

Governing Board Meeting Minutes (Tuesday, October 24, 2017)

A. CALL MEETING TO ORDER

Information: 1. 5:00 p.m. - Meeting will be Called to Order at Evergreen Valley College, 3095 Yerba Buena Road, San Jose, CA 95135, in Gullo II Building

The meeting was called to order at 5:00 p.m.

Board members present:

- Ms. Mayra Cruz
- Ms. Wendy Ho
- Dr. Jeffrey Lease
- Mr. Craig Mann
- Ms. Huong Nguyen
- Mr. Rudy Nasol
- Mr. Scott Pham

Information: 2. Information provided on Public Comments and Disability Access

Information was provided in the board agenda packet on Public Comments and Disability Access.

B. APPROVAL OF CLOSED SESSION

Action: 1. Approval of Closed Session Agenda

M/S/C (Huong/Nasol) to approve the Closed Session agenda as submitted.

C. PUBLIC COMMENTS ON CLOSED SESSION AGENDA

Information: 1. Public Comments on the Closed Session Agenda

There were no public comments.

D. CLOSED SESSION ITEMS FOR DISCUSSION

Action, Information: 1. The Board will recess to Closed Session at 5:00 p.m. to consider the following items:

The Board recessed at 5:00 p.m. to discuss the following item:

CONFERENCE WITH REAL PROPERTY NEGOTIATORS

(Government Code Section 54956.8)

Property: Surplus land adjoining San Felipe Road and Yerba Buena

District's Negotiator(s): SJECCD Vice Chancellor Doug Smith; Mr. Jim Eller, Eller & Associates

Names of Negotiating Parties: Republic Urban Properties LLC

Under Negotiation: Instructions regarding scope, price and terms of ground lease for surplus land

E. RECONVENE INTO OPEN SESSION

Procedural: 1. 6:00 P.M. - Pledge of Allegiance

EVC Student Trustee Santos led the Board and members of the audience into the Pledge of Allegiance to the Flag.

Action: 2. Adoption of the Agenda

M/S/C (Lease/Ho) to adopt the agenda as amended:

Item F-2 Management Personnel Actions - Position Establishment - a correction was made to the agenda item page; the title listed Executive Director of Strategic Partnerships & Workforce Development" is incorrect and has been changed to the correct title, which is Executive Director of Strategic Partnerships & Workforce Innovation.

Item F-14 Memorandum of Understanding between J.E.W.L. Inc. and Evergreen Valley College was removed from the agenda.

Item G-2 Measure G-2010 Bond Program: San Jose City College (SJCC) Roofing Repairs (Phase II) Project #31325 - Stronger Building Services - Notice of Completion (NOC) has been removed from the agenda.

Board vote was as follows:

Trustees Cruz, Ho, Lease, Mann, Nasol, Nguyen and Pham voted yes.

Advisory vote was as follows:

Student Trustee Santos voted yes.

Information: 3. Announcement of Reportable Action Taken in Closed Session

There were no reportable actions.

Procedural: 4. Oath of Office for SJCC Student Trustee

This item was moved to after the approval of the Consent Agendas.

Information: 5. Public Comments on Matters not on the Agenda

The Board heard public comments regarding the veterans program. The following is a summary of some of their comments:

Marjorie Clark, EVC Counselor/Service Learning Coordinator, stated there were a dozen veterans student at the academic senate meeting standing with their signs begging for a full-time counselor. Our colleagues were also talking about drastic needs of the department as if this was 2008 and right in the midst of the recession. We have a very healthy fiscal situation in basic aid and almost 16% in reserve. How is it we are begging for positions and we don't have money for other programs. We have a woman and gender studies department that has no funding whatsoever. The director of health services is asking for a mental health counselor. There are many dealing with depression, anxiety, and thoughts of suicide. They are trying to balance school and work. It seems that we have a student success mandate but less counselors. What is this money for; we are not a savings bank. But certainly we shouldn't have a fund balance double what is required. It's important for the Board to listen and talk to constituents.

