



Course Description:

SLPA-114 - Human Communication: Disorders and Differences Units: 5

This course is designed to introduce the student to the field of human communication and its disorders and differences. Roles and qualifications of the professionals and paraprofessionals, settings in which they work and governing laws and regulations will be discussed. The characteristics and causes of the various speech-language patterns will be demonstrated. Students will learn the rationale for commonly used therapeutic approaches and the role of the SLP Assistant. This course is required for all speech-language pathology assistant majors. It is also recommended for majors in education, health care and child development.

Lecture Hours: 5 Lab Hours: None Repeatable: No Grading: L

Credit by Exam: Yes

Prerequisite: SLPA 104 and SLPA 105 and SLPA 106

Recommended: ANAT 001

CAN: None

Advisory Level: Read: 3 Write: 3 Math: 1

Transfer Status: CSU Degree Applicable: AA/AS

CSU GE: None District GE: None IGETC: None

Learning Outcomes:

- A. Demonstrate an understanding of the field of Communication Sciences and disorders.**
 - 1. The various professional/paraprofessional roles included in the field of Communication disorders.**
 - 2. The professional settings available for speech-language pathologists and assistants.**
 - 3. An understanding of the procedures for completing the A.A. in SLPA at EVC.**
 - 4. How the program at EVC meets the requirement for the:**
 - a. California Department of Education.**
 - b. American Speech-Language-Hearing Association.**
 - c. California Board of Quality Assurance License.**
 - 5. Knowledge of the organizations and publications related to the professionals of Speech-Language Pathology and Audiology.**
- B. Demonstrate knowledge of the variations and disorders of human communication.**
 - 1. Cultural and linguistic diversity and impact on services.**
 - 2. Dialectal and linguistic differences.**
 - 3. Behavioral characteristics.**
 - 4. Identification and differentiation of disorders and acceptable variations of human communication.**
 - 5. Causes of communication disorders.**
 - 6. Knowledge and use of terminology used in the field of Communication Disorders.**
 - 7. Rationale for commonly used therapeutic approaches and role of SLP Assistant.**
- C. Demonstrate an ability to observe and report clinical behavior in an objective manner.**