



Byron D. Clift Breland, Ph.D.

Dr. Byron D. Clift Breland currently serves as Interim Chancellor of San Jose – Evergreen Community College District. He served as President of San Jose City College from spring of 2013 until being named Interim Chancellor in July 2018. Dr. Clift Breland holds a Bachelor of Science degree in consumer economics and a Master of Science degree in family studies from the University of Maryland, College Park. He also has a Master of Science degree in education and a Doctor of Philosophy degree in counseling psychology, both from the University of Southern California.

Dr. Clift Breland has held administrative positions at the University of Maryland at College Park and the University of Southern California where he successfully led community development, outreach, and student success initiatives. Throughout his educational career, he has served as an Assistant Dean, Director of Judicial Affairs, serving both the undergraduate and medical school campuses, at the University of California, Irvine, Associate Dean of Student Development at Santa Ana College and Dean of Student Affairs and Associate Vice President/Provost at Long Beach City College.

Dr. Clift Breland was a Presidential Fellow at the University of Southern California and developed a broad base of academic interests. A few of his publications and presentations include: “Factors influencing the educational and career transitions of African American and Latino community college students,” “How Mental Health Influences Degree Attainment among African American Community College Students” and “Using Civic Engagement at a Community College to Develop Community Leaders.”

As a leader working in the field of education, Dr. Clift Breland has always known the importance of being engaged in the broader community, having served on a number of boards to promote equity in housing and economic opportunities, as well as gains in educational outcomes for traditionally underrepresented groups. Moreover, he has an extensive background leading and working with programs that create strategic community partnerships, particularly in urban environments, which have successfully served the needs of students who have been traditionally underrepresented in higher education, such as African Americans, Latinos, and Asian Pacific Islanders, or who are the first in their family to attend college.