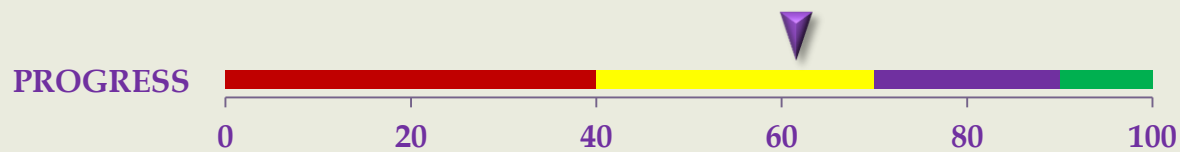




Board of Trustees Ends Policy Dashboard

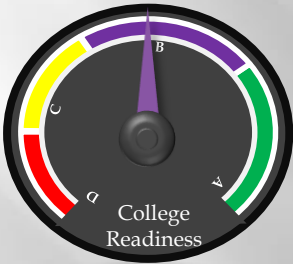
Monitoring Report 2015 – 01
Global Ends Statement



Ratings Defined













- ▣ Metrics are compared to their performance against a target (for example the average of the Bay Area 10 Community Colleges)
- ▣ Metrics that are within 90% of meeting their target are given a rating of 4 (**green**).
- ▣ Metrics that are between 80% and 89% of meeting their target are given a rating of 3 (**purple**).
- ▣ Metrics that are within 70% and 79% of meeting their target are given a rating of 4 (**yellow**).
- ▣ A measure that is below 70% of its target OR has yet to be measured by the District, it is given a rating of 1 (**red**).

Board Ends Policy Dashboard



Ends Policy 1

Career Development

Measurement	Target	Status	Score	Rating	Light
BS Math Completion	30.26%	28.3%	93.52%	4	
BS English Completion	41.63%	46.8%	112.42%	4	
ESL Completion	23.20%	21.30%	91.81%	4	
Degrees Conferred	900	1076	119.56%	4	
Certificates Conferred	388	417	107.47%	4	
Alignment between degree offerings and workforce needs			0.00%	1	
Enrollment in workforce/occupational courses	11,500	9,660	84.00%	3	
Increased corporate partnerships			0.00%	1	
Increased revenue from contract training	\$150,000	\$115,220	76.81%	2	
Increased community awareness of district programs			0.00%	1	
Increased student goal attainment			0.00%	1	
				Overall Rating	2.6 

Ends Policy 2

Transferability

Number	Measurement	Target	Status	Light	Rating	Light
2-1	Degree Completion and/or transfer ready status	59.12%	48.10%	81.36%	3	●
2-2	Number of ADT programs approved by the state	15	17	113.33%	4	●
2-3	Student transfer rate	38.00%	34.50%	90.79%	4	●
2-4	Number of online sections offered	150	137	91.33%	4	●
2-5	Enrollment in online courses	8000	7582	94.78%	4	●
2-6	Student demographics proportionate to the county population	100%		0.00%	1	●
					Overall Rating	3.33 ●

Ends Policy 3

College Readiness

Number	Measurement	Target	Status	Score	Rating	Light
3-1	Percentage of Course and Program Student Learning Outcomes Assessed	100%	80%	80%	3	●
3-2	Student Success on Institutional Learning Outcomes	100%	0	0	1	●
3-3	Student Habits of Mind	50.4	47.5	94.25%	4	●
3-4	Student Pluralistic Orientation	50.1	49.35	98.50%	4	●
3-5	Student Integration of Learning	50.7	44.85	88.46%	3	●
Overall Rating					3	●

Ends Policy 4

Institutional Excellence

Number	Measurement	Target	Status	Light	Rating	Light
4-1	Employee productivity	100%	0	0.00%	1	●
4-2	Employee retention	100%	0	0.00%	1	●
4-3	Number of safety incidents on campuses	0			1	●
4-4	Employee satisfaction with work environment	70%			1	●
4-5	Employee satisfaction with district services	70%	60%	85.71%	3	●
4-6	Number of employee performance reviews completed	100%			1	●
4-7	Institutional Learning Outcomes				1	●
Overall Rating					1.3	●

Ends Policy 5 Student Success

Number Measurement	Target	Status	Score	Rating	Light
5-1 Persistence	61.12%	67.40%	110.27%	4	●
5-2 Course completion Basic skills	70.00%	66.71%	95.30%	4	●
5-3 completion	47.04%	46.30%	98.43%	4	●
5-4 Retention	80.00%	86.70%	108.38%	4	●
5-5 30 unit completion Course productivity	69.22%	63.80%	92.17%	4	●
5-6 rates	515	527.2	102.37%	4	●
5-7 Implementation of SSSP Resources	100%	90%	90.00%	4	●
Overall Rating				4	●

Ends Policy 6

College Experience

Number	Measurement	Target	Status	Score	Rating	Light	
6-1	Employee & student satisfaction with campus safety	100%	70.0%	70.0%	2	●	
6-2	Student satisfaction with campus environment	100%	70.0%	70.0%	2	●	
6-3	Faculty and staff satisfaction and engagement	100%	70.0%	70.0%	2	●	
6-4	Student Engagement						
6-4.1	Active and Collaborative Learning	60%	51.3%	85.5%	3	●	
6-4.2	Student Effort	60%	48.5%	80.8%	3	●	
6-4.3	Academic Challenge	60%	49.1%	81.8%	3	●	
6-4.4	Student-faculty interaction	60%	46.4%	77.3%	2	●	
6-4.5	Support for Learners	60%	49.2%	82.0%	3	●	
					Overall Rating	2.5	●

Strengths and OFIs

Strengths	Opportunities for Improvement
Student Success metrics are meeting or exceeding targets	May need to increase the targets to stretch student success metrics
Transferability metrics are approaching targets	Institutional Excellence and College Experience measures need baselines
College Readiness metrics are approaching targets	Important enrollment measures are declining
Program level SLOs are on target	Need baselines for Institutional Level SLOs
Measures of student engagement are approaching targets	Measures of student and employee satisfaction are below targets

Recommendations

- ▣ Continue making progress on support services to promote student success.
 - Think about increasing targets since all metrics are within range or above targets
- ▣ Begin the process of obtaining baseline data for Career Development, and Institutional Excellence
- ▣ Provide the resources needed to continue to provide services to increase the college experience for students
- ▣ Provide staffing needed to continue to provide services to increase the college experience for students
- ▣ Provide resources and staffing needed to continue to improve employee satisfaction