Jason Bendett, Student Veteran and Purple Heart Recipient, reported that he's had some kind of snafu and has been going months without a stipend. Veterans are coming through without any support, and it's just as intimidating as going into the service. A counselor is needed to show people how to find out how to take

advantage of the GI bill. There are 17 individuals that haven't filled out their papers yet. As a recipient of the purple heart three times over, he expressed how important this school is to us. When he came back from Afghanistan, he came to EVC. The school saved his life. He's well on with his life, but is worried about the others. We don't have a counselor or even a mental health counselor. We served willingly to go to war for our country. It's not acceptable that we don't have the resources. This is the second highest paid county in the country. He urged the Board to please help these kids as you've helped him.

Jacquelyn Bogisich, President of LGBTQ and tutoring student worker, stated she is mother of three teenagers and two-time cancer survivor. She's not a veteran but wears her scars on her neck where her cancer was. She told the Board its students are hurting. We have beautiful new signs but veterans who are homeless. We don't have mental health facilities. Our website lists all these services, but students need to text in and wait for a response. Is that what students deserve? No one deserves that. We are hurting, and your campuses are hurting.

Antonio Perez, Veterans Freedom Club President, shared that when he was discharged and lost and looking for employment, he decided to get back into school. He found out about the vet center at EVC. There wasn't a full-time counselor involved in the center. The answer given was that there was not enough funds. Veterans take an oath, fight for their county, and yet don't receive the guidance they need. Our needs as students include a full-time counselor.

Andrea Mena, EVC Adjunct Faculty and part-time counselor at EVC, stated that since 2015 she worked with veteran students part time. It's been an honor to serve these students, but they do have transitional issues and suffer from anxiety. We opened the center and we have one full time certifier. They are having different counselors. We are looking to have a full-time person.

The Board also heard other public comments about faculty hiring and resources as follows:

Robin Hahn, EVC faculty, stated the importance of faculty hiring. Without us, you have nothing to offer. She complained about the district's hiring of high-priced consultant who know nothing about our students. We don't need consultants or a new logo; we need faculty. Ms. Hahn requested the Board listen to us about why we need more faculty.

John Paul Amarell, Journalism Club President, stated he comes to the Board not only on behalf of the veterans program but also on behalf of the tutoring center. He goes to history professors to not only learn their teaching style but to learn to teach students better. We need more availability. This also ties in with veterans. We need a community that functions in actual time.

Carlos Rojo, SJCC faculty in biology at SJCC, stated he is charged to train our students better for careers in nursing and physiology. He is here to reserve a space that helps him do that. SJCC is one of the only community college in the country that uses hi-tech clinical simulation to train students in health care. The equipment is moving to EVC but he wants to reserve the current space for physiology in his biology department. He read comments from three students about the benefits of using this equipment. Clinical simulation and virtual reality teaching should also be located at SJCC.

Jesus Covarrubias, SJCC Academic Senate President, read the following **Academic Senate resolution on the CIMS lab dated October 17, 2017:**

Whereas the CIMS lab is currently being used by the Biology department, Physiology course, and serving 60 students per semester with planned expansion to all sections of Physiology (more than 150 students per semester) and another course, Human Biology (more than 150 students per semester).

Whereas the CIMS lab is designed for specific instructional purpose, with a control room, a simulation room, and a debriefing room with designed pedagogy that could not easily/cheaply be moved or reconfigured,

Whereas the CIMS lab increases student engagement by providing realistic, simulated clinical environment and incorporates 21st century technology, and prepares students with relevant skills,

Whereas a decision to allocate this space to Sparkpoint was not discussed by faculty in the affected programs, the Academic Senate, or the Facilities, Safety and Technology Committee,

Therefore be it resolved that the SJCC Academic Senate in recognition of the importance of the CIMS lab in the instruction of our students ask that the current space housing the CIMS lab to be designated as an instructional space and SJCC CIMBS Lab.

