

Adopted
January 10, 2006
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March 8, 2016
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BP 1400 DISTRICT CORE VALUES

References:

Board Global Ends Statement

The San José-Evergreen Community College District exists to ensure all students, especially those with educational and/or socioeconomic challenges, will have the skills and capabilities to be successful in the next stage of their life, sufficient to justify the use of available resources. We are committed to upholding the District's Core Values.

The Core Values of the San José-Evergreen Community College District are:

Successful Human Beings

Our highest goal is to develop productive, competent, caring, ethical, well-rounded human beings and socially responsible citizens. Our key indicator of District-wide accomplishment is student success. Through comprehensive curricula, we achieve maximum student success in transfer to four-year institutions, certificate programs, basic skills development, corporate training and re-training, and personal and community development.

Educational Leadership in Silicon Valley

In our efforts to foster student success, we closely align our curriculum and professional development with business and industry needs in Silicon Valley. Systematic research, environmental scanning, program review, workplace competencies such as computer literacy and critical thinking skills, special skills allowing employment at a family-wage level, and the development of corporate, community, and educational partnerships comprise the key tools to providing educational leadership in Silicon Valley.

Continuous Innovation

We will constantly re-invent ourselves and create new paradigms to provide cutting edge educational programs, innovative instructional delivery systems, and valuable student support services. We recognize and reward faculty, staff, and administrative innovation and implement continuous quality improvements.

Performance Excellence

Our faculty, staff, and administrators are committed to rigorous academic standards, district-wide accountability, an effective learning and teaching environment, safe and aesthetic campuses, the efficient use of resources, and a participative, empowering culture.

Maximum Access

We take great pride in being a multi-ethnic, multicultural District and in providing quality higher education to all students. To accommodate different student backgrounds and learning styles, we commit ourselves to early individualized student assessment, frequent course offerings, flexible open-entry curricula, customized special programs, and comprehensive support services.

Also see BP/AP 3410 titled Nondiscrimination