



District-Wide Budget Allocation Model Principles

July 14, 2011

Student Focused:

The success of students is primary with emphasis given to programs and services to support all students and to close achievement gaps.

Fiscal Stability & Solvency:

The Board of Trustees understands, accepts, and acts on their responsibility to approve and monitor the annual budget while vesting the authority to the Chancellor (or delegate) to implement the budget. The budget model must ensure funding of the board-defined reserve as a priority and requires the board to take actions as necessary that supports the short and long-term fiscal solvency of the District.

Integrated With Planning:

Emphasizes planning first and requires that the District and Colleges define, prioritize and fund their needs based on an integrated process tied to Strategic Planning, Educational Master Planning, Program Review and other planning resources.

Entity Authority:

Each entity is responsible for developing, implementing, and monitoring its budget.

Structurally Balanced:

Resource allocation must take into consideration the programs and services offered by each college. The budget must reflect the alignment of ongoing resources with ongoing expenditures. The allocation model will be adaptable and scalable to the changing federal, state, and local fiscal conditions.

Communication and Collegiality:

Financial information must be transparent, easily accessible, and clearly communicated to all constituencies. Respect will be shown for the District and Colleges' participatory governance committees and processes. Information will be shared using a variety of methods and will allow for input from all levels of the colleges, including students.

Fiduciary Responsibility:

Acknowledges the interdependence of each entity and the role of the District in supporting the operations of each entity, including compliance with Federal, State, and Local regulations, as well as Board Policy; e.g., 50% Law, Faculty Obligation Number, 75/25 Guideline, FTES generation, and Ed. Code.

Data Driven Decision Making:

Scenarios will be based on the elements of the model given the best information available at that point in time and should include multiple year projections utilizing reasonable assumptions. The data elements of the model will be widely disseminated and explained. Data informed decisions shall also include District or College impacts.

Evaluation:

The effectiveness of the model will be evaluated annually by the District Budget Committee.