BP 6380  VENDORS

Adopted: November 12, 2013
Last Revised: December 12, 2017

References:
No specific references

As stated in the Ends Policies adopted by the Board of Trustees: “The San José-Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life.”

As further stated in the Ends Policies adopted by the Board of Trustees: “As a leader in the Silicon Valley, the San José-Evergreen Community College District will be an active partner with civic and other community leaders to create a strong economy and foster social-economic equity and social justice.”

Consistent with these Ends Policies the Board of Trustees finds that:

1. Creating an environment that encourages students to: a) enroll at SJECCD, and b) continue attending through completion of their degrees or other education plans, are essential to fostering student success, as well as the vitality of the District.

2. Supporting a strong local economy and fostering social-economic equity and social justice are directly linked to promoting the enrollment and retention of students as well as finding and retaining the most qualified vendors. By so doing the District:
   a. Promotes the economic stability of families in our community, making college more affordable;
   b. Fosters the creation of local career opportunities, making college an attractive option, as compared to going directly into the workforce; and
   c. Eliminates irrational barriers that impede consideration of qualified vendors.

3. In order to support a strong local economy, foster social-economic equity and social justice, and retain the most qualified vendors, it is essential that the District utilize practices and procedures for securing vendors that are inclusive, and create meaningful opportunities for the participation of businesses with one or more of the following characteristics: small, micro, local, or owned by women, minority, veteran, religious minorities, disabled individuals, members of the LGBTQIA community and owners from other underrepresented groups.

Consistent with the above findings, the District Chancellor shall establish administrative procedures that, through lawful means, implement the District’s commitment to increasing the opportunities for the participation of businesses with one or more of the following characteristics: small, micro, local or owned by women, minority, veteran, religious minorities, disabled individuals, members of the LGBTQIA community and owners from other underrepresented groups in its procurement of goods and services.