

**Redistricting
Trustee Area Boundary Adjustment
San José/Evergreen Community College District**

Presented by

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SJECCD**

Board of Trustees Meeting – January 10, 2012

SJECCD Redistricting Process: A Chronology

- 9/27/11 Report on existing conditions to demonstrate “over” or “under” representation
- 11/8/11 Present redistricting alternative draft maps for Plans 1, 2, and 3 for discussion and input
- 12/13/11 Conduct public hearing on redistricting and present top alternative maps for Plans 1 and 4 for consideration and adoption by the Board
- 1/10/12 Present final revisions in top alternative maps for Plans 1, 4, and 5 for final adoption by the Board
- 1/24/12 Present the Narrative Description of the adopted map for Board approval
- 2/14/12 Deliver the adopted final plan map and narrative description to County Elections Office
- By 3/13/12 Deliver the legal opinion that the adopted plan and maps comply with all provisions of state and federal law

SJECCD Redistricting Process

Guiding Principles

1. The new trustee areas should maximize the ability of minority racial and ethnic communities to elect trustees of their own choosing thereby producing a diverse board, representative for the community it serves.
2. The trustee areas should be as nearly equal in total population as practicable, given consideration of all criteria.
3. To the extent that trustee areas deviate from equality of population, consideration should be given to areas which in the past decade have grown disproportionate to other trustee areas.
4. Changes in trustee area boundaries should be made with the maximum possible community involvement and participation.
5. In determining boundaries of trustee areas, boundaries should follow natural and man-made features whenever possible, consistent with other criteria.
6. Trustee areas should have contiguous territory, be functionally cohesive and honor communities of interest whenever possible, consistent with other criteria.

Summary of Outreach Efforts

1. Regular Posting of Board Agendas (Brown Act)
2. Web Posting on SJECCD Website
3. Posting on CBOC Website
4. Press Release

Sent to all major newspapers (i.e. SJMN) and community newspapers/media including: Almaden Resident, El Observador, Viet Today TV, Evergreen Times, KLIV AM San Jose, San Jose Mercury News, The Milpitas Post, Willow Glen Resident, Willow Glen Times, etc.

