

Global Ends Statement

The San José - Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources.

Ends Policies

1 Career Development

1. Basic skills completion
2. Degree completion and/or Transfer ready status
3. Alignment between degree offerings and workforce needs
4. Enrollment in workforce/occupational programs
5. Increased corporate partnerships
6. Increased revenue from contract training
7. Increased community awareness of district programs
8. Increased student goal attainment

2 Transferability

1. Degree Completion and/or transfer ready status
2. Number of ADT programs approved by the state
3. Number of student completing ADT degree programs
4. Student transfer rate
5. Number of online courses offered
6. Enrollment in online courses
7. Proportion of student demographics to the surrounding community

3 College Readiness

1. Percentage of Course and Program Student Learning Outcomes Assessed
2. Student Success on Institutional Learning Outcomes
3. Student Habits of Mind
4. Student Pluralistic Orientation
5. Student Integration of Learning

4 Institutional Excellence

1. Employee productivity
2. Employee retention
3. Number of safety incidents on campuses
4. Employee satisfaction with work environment
5. Employee satisfaction with district services
6. Number of employee performance reviews completed
7. Institutional Learning Outcomes

5 Student Success

1. Student Persistence
2. Course completion
3. Basic skills completion
4. Retention
5. 30 unit completion
6. Course Productivity rates
7. Implementation of SSSP Resources – Student Ed Plans and Degree Audit, Orientations, Assessments, etc. – and reporting of related MIS data

6 College Experience

1. Employee student satisfaction with campus safety
2. Student satisfaction with campus environment
3. Student engagement
4. Faculty and staff satisfaction and engagement
5. Student academic engagement