workforce that meets their immediate need and is sustainable over time by creating career-related programs that match the skills of the current workforce to growing occupations. SJECCD has built that trust through creating a customized training unit such as Workforce Institute and Career Technical Education programs that are attuned to employer needs.

BASIC SKILLS

The US Census indicates that 36.8% of Santa Clara County residents were born in a foreign country and 50.8% speak a language other than English in the home. This population faces additional challenges to economic and other measures of well being. SJECCD provided basic skills courses for many students who enrolled in college but did not have college level skills in reading, writing, or math and courses for English language learners.

“
The strength of the California economy and Silicon Valley’s Growth industries will depend upon the success of California’s community colleges. Our region’s community colleges play a critical role in meeting the needs of industry and our public sector infrastructure.

– Carl Guardino, President & CEO, Silicon Valley Leadership Group
”
“In order to remain the center of global innovation our workforce will need to be highly-educated and highly-skilled to compete with the best minds in the world. I am grateful that the San José · Evergreen Community College District is playing such an important role in preparing our future workforce to meet the demands of a 21st century economy and fill middle-class manufacturing jobs. Thank you to the District’s board, faculty and staff for their commitment to serving San José residents.”

– Sam Liccardo, San José Mayor
Meeting Employer Demands

OUR STUDENTS AND THE FUTURE

By 2020 the larger Bay Area region will see 723,700 job openings due to vacant positions and 344,800 job openings due to newly created positions. The total number of job vacancies is estimated to be 1,068,500.

Santa Clara County and Santa Cruz County will see the largest growth in the areas of Professional Services, Scientific and Technical, Healthcare, Social Services, and Finance. All growth areas are high paying and require education beyond high school.

SJECCD is meeting these demands. In 2015, SJECCD had the largest graduating class, with an increase of 50% of awards granted compared with the class of 2010 (1,127 degrees awarded in 2015 from 750 degrees in 2010).

“Community colleges are a critical part of California’s higher education and workforce preparation system. They serve the majority of our higher education students and offer programs for adults and workers in addition to serving college age students. Community colleges are our largest workforce preparation partner and their programs, including those in the San José · Evergreen District, are an essential part of preparing workers for the Silicon Valley and State economy. Going forward it will be important for community colleges to build on existing efforts to coordinate with industry partners to design programs that lead to actual jobs needed by local companies.”

– Stephen Levy, Director and Senior Economist of the Center for Continuing Study of the California Economy (CCSCE)
Students preparing for high demand careers in the health care industry.
Congratulations Class Of 2015!

In 2015, we celebrated the largest graduating class in our history. We hope 2016 will be another record breaking year.
“I'll leave you with the words of a great philosopher, Dr. Seuss. ‘Congratulations! Today is your day. You’re off to Great Places! You’re off and away! Keep on dreaming big, the world is yours.’ Congratulations to the class of 2015 on your graduation.”

– Wendy L. Ho, MPA
President, Board of Trustees ‘15
Thank You!

YOU ARE A PART OF OUR SUCCESS.

Thank you for taking the time to read our 2015 Annual Report. Serving the Entire Community for Student Success takes teamwork, persistence, and the unwavering belief that higher education will impact the lives of everyone in the SJECCD. With your continued support, we can ensure that our colleges will remain strong for all of us, especially the students of tomorrow.
HONORING OUR EMPLOYEES

SJECDD wishes to thank retiring employees for their time honored commitment to student success.