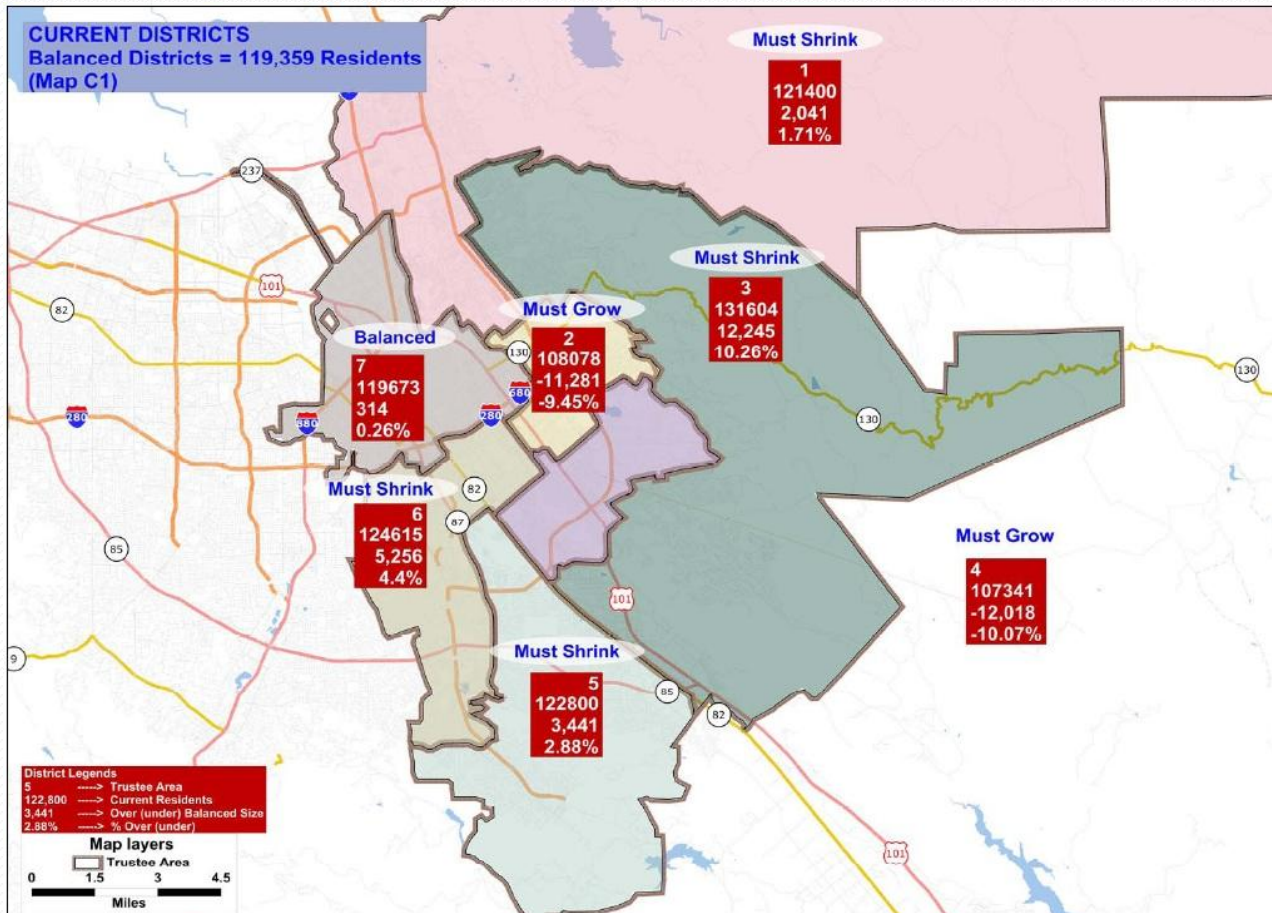
5. Community Networks via E-mails and Meetings
(Including ethnic community leaders/representatives and school district superintendents)
6. Paid notice placed on SJMN weekend edition (Dec. 10-13, 2011)

Background Demographic Material

http://www.sjeccd.edu/aboutus/board/Documents/Redistricting_Plans_1--4--and_5_Demographics_Tables_for_Jan-10-12_Board_Meeting.pdf

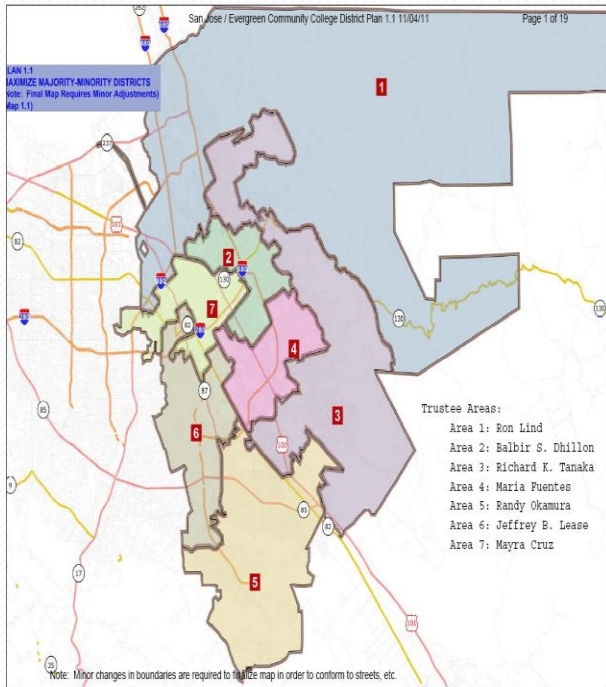
- PLAN 1** (Referenced earlier as 1.1 - Preferred)
Maximizes Majority Minority Areas (Yields 2 Hispanic /Latino, 2 Asian , and 1 White/Caucasian Majority Areas)
- PLAN 2**
Minor adjustment to current boundaries, focusing solely on balancing the population
- PLAN 3**
Concentrates the majority of Hispanics in one Area
- PLAN 4** (Preferred)
Nakamura Plan – Public input option- maximizes cohesiveness of school district boundaries, yields trustee area map boundaries more aligned to current map, and maximizes Majority Minority Areas (2 Asian Majority Areas, 1 Hispanic/Latino Majority Area, and 1 White/Caucasian Majority Area)
- PLAN 5** (Revised Option – Recommended)
Modified Nakamura Plan 4 - Public input option- maximizes cohesiveness of school district boundaries, yields trustee area map boundaries more aligned to current map, and maximizes Majority Minority Areas (2 Asian Majority Areas, 2 Hispanic/Latino Majority Areas, and 1 White/Caucasian Majority Area)

