

Course Description:

ENGL-001B - English Composition

Units: 3

Introduction to literature: the short story, poetry, drama and the novel; continuation of expository writing supplemented by critical reading and analysis of literature.

Lecture Hours: 3 Lab Hours: None Repeatable: No Grading: L

Prerequisite: ENGL 001A WITH C OR BETTER

CAN: ENGL 4; ENGL SEQ A = ENGL 1B+1A

Advisory Level: Read: None Write: None Math: None

Transfer Status: CSU/UC Degree Applicable: AA/AS

CSU GE: C2 District GE: C2 IGETC: 3B

Learning Outcomes:

Course objectives in English 1B focus on logical analysis of various forms of literature in the context of the formal essay. Substantial writing using critical thinking, composition and research skills developed during the course will be required. Critical thinking objectives will be demonstrated by the students' ability to analyze, explain, deduce, solve problems, synthesize, and understand readings and to respond in writing.

Students at the end of this course will be able to:

1. Read and respond critically to various works of literature at the college level
2. Write and revise critical essays and documented papers totaling at least 8,000 words; the writing will analyze various works of literature.
3. Demonstrate competent English composition skills, including prewriting techniques, organizational strategies, a clearly defined thesis and adequate support for that thesis, as well as competence in usage, grammar, punctuation, and spelling.
4. Fulfill all parts of a writing prompt, both in impromptu and out-of-class writing situations.
5. Make appropriate inferences about literature from diverse cultural and historical contexts.
6. Compare, contrast and evaluate various interpretations of literary works.
7. Assess the impact of literary devices such as symbolism, figurative language, irony, tone, rhythm, rhyme, etc.