Jack Baker, EVC faculty in biology, stated that EVC faculty is looking forward to getting the CIMS lab here and we also support SJCC getting one at their campus. He also stated the need for more faculty. We are risking programs because of this situation. It's already been mentioned in the meeting about having consultants who talk about why students don't come here, yet the real issue is not having enough faculty. We keep hearing that we met the faculty obligation number. The goal is supposed to be 75%. He encouraged the Board to talk to administration about bringing on board the faculty we need.

Carmen Solorzano, EVC Spanish Faculty, discussed the need for full-time hires. We need faculty to support the pathway and also the translation and interpretation program. We have received some support but not enough. We are training students and alumni to work in hospitals. Parents are coming to parent-teacher conferences. In hospitals we need people to help patients understand how to take their medications. We are offering students, and they are walking out as professionals.

Sravani Banerjee, EVC English Instructor, stated that for 14 years our faculty hiring lists have been ignored. She stated we really need to hire more full-time faculty for curriculum, guided pathways and all the state initiatives we need to follow.

Lorena Mata, EVC Faculty Librarian, reported that our governor signed a bill to provide one year of community college free for students. We will see a higher rate of enrollment. Why haven't we hired more full-time instructors. As a member of the Institutional Effectiveness committee, she noted that faculty write program reviews and they justify the need for additional faculty. We need more than four or five full-time faculty positions.

David Hendricks, EVC Instructor of History, echoed what his co-faculty stated about hiring full-time faculty as a priority. Faculty have not been replaced, and they are often replaced by adjunct faculty. We need more than a transient population.

Barbara Hanfling, Executive Director AFT 6157, thanked the Academic Senate, EVC Veteran's Program faculty and students and EVC faculty for their comments. This is a great showing, and we heard some dynamic and heartwarming comments. She reported the colleges had psych services here. We had part-time psychological studies students from Santa Clara and San Jose State, and the program cost under \$20K. The good news is people didn't have to wait. This year it was eliminated on both colleges. You need to know we had that program and then suddenly there wasn't \$40K to provide the \$20K for each college. When she came to the district in 2001, we had 272 faculty and now we have 234. Our enrollment is going up. Our full time/part time ratio was 72% and now it's around 56%. A little more than half of our students are taught by full-time faculty. Regarding

the 50% law we are at 50.33%. She reiterated absolutely that the FON is a farce that every community college deals with; it's a floor; we know what we have to do to keep the state off our back.

Eric Narveson, EVC Academic Senate President, echoed the statements made by other speakers. He teaches military history, and one-third of his students are veterans. They have a special need; a unique need. They are funded by Veterans Affairs. His class is a haven for them and he wants to see them receive all the support they need.

Maria Fuentes, former SJECCD Trustee and member of the public, stated how much she respected the veterans who are going to school at our colleges. The district is a basic aid district that is benefiting from the local community. She read the growth in this area was the second highest growth in the state; only San Mateo is ahead of us. This is a direct result of being located in the center of the nation's highest technology growth. Everything that was mentioned tonight needs to be available to our students. The 16% reserve should be used for this purpose.

F. CONSENT AGENDA

Action (Consent): 1. Adoption of the Consent Agenda

President Mann pulled items F-4 Faculty Personnel Actions-Regular and F-12 National University Student Practicum Agreement with Evergreen Valley College and moved them to the Action Agenda for discussion and separate vote. Hearing no requests to pull any other items, President Mann stated the remainder of the Consent Agenda, as amended in Agenda Item E-2, was adopted by general consent.

Action (Consent): 2. Management Personnel Actions

The Board approved the Management Personnel Actions as amended.

Action (Consent): 3. Classified Personnel Actions

The Board approved the Classified Personnel Actions as submitted.

Action (Consent): 4. Faculty Personnel Actions - Regular

This item was moved to the Action Agenda as Item H-2

Action (Consent): 5. Faculty Personnel-Adjunct/EVC

The Board approved the faculty personnel-Adjunct/EVC actions as submitted.