Current Trustee Area Map

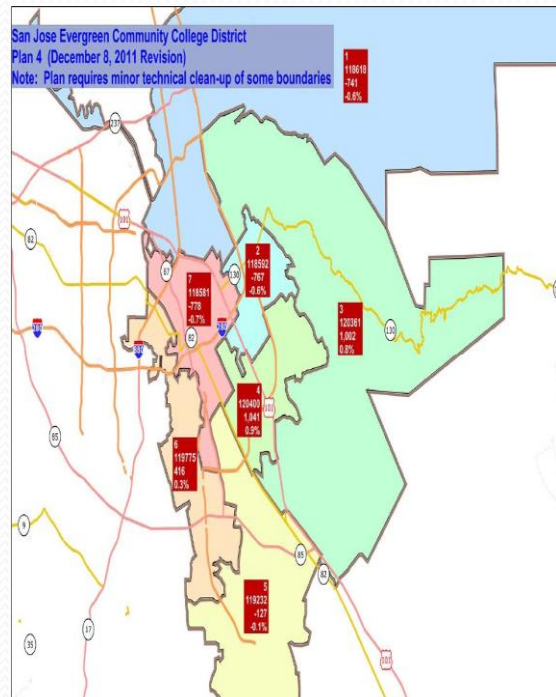


Side by side Proposed Options

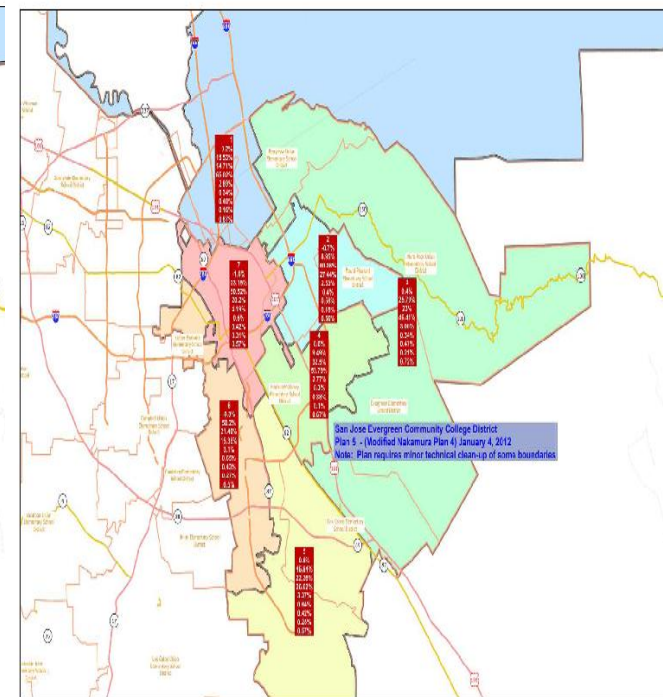
Plan 1



Plan 4 (Nakamura Plan)



Plan 5 (Modified Nakamura Plan – Recommended Option)



