

**DISTRICT BUDGET COMMITTEE – ALLOCATION MODEL MEETING
KEY ISSUE STATEMENTS**

1. Position resets – Each time an employment position is vacated; the budget is reset.
2. Metrics don't drive the budget.
3. There are no consequences for overspending on the budget.
 - a. Not an incentivized based budget. There is no reward for saving money.
 - b. How does it/should it work?
4. Fund 10 discretionary carryover – should it include personnel experience?
5. There is a lack of linkage between allocation and program review at District Office level.
 - a. How should the college program review impact/affect the Resource Allocation Model?
 - b. The current model is not informed by College Program Review.
6. Many decisions are made in a vacuum (i.e. – decisions are made in Cabinet)– for example categorical for scheduled maintenance, categorical for student equity, etc.
 - a. 40/40/20
7. Inefficiencies create disincentives (internal process issues that affect an individual's decision to request a change to their budget.)
8. There is a lack of an understanding around District Office / District-wide Allocations
 - a. What are the specific costs?
9. Competition between SJCC and EVC (more CTE, more FTES, more Custodial, etc.)
10. How is money guaranteed to pay for medical benefits and raises?
11. How do we allocation for Adjunct Faculty?
12. There is a constant discussion of differential cost of programs – how does efficiency play-in, or not for all of the cost centers.
13. Improvement is needed in terms of integrating across funds
 - a. Total cost of ownership.
 - b. Bonds, Categoricals, facility rentals.
 - i. How do these funds interact?
14. Where do we draw the line for the reserves, and reserves for the reserves, in comparison to what is legally required or required by Board approved standards?
15. Unfunded mandates from the Board of Trustees create difficulty (i.e. soccer).
16. We fund the Workforce Institute and the Foundation – where do they fall into the model?
17. How do we fund Milpitas?
 - a. Will this be funded via SJCC's allocation, or will it stand alone?
18. If Bond Measure X passes, how does total cost of ownership fit into the current model?
19. Do we adequately meet discretionary needs at the college?
 - a. How do we meet basic operational needs (light bulbs, toilet paper, etc.) without using discretionary for those needs?
 - b. Essentially, the Committee agrees that discretionary funds should not be used for basic needs.
20. Deficient construction services from outside contractors require the use of our District Maintenance staff too early after a building is completed.
 - a. There is not enough accountability on the part of the contractor (related to total cost of ownership).
 - b. How we bid and manage our construction contracts is key.
21. Where does the budget for new technology come from if Measure X does not pass?
22. There is a need to improve long range planning for operations.
 - a. There are no incentives to be innovative.
23. How do we assess that we are serving student needs?

- a. Committee Guiding Principles.
- 24. Perception – the issue of supplementing or supplanting dollars – include consideration for offsetting cost of service – how does the profit get allocated?
 - a. Spending guidelines.
 - b. How do revenues get weaved in?
- 25. Where does the additional State funding go?
 - a. Develop a clear understanding of EPA, AB104, Adult Ed, etc.
- 26. How do we ensure that the resource for full-time faculty money from the state gets to new FTF positions?
- 27. If we have allocated all of our money, how do we have funds for emergencies?
 - a. Contingency funds.
- 28. OBJECTIVE: 2016 Principles Replace 2008, and 2011 Principles with formal vote by the District Budget Committee.
 - a. Approved by DBC
 - b. Goes to District Council
 - c. Then goes to the Board
 - d. Academic Senate
- 29. Non-resident international fees – revisit the allocation.