Action (Consent): 6. Hourly, Student Work & Volunteer Personnel Actions

The Board approved the Short-Term Hourly, Substitute, Professional Expert & Athletic Support Services, Student Assistant and Volunteer personnel actions as submitted.

Action (Consent): 7. Amendment to the California Department of Education Child Development Services contract CCTR-7278.

The Board approved the amended California Department of Education Child Development Services contract CCTR-7278 in the amount of \$157,722.00.

Action (Consent): 8. Amendment to the California Department of Education Child Development Services contract CSPP-7572.

The Board approved the amended California Department of Education Child Development Services contract CSPP-7572 in the amount of \$353,630.00.

Action (Consent): 9. Proposition 39: Evergreen Valley College PE Building Boiler Replacement & Air Handling Unit (AHU) Modifications Project #25103 - Environmental Systems, Inc. of Northern California

Notice of Completion (NOC)

The Board approved the Notice of Completion (NOC) of the contract by Environmental Services, Inc., for the PE Building Boiler Replacement & Air Handling Unit (AHU) Modifications Project #25103 at Evergreen Valley College.

Action (Consent): 10. Curriculum Recommendations for San Jose City College

The Board approved the new courses proposed by San Jose City College.

Action (Consent): 11. Donation of Laser Equipment to San Jose City College from Stanford

The Board accepted the offer of a donation of Laser Equipment from Stanford University to San Jose City College, Valued at \$26,000.

Action (Consent): 12. National University Student Practicum Agreement with Evergreen Valley College

This item was moved to the Action Agenda as Item H-3

Action (Consent): 13. Acceptance of Grant Funds – Evergreen Valley College (TRiO Upward Bound)

The Board approved the Upward Bound Program Grant Supplemental Funding for FY2017-2018.

Action (Consent): 14. Memorandum of Understanding between J.E.W.L., Inc. and Evergreen Valley College

This item was removed from the agenda.

Action (Consent): 15. Agreement between Carnegie Foundation, WestEd, and Evergreen Valley College

The Board approved the agreement transferring the Carnegie Foundation Assignment Agreement with Evergreen Valley College to WestEd.

Action (Consent): 16. Out of Country Travel - EVC Faculty Member

The Board approved out of country travel to Mexico for Professor Arturo Villarreal.

Action (Consent): 17. SJCC Acceptance of Grant Funds - SJCC Cultivamos Excelencia

The Board accepted Year 3 grant funds awarded to San Jose City College for the grant period effective October 1, 2017 through September 30, 2018 in the amount of \$649,890.00 from the U.S. Department of Education, Title V Hispanic-Serving Institutions Program.

Action (Consent): 18. Acceptance of Grant Funds – SJCC Caminos Grant

The Board accepted Year 4, U.S. Title V, grant funds awarded to San Jose City College for the Caminos Project from the U.S. Department of Education Title V Hispanic-Serving Institutions, Award number P031S140156 – 17.

G. GENERAL OBLIGATION BOND PROGRAMS CONSENT AGENDA

Action (Consent): 1. Adoption of the Measure G Bond Programs Consent Agenda

Hearing no requests to pull any items, President Mann stated the General Obligation Bond Programs Consent Agenda, as amended in Item E-2, was adopted by general consent.

Action (Consent): 2. Measure G – 2010 Bond Program: San Jose City College (SJCC) Roofing Repairs (Phase II) Project #31325 – Stronger Building Services - Notice of Completion (NOC)

This item was removed from the agenda.

Action (Consent): 3. Measure G –2010 Bond Program: San Jose City College (SJCC) Parking Lot & Street Maintenance Project #31321 – Tri-Valley Excavating Co., Inc. Deductive Change Order (CO) No.

001

The Board approved Deductive Change Order No. 001 in the amount of (\$1,212.00) to Tri-Valley Excavating Co., Inc. for Parking Lot & Street Maintenance Project #31321 at SJCC.