Top Options: Side by Side Comparison

Ethnic/Race Majority	Plan 1 (Referenced earlier as 1.1)	Plan 4 (Nakamura Plan)	Plan 5 (Modified Plan 4)	
Asian	TA1 (60%), TA4 (54%)	TA1 (65%); TA4 (54%)	TA1 (65%), TA4 (54%)	For TA1, Plan 4 and Plan 5 yield higher percentages (65% each) of Asian VAP than Plan 1 (60%). All three Plans yield two (2) Asian Majority Areas (TA1 and TA4).
Black/African American	2-4% for all TA's	2-5% for all TA's	3-4% for all TA's	No majority in any Areas.
Hispanic/Latino	TA2 (55%); TA7 (50%)	TA2 (61%); TA7 (49%)	TA2 (59%), and TA7 (51%)	For TA2, Plan 4 and Plan 5 yield higher percentages (61% and 59% , respectively) of Hispanic VAP than Plan 1 (55%). For TA7, Plan 5 yields a higher percentage (51%) of Hispanic VAP than both Plan 1 (50%) and Plan 4 (49%). Both Plan 1 and Plan 5 yield two (2) Hispanic/Latino Majority Areas (TA2 and TA7).
Native American / AI	1% for TA's 5, 6, & 7	1% for TA's 5,6,&7	1% for TA's 5,6, and 7	No majority in any Areas.
White/Caucasian	TA6 (55%)	TA6 (59%)	TA6 (58%)	For TA6, Plan 4 and 5 yield higher percentages (59% and 58%, respectively) of White VAP than Plan 1 (55%) . All three Plans yield one White/Caucasian majority in TA6.
Hawaiian / Pacific Islander	TA2 (1%)	TA2 (1%)	TA2 (1%)	No majority in any Areas.
Other Mixed Race	1% for all TA's	1% for all TA's except TA6 (0%)	1% for all TA's	No majority in any Areas.

SJECED Area School Districts & SJECED Trustee Areas

School District	Current Plan	Plan 1	Plan 4	Plan 5
Alum Rock Union Elementary	1,2,3,4,7	1,2,3,4,7	1,2,3,4,7	2,3,7
Berryessa Union Elementary	1,3,7	1,2,3	1,3	1,3
Evergreen Elementary	2,3,4	2,3,4,5	2,3,4	2,3,4
Franklin-McKinley Elementary	2,3,4,5,6,7	2,3,4,5,6,7	2,4,5,7	2,4,5,7
Mount Pleasant Elementary	2,3,4	2,3,4	2,3,4	2
Oak Grove Elementary	3,5	3,5	3,5	3,5
Orchard Elementary	1,7	1,2	1	1
East Side Union High School	1,2,3,4,5,6,7	1,2,3,4,5,6,7	1,2,3,4,5,7	1,2,3,4,5,7
Milpitas Unified School District	1, possibly 3	1, possibly 3	1	1
San Jose Unified School District	5,6,7	1,2,5,6,7	1,5,6,7	1,5,6,7

*Source: J. Nakamura (Not all of the Orchard Elementary School District is part of the SJECED. A small portion of the San Jose Unified School District may be part of the current Trustee Area 2)

Details for Current Plan and Options (Streets and Geographical Boundaries)

- Current Plan
- Plan 1
- Plan 4
- Plan 5

Top Options: Plan 1, Plan 4, and Plan 5

Strengths and Weaknesses

Plan 1

- Fully meets 5 of the 6 Trustees Guiding Principles
- Meets 1% population variance
- Maximizes Majority Minority Areas (Yields Two Asian Majority Areas, Two Hispanic/Latino Majority Areas, and One White/Caucasian Majority Area)
- Breaks up school districts into several trustee areas

Plan 4 (Nakamura Plan)

- Fully meets 5 of the 6 Trustee Guiding Principles
- Meets 1% variance
- Maintains greater cohesiveness within school district boundaries than Plan 1
- Does Not Maximize Majority Minority Areas (Yields Two Asian Majority Areas, One Hispanic/Latino Majority Area, and One White/Caucasian Majority Area)

Plan 5 (Modified Nakamura Plan 4 - Recommended)

- Fully meets 6 of the 6 Trustee Guiding Principles
- Meets 1% variance
- Maintains greater cohesiveness within school district boundaries than Plans 1 and 4
- Maximizes Majority Minority Areas (Yields Two Asian Majority Areas, Two Hispanic/Latino Majority Areas, and One White/Caucasian Majority Area)



Q & A
and
Recommendations