Action (Consent): 4. Measure G-2010 Bond Program: San Jose Evergreen Community College District Communications System Deployment & Integration Project #39705 - Packet Fusion, Inc. Independent Contractor Agreement (ICA) Revision No. 003

The Board approved ICA Revision No. 003 in the amount of \$5,015.00 to Packet Fusion, Inc. for the Communications System Deployment & Integration Project #39705 at San Jose Evergreen Community College District.

Action (Consent): 5. Measure G –2010 Bond Program: San Jose City College (SJCC) Relocate Adaptive Physical Education (PE) Project #31323 – JCP Industries, LLC Change Order (CO) No. 001

The Board approved Change Order (CO) No. 001 in the amount of \$10,743.00 to JCP Industries, LLC for Relocate Adaptive PE Project #31323 at SJCC.

Action (Consent): 6. Measure G-2010 Bond Program: Evergreen Valley College Student Services Center (SSC) Architectural Barrier Removal #32113-02 - Cal Pacific Construction, Inc. Change Order No. 003

The Board approved Change Order No. 003 in the amount of \$31,307.00 for the SSC Architectural Barrier Removal Project #32113-02 at Evergreen Valley College.

Procedural: 4. Oath of Office for SJCC Student Trustee

President Mann administered the Oath of Office to newly elected SJCC Student Trustee Joseph Heady.

H. ACTION AGENDA

Action: 1. Measure G-2010 Bond Program: Bond List Revision No. 39 (Revised)

Chancellor Budd stated this item was pulled from the last meeting so that the concerns of constituent groups could be addressed. She asked Vice Chancellor Smith to provide an update on this item.

Vice Chancellor Smith stated that a question was raised by the academic senate about funding of projects. We brought the list back to the colleges and discussed the nuances of the projects and their funding. As a result of that conversation, one item was pulled from this list; and the current list being submitted to the Board is amenable to both colleges.

M/S/C (Pham/Nasol) to approve the revisions to the Measure G-2010 bond list, as presented.

Trustee Nasol inquired about the transfer of funds out from project 31125, transfer of funds into projects 31321, 31323, 31328, transfer out from project 31335, and transfers in and out of contingency funds on project 31199. Mr. Owen Letcher, Director of Facilities and Bond Management, provided an overview of these transfers.

Board vote was as follows:

Trustees Cruz, Ho, Lease, Mann, Nasol, Nguyen and Pham voted yes.

Advisory vote was as follows:

Student Trustees Ready and Santos voted yes.

Action: 2. Formerly Consent Agenda Item F-4 Faculty Personnel Actions - Regular

The Board heard a public comment from EVC Faculty Janice Toyoshima, Chair of EVC's Curriculum

Committee, who discussed the need for full-time faculty. She is retiring after this year, and no one has stepped up to serve as curriculum committee chair. Instead of thinking of her retirement as a means to save money, it is time to hire new full-time faculty.

M/S/C (Lease/Pham) to approve the Faculty Personnel Actions as submitted.

Board vote was as follows:

Trustees Cruz, Ho, Lease, Mann, Nasol, Nguyen and Pham voted yes.

Advisory vote was as follows:

Student Trustees Ready and Santos voted yes.

Advisory vote was as follows:

Student Trustees Heady and Santos voted yes.

Action: 3. Formerly Consent Agenda Item F-12 National University Student Practicum Agreement with Evergreen Valley College

AFT 6156 Executive Director Barbara Hanfling stated her concerns with the student teaching contract and master teachers. She understands the goal is for students to shadow our counselors, but she's concerned counselors are not trained enough to be used in this role. She requested the Board pull this item for one meeting so that she could have a chance to discuss it further with administration.

EVC Interim President Aytch agreed to have this item pulled from this meeting to allow for further discussion.

M/S/C (Huong/Pham) to remove the National University Student Practicum Agreement with Evergreen Valley College from the agenda.

I. INFORMATION AGENDA - PRESENTATIONS

Presentation: 1. Evergreen Valley College Presentation to the Board of Trustees

EVC Interim President Aytch welcomed the Board, Chancellor, faculty, staff and students to Evergreen Valley College. He stated the college has not made any decisions yet and was surprised by the concerns expressed by public comments made at the meeting. It's time to showcase the great work being done at EVC. Let's celebrate. The presentation will focus on Guided Pathways and scaling up the best practices that we already do to help our students enter, stay and learn on their educational pathways to economic and social mobility. We have students whose dreams are deferred, and we want to provide a pathway for those dreams to come true. President Aytch introduced ASG Sandra Dinh, who is a success story for the college and is ready to transfer to a four-year college. However, not all students achieve her level of success, and the goal of the college is to provide a pathway for all our students to succeed. Ms. Dinh shared what EVC has meant to her in helping her achieve her dreams.

Vice President of Academic Affairs Mark Gonzales discussed the two different Silicon Valleys and how Guided Pathways helps break down the barriers so that our students can begin to be employed by local companies.

Vice President of Student Affairs Adela Swinson provided an overview of the EVC College Promise, Guided Pathways Pillars 1 and 2. She showed how they created a path so students can achieve academically. She described the path: established cohorts, workshops, identified counselors, support services and continuing communication. Our EVC Promise students are full-time but are enrolling in one and two courses more than the average students. This program is working. However, we lost 22 students at census. They were no longer

able to participate in the program. She expressed hope that by the end of this semester she could report that we still have our 280 students in the program. Vice President Swinson provided the demographics of the student participating by gender, ethnic background and high schools. She also provided an overview of the team working behind the scenes that crafted the program: Adriana Ayala, Cathy Kost, Laura Garcia, Rosa Pereida, Lynette Apen and Hazel De Ausen. She thanked the Academic Affairs department for being very supportive of the program. The team was very committed and met on a weekly basis to address the issues that came up.

Promise participant Ever Duran described how the Promise helped him get back to school. He heard about the program and how it would help with the books, classes and resources. Everyone involved with the Promise showed him that they cared about his education. It's a great program. Promise student Morgan Monzon was grateful the program provided money for her to go to community college. She was given hope at the time. The counselors made sure to keep her on track. It was especially helpful to have free books and transportation. Ashley Elguea stated the program is amazing. From the beginning they guided us through and really wanted to see us succeed. Faculty and staff checked in with her often to see how she was doing. They assured her she wasn't alone. Her parents didn't even finish elementary school and now she's in college. She could see this program growing and touching the lives of many people.

Vice President Swinson stated the Promise Advisory Group will be meeting next week with students, faculty and administrators. We will connect with local high schools to help us identify these students. We want to initiate a mentor program and plan to implement a mandatory orientation program.

EVC Counselor Elaine Ortiz-Kristich presented on the Enlace program, Guided Pathways Pillar 3, and what the program has meant to her. She is now an Adjunct Instructor and tries to pass that achievement on to her students. The pathway includes assessment, academic counseling, internships and employment. She discussed the pathways for English and accelerated mathematics, and the comprehensive counseling services available for new and continuing students. She reported that in Fall 2017 70% of freshmen students have either met or have a scheduled assessment with Enlace Counselor to complete their full educational plans. She also discussed the Enlace classroom orientations, early alert participation and intervention, and the mentor component. Online counseling will soon be offered. Ms. Ortiz-Kristich provided the listing of Enlace faculty and staff and also members of the Enlace Coordinating Committee.

Interim Dean of Nursing and Allied Health Lynette Apen provided an overview of the Nursing program, Guided Pathways Pillar 4. She reviewed the three key elements: aligned learning outcomes, assessing and documenting learning, and applied learning opportunities. She showed the applied learning opportunities at local hospitals, such as Santa Clara Valley Medical, Good Samaritan Hospital, Kaiser San Jose, O'Connor Hospital and other local medical centers. EVC also has a partnership with the Valley Foundation School of Nursing at San Jose State University. She announced that in 2016/17 the pass rate for licensure was 94%, with a five-year average of 89%. The RN employment rate for our graduates for the past two years was 79%. Mr. Izzy Hester, RN, graduated from EVC School of Nursing and enrolled in the EVC bridge program. He stated he is now an Emergency Room nurse. EVC School of Nursing prepared him to assess patients and carry a full patient load. EVC had a well balanced approach to education.

Vice President Gonzales discussed the next steps for Guided Pathways. Enlace has been around for 34 years; Nursing for 24 years; and the sustaining comes about through programs that stay around. We want to learn, research, plan, pilot, scale, support, implement and sustain to give our students the economic and social mobility that they deserve.

President Ayth thanked Chancellor Budd for supporting the Guided Pathways program. We are the only team that had the Chancellor present at the conference in Oakland. We do need to ensure our students' dreams are

not deferred. He introduced Cristina Gastelu as the new PIO & Marketing person at EVC. She spent 20 years in TV, was an adjunct faculty at Ohlone College and has a lot of experience which will be helpful to the college. President Aytch thanked Penny Garibay for her work in organizing and keeping him on top of things. EVC is a wonderful place, and there's no place like home.

Trustee Nasol stated he is very glad to hear about the success of the Nursing Program. He heard prior reports about long waiting lists. The health care industry will continue to grow. He is glad to hear of the partnership with SJSU. The reason for the waiting list was because there was not enough hospitals to provide the training, and he hoped we could improve partnerships in the area. He congratulated EVC for the good program. Trustee Cruz thanked the team for a wonderful presentation, especially hearing the students' stories of success. Some of our former students are now working for us. She also heard the presentation of possibilities the speakers addressed that she hopes we could have an honest discussion about saving our programs. For some reason, we haven't been able to figure out how to scale up our programs, such as the Enlace program. She thinks it's time to have a deliberate discussion about all the programs that work. She appreciated the information that came in the areas where we have to do better. If we need to increase the ratio of students to counseling, let's do that. And let's think about the counselors Veteran students need. There is something about equity here that doesn't sound right to her. Why are some programs getting more resources than others when all programs that support students in need are not getting what they need? We need a little more information about what is working and what is hindering some programs from working. The Guided Pathways program has been around for a long time, but it's about how we interpret and use the assets we have. We need to think about reframing the way we use our resources.

Trustee Lease stated the two meetings we have at the campuses are his favorite meetings. The student voices came through loud and clear. Trustee Ho stated it's always a pleasure to be back on the campuses. She, too, learned about student voices and what students received that helped them. She stated the mandatory parent-student orientation may be helpful to have at the elementary school level as well. Trustee Nguyen thanked the students who told their stories. We are missing the rest of our students who aren't succeeding. We need to work a little harder to get these students' moving in the right direction. That's why she got on this board because as a social worker for 10 years, these issues matter to her.

Chancellor Budd thanked President Aytch and his team for the wonderful presentation. She will get more information on the Promise/counseling ratio. We need to ensure we have strong mental health programs and counselors and continue to scale that up.

Presentation, Information: 2. 2017 Student Success Scorecard and Board Ends Policies

Dr. Alice van Ommeren, Executive Director of Institutional Effectiveness, Research and Planning, provided an overview of the state accountability legislation, scorecard framework, metrics, comparison and peer grouping, skills builder and transfer level completion rate (new metrics), SJCC and EVC profile and metrics and the degree and certificate completion and transferability (ends policies). She reported that in the 1990s we used volume metrics and course completion rates in the accountability report, which has evolved into the existing Student Success Scorecard. This is the fifth year of the Scorecard. In reviewing the statewide scorecard success metrics, she reported that statewide completion rates for college prepared students tracked from 2010/11 through 2015/16 is 70.6%; for unprepared for college students it is 40.8%, resulting in an overall rate of 48.0%. She described the six year cohorts, which includes only first-time students because the goal is to measure the same students at each college. Our goal is to measure how we doing over time. Dr. van Ommeren reviewed the peer groups and other comparisons, such as colleges in district compared to statewide. She discussed the skills builders metric which tracks wages of students who want to take a few courses to get a promotion at work. Most of these are CTE courses. She also discussed Transferability, i.e. transfer to CSU to UC.

Dr. Joyce Lui, Dean of Research, Planning and Institutional Effectiveness, reported that when we compare ourselves with the state, we feel there is work for improvement. We use our scorecard to determine how we can do better. We are developing a self-guided web-based tool, and our math faculty have shortened their curriculum. Looking at English as a second language; we have revolutionized our ESL program and coursework. We are serving over 300 students and this happened in less than six months. We use the scorecard to find our weakest areas so that we can shore up our programs. Dr. Lui reported on SJCC completion overall by ethnicity, completion by under-prepared students by ethnicity, associate degrees awarded, median earnings change, and transfer to CSU and UC by ethnicity. She stated that there is a growth in transfer certificates from 15 in 2015/16 to 221 in 2016/17. She reported the Work2future job fair, which was held on October 20, is just one of the things we're doing to increase our students' employment opportunities.

Ms. Lynette Apen, EVC Interim Dean of Research, Planning and Institutional Effectiveness, provided an overview of EVC's college profile and institutional information. She reviewed EVC cohort scorecard metric comparisons with the state. We use a lot of this information as it's an opportunity for us to celebrate our achievements. She highlighted students completing 30 units who are not college prepared, and reported that EVC is exceeding the state and improved by 3%. In remedial math and English, the state indicator is 34% and ours is below the state in math but slightly better than the state in English. We took a deeper dive into the equity analysis and remedial progress rates in English and Math. Some of what we are doing to support our students is working. Across the state, students are persisting. EVC persistence rates for college prepared is 67.3%, unprepared is 72.5%; overall is 71.2%. Completion rates for college prepared is 73.9%; unprepared for college is 40.8% and overall is 49.6%. This is an area where we need to improve. Ms. Apen also reviewed equity comparisons, CTE metrics, achievement rates and UC and CSU transfer rates.

Trustee Cruz inquired about the median percentage of wages to skills builder. Dr. van Ommeren answered that all the is done at the state level. They create the metrics, including a match with EDD for wages. They look at student wages one year before and one year after those courses; and that's the median wage change. They are posting the top most popular programs at your college. Trustee Cruz inquired where the students with the Associated Degree for Transfer (ADT) go. Dr. van Ommeren answered that most of these students transfer but the CSUs are having challenges in identifying students with ADT's so tracking them has not been efficient for accountability purposes.

Trustee Ho stated that she enjoyed the scorecard presentation because it's a reminder of how we are doing compared to other community colleges and how we use that information to strengthen our programs that are working. She looks forward to further discussions about making sure our resources are targeting our programs.

Chancellor Budd thanked Alice, Joyce and Lynette for their reports and also the Board for its interest in this very important scorecard report. Right now the colleges are looking at their SSSP, equity and basic skills and how they are doing in those programs. These reports are due to the state in January, and the Board will receive a presentation on those results in November.

J. INFORMATION AGENDA - DOCUMENTS PROVIDED

Information: 1. FY 2016-2017 Annual Financial and Budget Report (CCFS-311)

The document was contained in the board agenda packet, and no further information was provided.

Information: 2. Revision to Board Policy 7380 for First Reading

The policy was contained in the board agenda packet, and no discussion was held at the meeting.

K. CONTINUATION OF CLOSED SESSION (If needed)

L. RECONVENE TO OPEN SESSION

Information: 1. Announcement of Action Taken in Closed Session

M. ADJOURNMENT

Information: 1. The meeting will be adjourned.

The meeting adjourned at 9:41 p.m.

Dr. Deborah Budd, Board Secretary